

Trinity Charter



Lower Key Stage Two

Name:

LEARNING - LOVING - LIVING

Our Vision

The Trinity community will live “life in all its fullness” by:

- Establishing a unique and personalised learning journey through Trinity and beyond
- Continuing to nurture our warm and caring family environment to support all to flourish
- Inspiring all to achieve and celebrate ongoing and future successes .

Our distinctive characteristics

We have 9 distinctive characteristics we are instilling across our community, which are aligned to our Learning, Loving and Living Ethos.

These are:

**Open
minded**

Caring

Reflective

**Knowl-
edgeable**

Principled

**Coura-
geous**

Insightful

Resilient

**Independ-
ent**

Our Ethos Statement

WE ARE A LEARNING COMMUNITY

WE ARE A LOVING FAMILY

WE ARE LIVING GOOD LIVES

At Trinity we believe that children are entitled to a broad and balanced curriculum that develops the whole child. With this entitlement, our children will have access to new experiences and have a life-enhancing encounter with the Christian faith.

Firmly rooted in our ethos, the charter aims to support pupils in flourishing both in and outside the classroom. It aims to develop pupils' skills of independence and perseverance, to encourage selflessness and compassion and help build a sense of kindness and curiosity in the world around them.

The Charter will support pupils in building their cultural capital, in recognising and developing the skills and attributes they already have and will challenge them to think strategically about how they can enhance their education beyond the classroom.

Our Merit Charter is built around a range of experiences that all children will gain whilst attending our school.

The Distinction Charter is a collection of additional achievements that children can choose to accomplish over the Key Stage. For this element of the charter, the children must share their accomplishments with their class and share any supporting photographs, certificates or evidence they may have.

At the end of the Key Stage, the children will receive their award during a special worship and they will progress onto the next stage.



Merit Award

1. Walk through a cave
2. Attend Forest School in a local park
3. See a real life Egyptian mummy
4. Watch part of David Attenborough documentary
5. Create a tie-dye T-shirt
6. Make a Stone Age artefact
7. Carry out own scientific investigation
8. Take part in a debate
9. Visit a Hindu Temple
10. Help save the rainforest
11. Pretend to be a Viking
12. Have a simple conversation in Spanish
13. Visit a Buddhist Temple
14. Help raise money for a charity
15. Have read at least 5 books from a favourite author
16. Have learnt to play an instrument
17. Have tried 3 new types of food
18. Sit round a campfire
19. Make a phone from cups and have a conversation
20. Make a lightbulb light up

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Lower Key stage two

Trinity charter Contents Page



Distinction Award

21. Have 96% or above attendance

☐

22. Take part in local library reading challenge

☐

23. Prepare a meal for your family

☐

24. Represent the school in a competition

☐

25. Lead part of a whole school worship

☐

26. Cross at least three of London's famous bridges and share journey with an audience

☐

27. Attend a Trinity Voice meeting

☐

28. Visit three museums in London

☐

29. Showcase an experiment at the Science Fair

☐

30. Enter a story writing competition

☐

Coura-

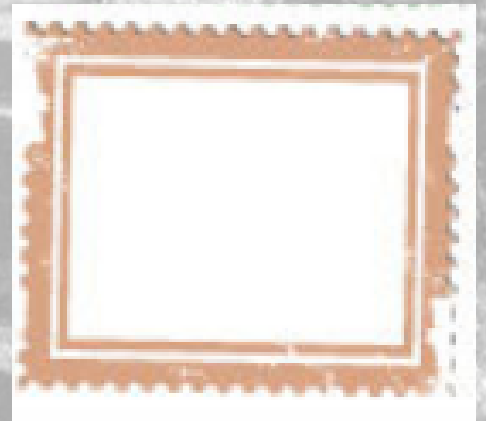
No.1: Walk through a cave



Date: _____

No.2: Attend Forest School in a local park

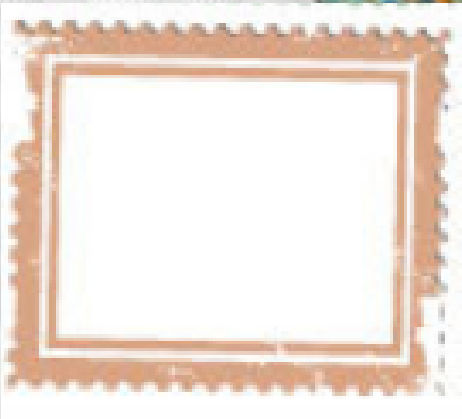
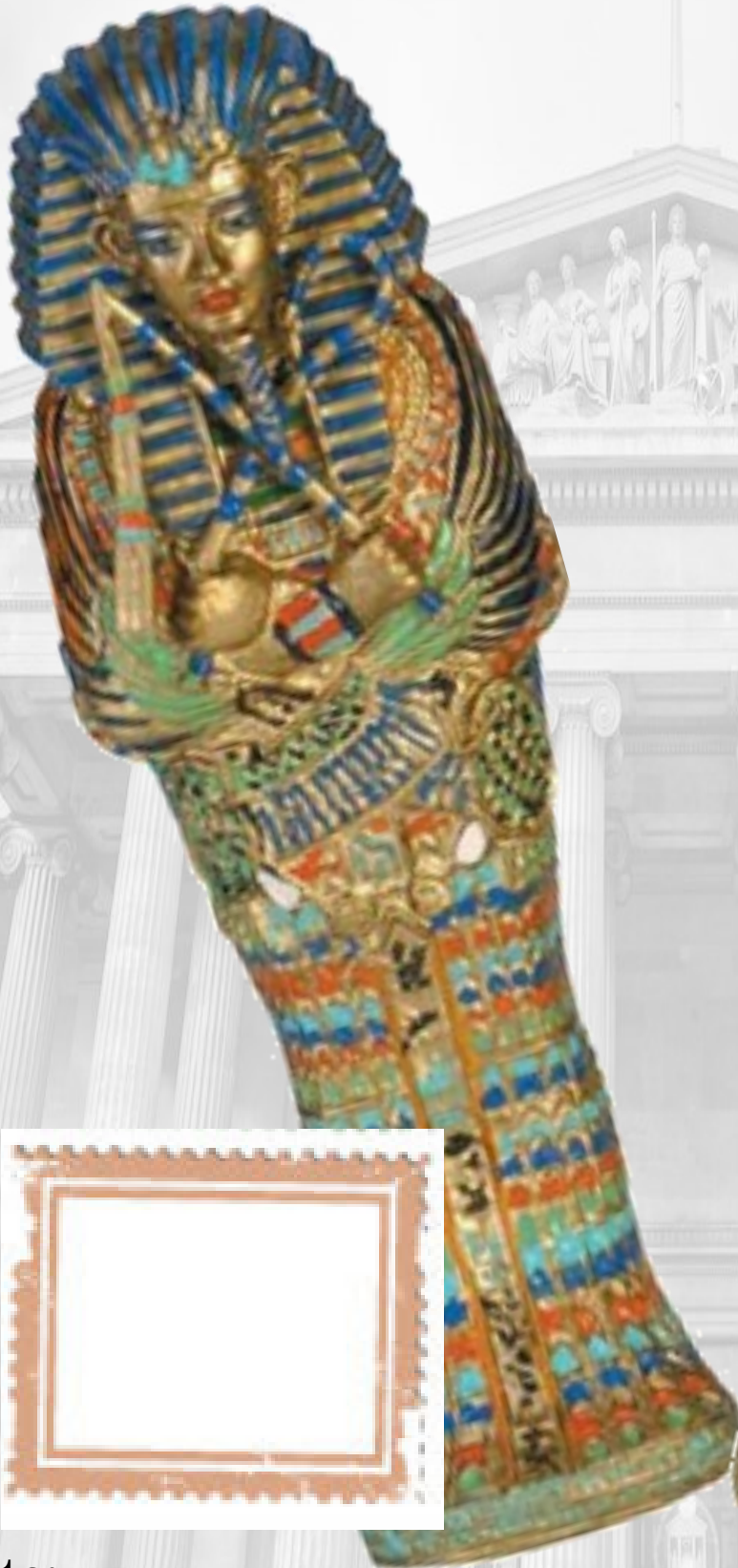
Resili-



Date: _____

in-

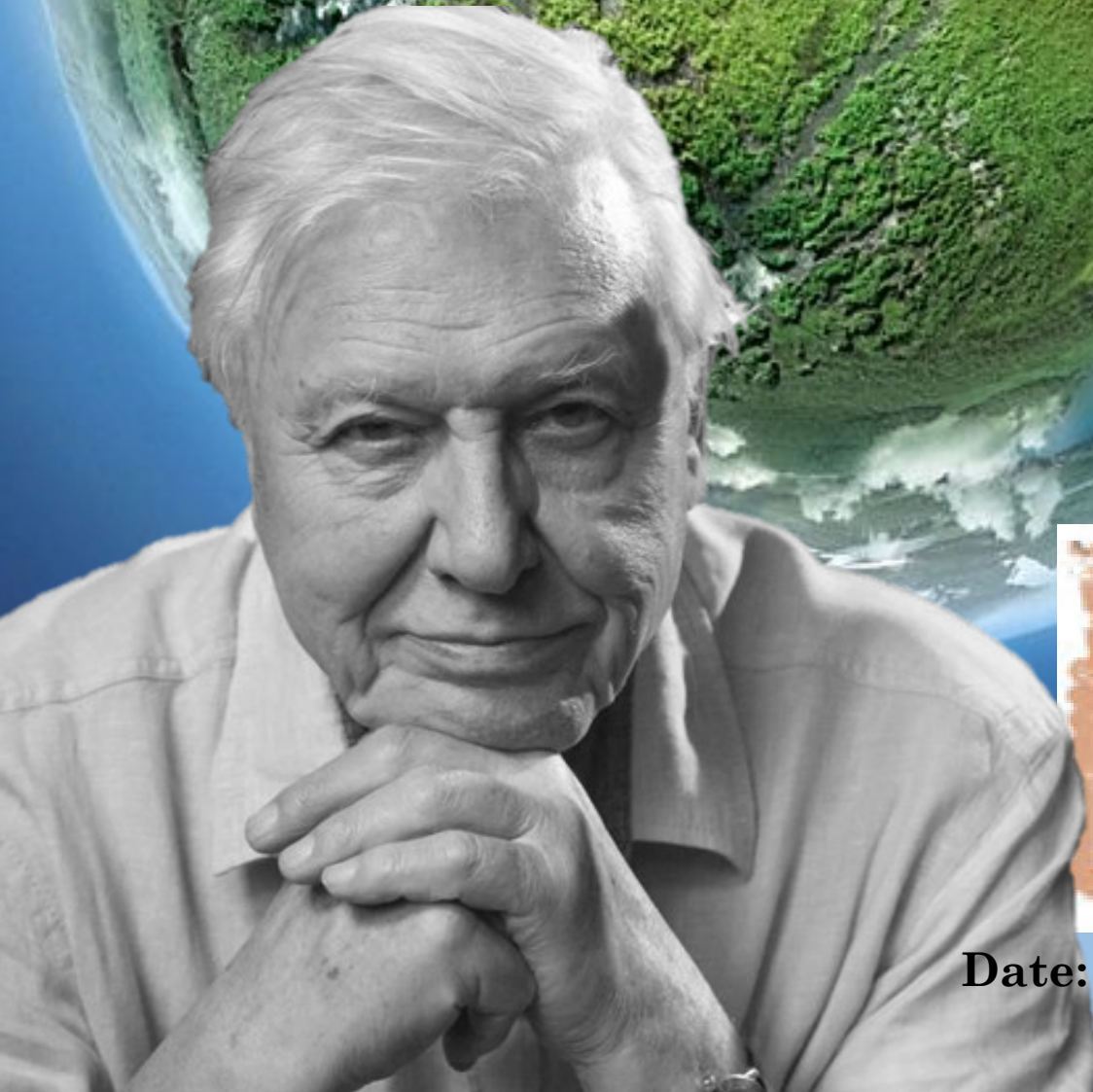
No.3: See a real life Egyptian mummy



Date: _____

Reflec-

No. 4: Watch a David Attenborough documentary



Date: _____

in-

No. 5: Create a tie-dye T-shirt



Date: _____

No. 6: Make a Stone Age artefact

in-



Date: _____

in-

No. 7: Carry out a scientific investigation

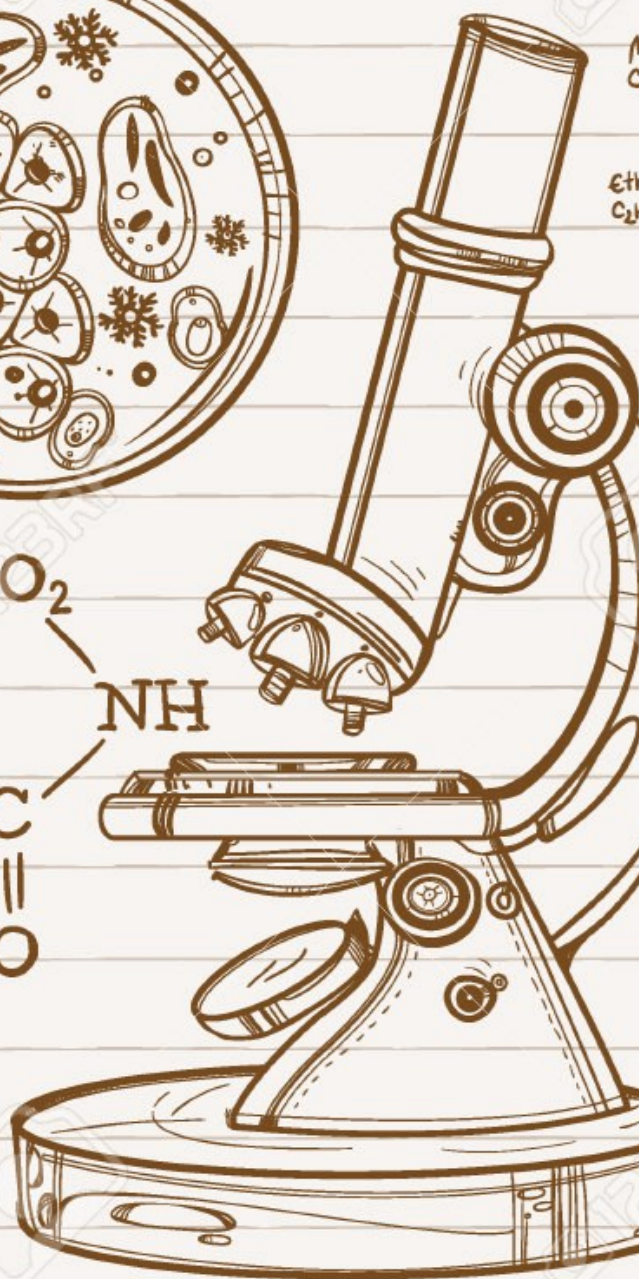
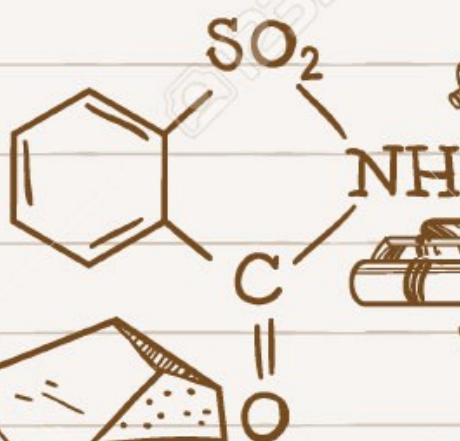
liquid
nitrogen

CH₃

CH₃



LAB SCIENCE



Date: _____

No. 8: Take part in a
debate

Princi-



Date: _____

Open

No. 9: Visit a Hindu Temple

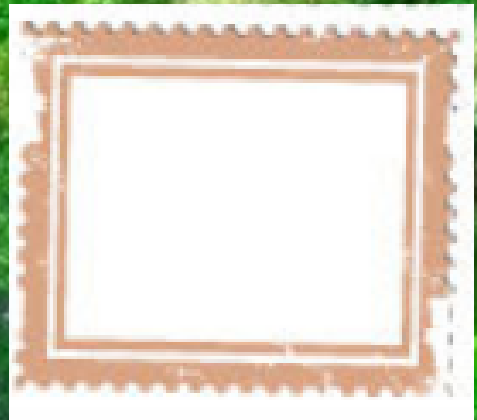


Date: _____



No. 10: Help save a
rainforest

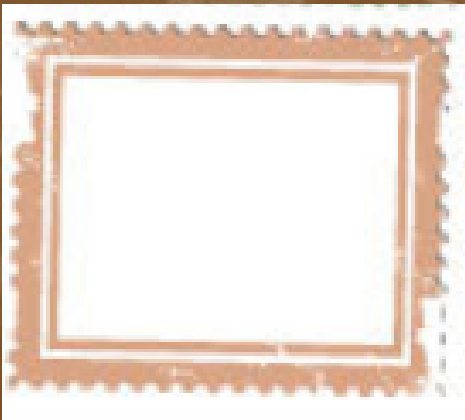
Princi-



Date: _____

knowledge-

No. 11: Pretend to be a Viking



Date:

Open

¡hola!



Open

No. 13: Visit a Buddhist Temple



Date:



**No. 14: Help raise
money for a charity**

Caring

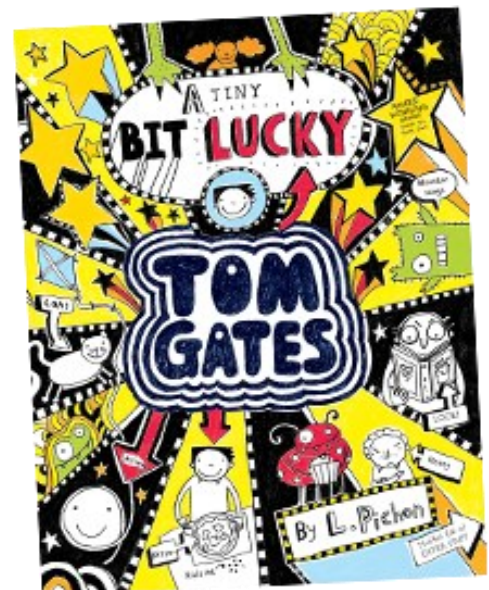
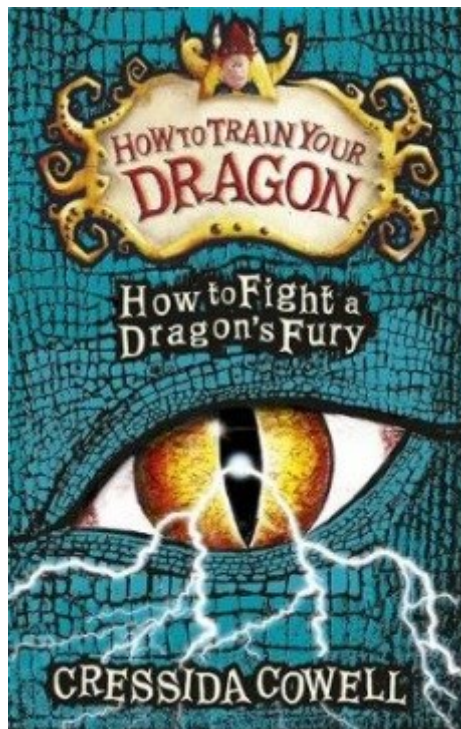
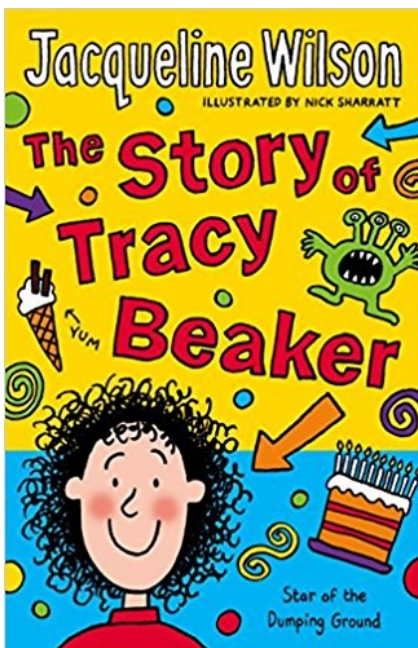
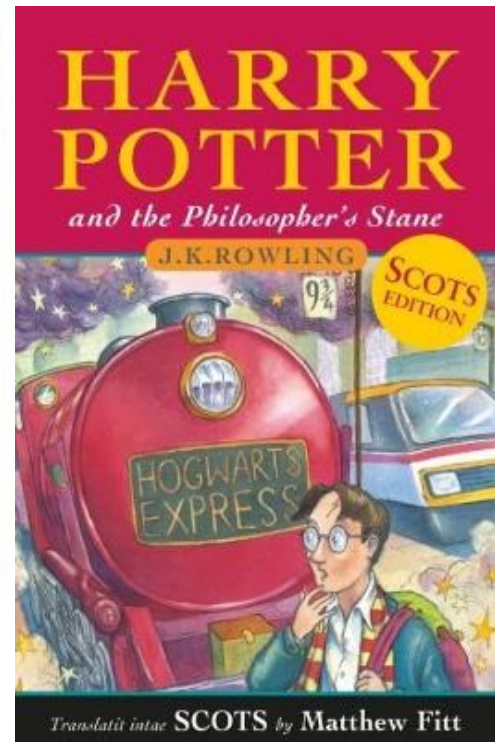
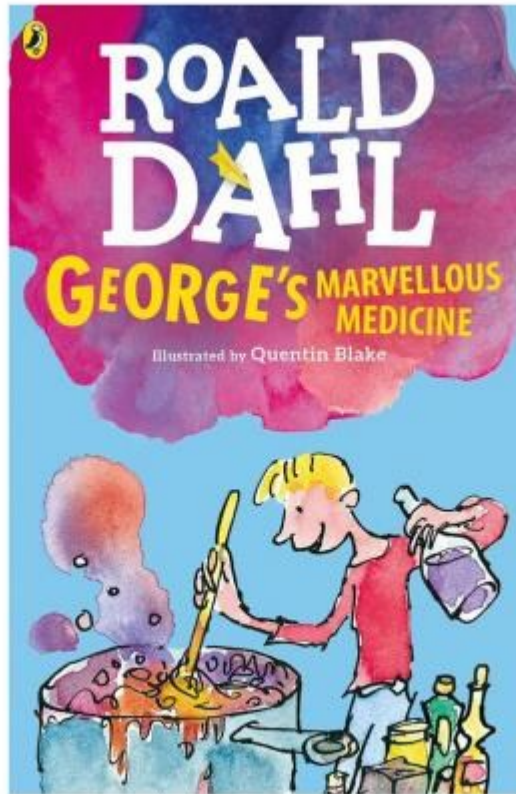
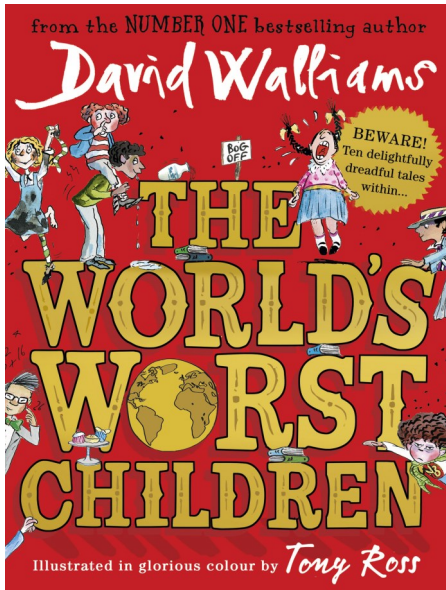
**Thank
you!!**



Date: _____

knowledge-

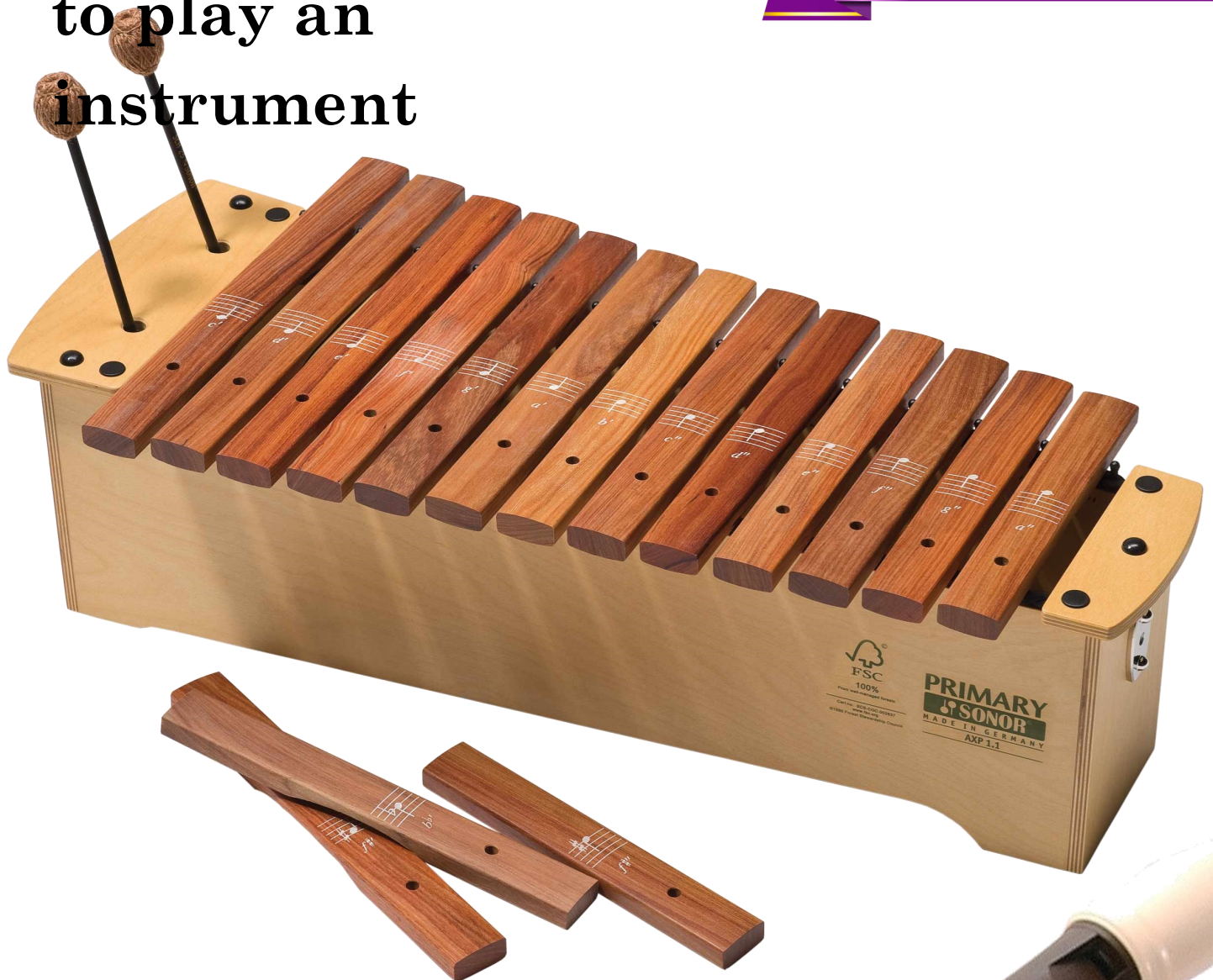
No. 15: Have read at least 5 books from a favourite author



Date: _____

No. 16: Have learnt to play an instrument

Resili-



Date: _____

Open

**No. 17: Have tried
three new types of food**



Date: _____

Open

No. 18: Sit around a campfire



Date: _____

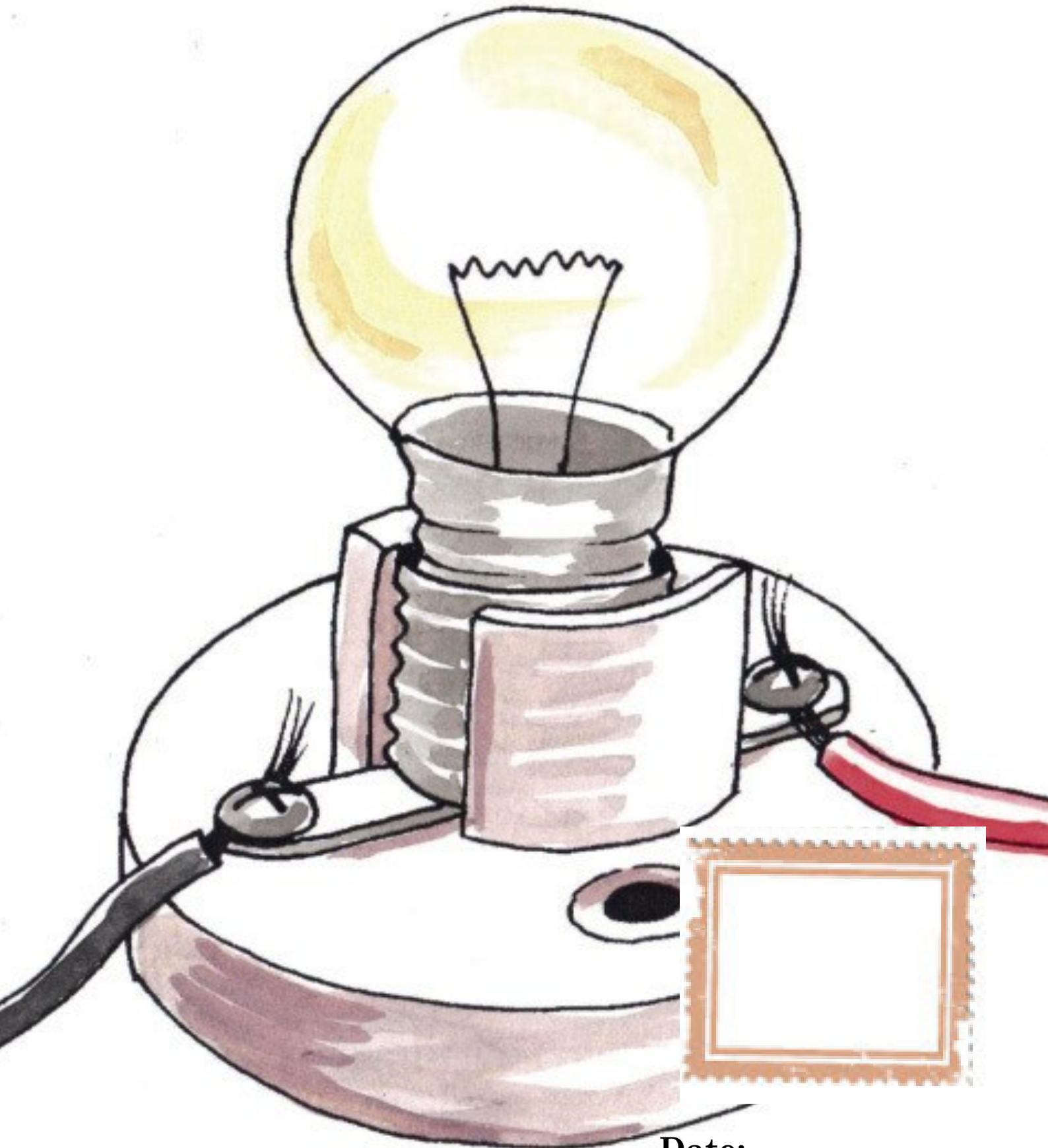
No. 19: Make a phone from cups and have a conversation



Date: _____

No. 20: Make a light-bulb light up

Resili-



Date: _____

1.

**No. 21: Have 96% or above
attendance**





Date: _____

1.

No. 22: Take part in local library reading challenge





Date: _____

1. **No. 23: Prepare a meal for your family**





Date: _____

No. 24: Represent the school in a competition





Date: _____

No. 25: Lead part of a whole school worship





Date: _____

**No. 26: Cross at least three of
London's famous bridges and
share journey with an audience**





Date: _____

No. 27: Attend a Trinity Voice meeting





Date: _____

No. 28: Visit three museums in London





Date: _____

No. 29: Showcase an experiment at the Science Fair





Date: _____

No. 30: Enter a story writing competition





Date: _____

