

Trinity Charter



Upper Key Stage Two

Name:

LEARNING - LOVING - LIVING

Our Vision

The Trinity community will live “life in all its fullness” by:

- Establishing a unique and personalised learning journey through Trinity and beyond
- Continuing to nurture our warm and caring family environment to support all to flourish
- Inspiring all to achieve and celebrate ongoing and future successes .

Our distinctive characteristics

We have 9 distinctive characteristics we are instilling across our community, which are aligned to our Learning, Loving and Living Ethos.

These are:

Open minded Caring Reflective

Knowledgeable Principled Courageous

Insightful Resilient Independent

We have embedded these characteristics within the opportunities that are offered within our Charter experiences to ensure we are developing well rounded, Terrific Trinitarians.

Our Ethos Statement

WE ARE A LEARNING COMMUNITY

WE ARE A LOVING FAMILY

WE ARE LIVING GOOD LIVES

At Trinity we believe that children are entitled to a broad and balanced curriculum that develops the whole child. With this entitlement, our children will have access to new experiences and have a life-enhancing encounter with the Christian faith.

Firmly rooted in our ethos, the charter aims to support pupils in flourishing both in and outside the classroom. It aims to develop pupils' skills of independence and perseverance, to encourage selflessness and compassion and help build a sense of kindness and curiosity in the world around them.

The Charter will support pupils in building their cultural capital, in recognising and developing the skills and attributes they already have and will challenge them to think strategically about how they can enhance their education beyond the classroom.

Our Merit Charter is built around a range of experiences that all children will gain whilst attending our school.

The Distinction Charter is a collection of additional achievements that children can choose to accomplish over the Key Stage. For this element of the charter, the children must share their accomplishments with their class and share any supporting photographs, certificates or evidence they may have.

At the end of the Key Stage, the children will receive their award during a special worship and they will progress onto the next stage.

Upper Key Stage Two

Trinity Charter Contents Page



Merit Award

1. Be a mentor for a younger pupil
2. Plan and carry out a science experiment with pupils from the Secondary Phase
3. Visit the Houses of Parliament
4. Invent a playground game and lead it one lunchtime
5. Visit a Sikh Temple
6. Make a moving machine
7. Bake Tudor bread
8. Go orienteering
9. Raise awareness for an environmental cause
10. Attend a Victorian School for a day
11. Take part in a photography project
12. Run an enterprise project to raise money for the school
13. Take part in a musical production
14. Make a meal using only rations from World War II
15. Create your own costume for a performance
16. Learn to kayak
17. Give a presentation about a significant local figure
18. Participate in a parliamentary style debate
19. Camp under the stars
20. Visit a West End theatre

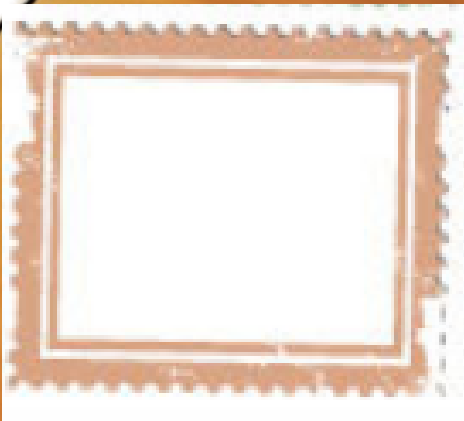
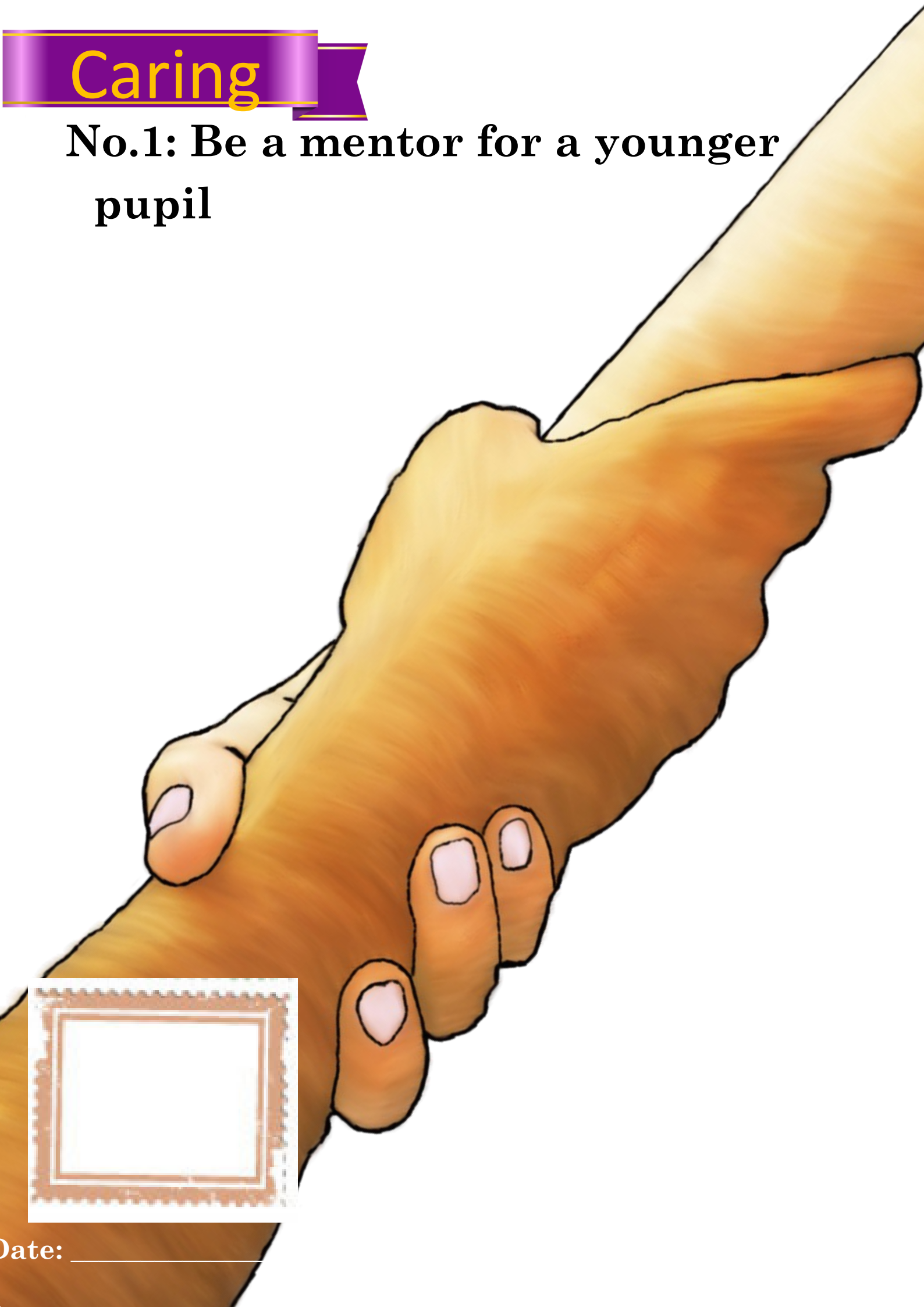


Distinction Award

- 21. Have 96% or above attendance
- 22. Have work displayed at school art exhibition
- 23. Create a tour guide for a London landmark
- 24. Write your own play script and share it with your class
- 25. Complete a First Aid course
- 26. Write letters to a pen pal who lives in another country
- 27. Explore a British coastline and bring back a souvenir
- 28. Run a restaurant for a day
- 29. Achieve six 'Courageous Advocate' awards
- 30. Sing a war time classic for an 'older' audience

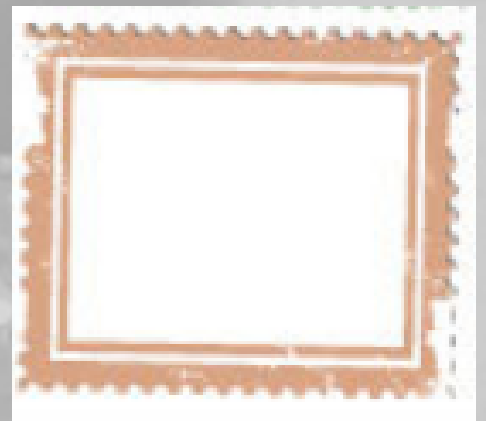
Caring

No.1: Be a mentor for a younger pupil



Date: _____

No.2: Plan and carry out a science experiment with pupils from the Secondary Phase



Date: _____

Principled

No.3: Visit the Houses of Parliament



Date: _____

No. 4: Invent a playground game and lead it one lunchtime



Date: _____

Open minded

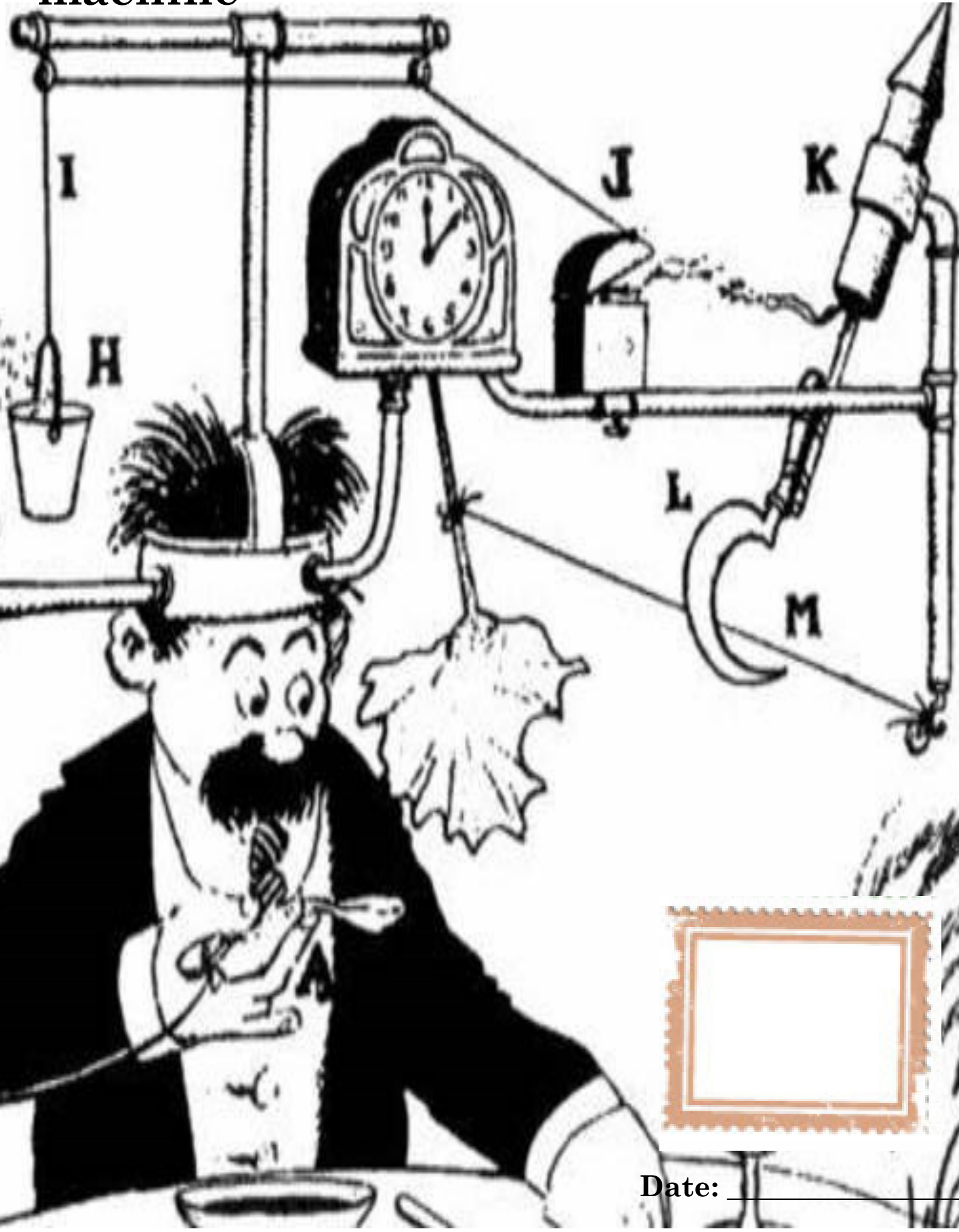
No. 5: Visit a Sikh Temple



Date: _____

No. 6: Make a moving machine

Resilient



Date: _____

No. 7: Bake Tudor bread



Date: _____

No. 8: Go orienteering



INFORMATION

OXLEAS WOODLANDS

Oxleas Meadows

Widened Oxleas Woodlands, one of the
most interesting nature reserves in the
area. 20 years old Oxleas Wood was designed
and planted in 1974 as a memorial to
the late Sir John Wood.

Over the years Oxleas has produced wood for fuel and building
material for houses and shops. Wild flowers, ferns and trees
have provided food and shelter for woodland
creatures. The wood is now used for growing wood.
The wood is now used for growing wood. The wood is now
used for growing wood. The wood is now used for growing
wood. The wood is now used for growing wood.



At Oxleas Woodlands, the trees are
planted with a variety of species which
help to build a healthy wood. The trees
are planted in a way that they can
grow together and help to build a
healthy wood. The trees are planted
in a way that they can grow together
and help to build a healthy wood.



Date: _____

No. 9: Raise awareness for an environmental cause



Date: _____

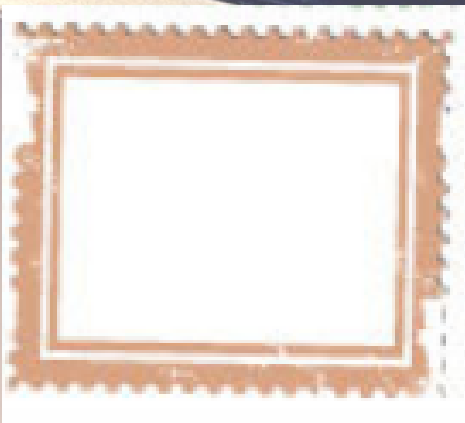
No. 10: Attend a Victorian school for a day



Date: _____

Reflective

No. 11: Take part in a photography project



Date: _____

No. 12: Run an enterprise project to raise money for the school

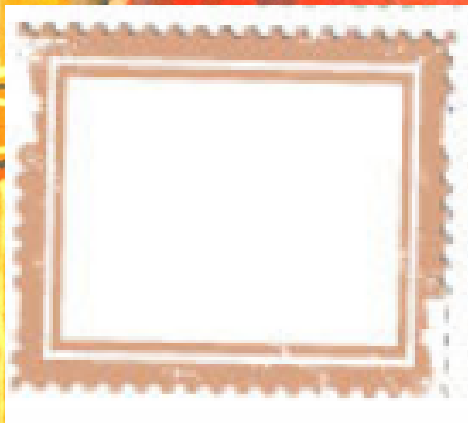


Date: _____

Courageous

ΕΡΟΣ

No. 13: Take part in a musical production



Date: _____

No. 14: Make a meal using only rations from World War II



Date: _____

Resilient

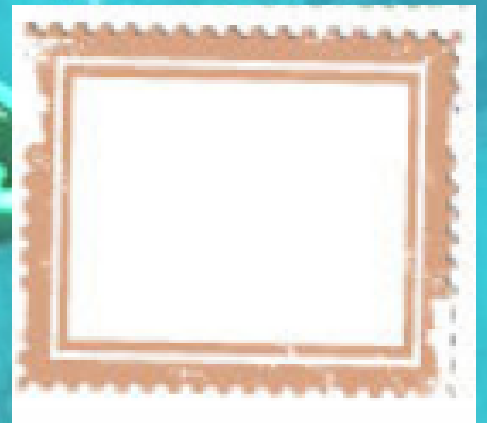
No. 15: Create your own costume for a performance



Date: _____



No. 16: Learn to kayak



Date: _____

No. 17: Give a presentation about a significant local figure



Date: _____

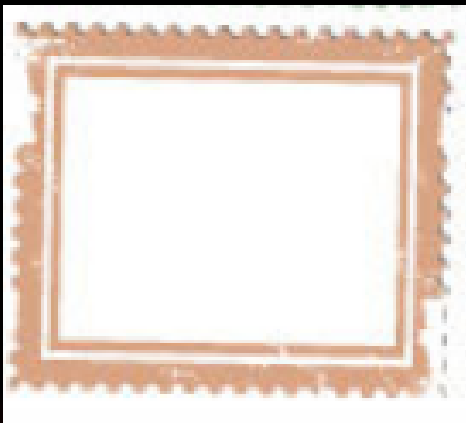
No. 18: Participate in a parliamentary style debate



Date: _____

Independent

No. 19: Camp under the stars



Date: _____

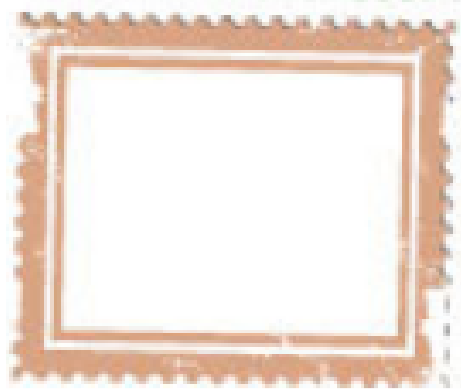
No. 20: Visit a West End theatre



Date: _____

**No. 21: Have 96% or above
attendance**





Date: _____

**No. 22: Have worked displayed
at a school exhibition**

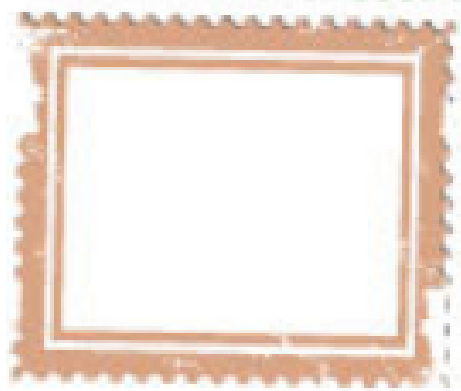




Date: _____

**No. 23: Create a tour guide for a
London landmark**





Date: _____

No. 24: Write your own play script and share it with your class





Date: _____

No. 25: Complete a First Aid course





Date: _____

**No. 26: Write letters to a pen pal
who lives in another country**

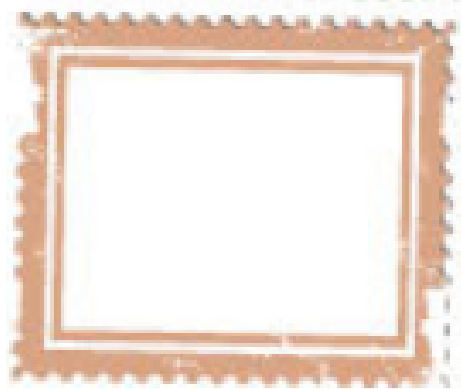




Date: _____

**No. 27: Explore a British
coastline and bring back a
souvenir**





Date: _____

No. 28: Run a restaurant for a day

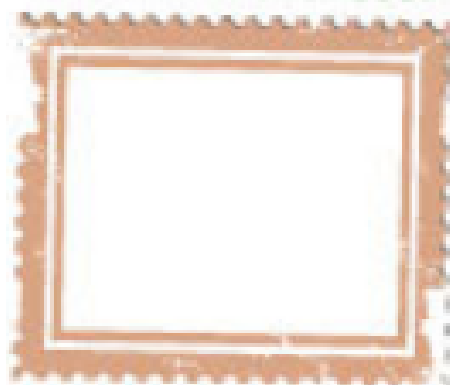




Date: _____

No. 29: Achieve six 'Courageous Advocate' awards

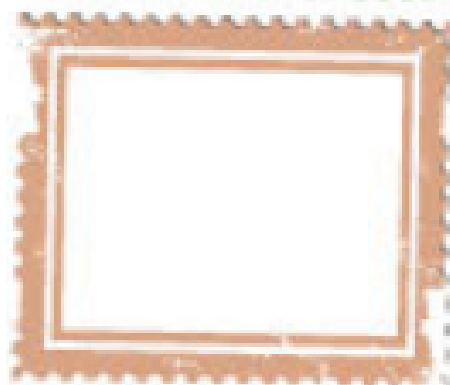




Date: _____

**No. 30: Sing a wartime classic to
an 'older' audience**





Date: _____

