

Trinity All Through School

Website: Trinitylewisham.org

WEEKLY NEWSLETTER

Primary Phase

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Secondary Phase

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I wish to start with a humongous thank you to all the parents that supported and helped us run an amazing Summer Fair last Saturday. It was the best we have ever had, with an amazing turn out. It was great seeing pupils, parents and staff working together and having fun – there was definitely a true family feeling throughout the day. I want to personally thank the PAFT team that mobilised us all ensuring the event was set up and ran extremely smoothly. Thank you and well done everyone.

This week we have had our primary book fair, a coastal management field trip and several meetings in preparation for our Secondary personal development activities week. We have three residential trips happening, one in France, one in Spain and the other at Kingswood. Activities week will be taking place during the week of the 8th of July. Other activities include Danson Park Watersports, The Great London Cultural Tour, It's a knockout, Circus skills workshops, The Big Selfie Challenge and a visit to the Bank of England Museum to name but a few. We also have our Big Trinity Picnic to celebrate the diversity of our community at Greenwich Park. We therefore have lots of activities planned before the end of this academic year. We are definitely living life in all its fullness.

Sports day is also coming up . . . please make sure your son / daughter arrives at school with a water bottle to help stay hydrated. A hat / sunscreen is also needed. This is the last year our sports day will run in its current format. Next year we are looking at a full sports tournament for year 5-8 at Sutcliff Park as well as the current carousel of activities for year R to year 4 at Manor Gardens and a separate event for year 9 and 10. We have some amazing athletes in Year 4 and 5 and want to expand our sports offer to ensure they are exposed to top events and facilities.

Finally we are moving into the last fortnight of assessments for this academic year. Even though pupils are completing their end of year assessments we are still pushing on and learning key material and practicing skills they require for next year and beyond. It is vital they are continuing to learn their key facts from their Knowledge Organisers. We will not stop the momentum of learning going right up until the very last hour of July 19th. Pupils must remain in full uniform and stay focused right up until the end of term. Thank you for your support with this.

Have an amazing weekend making memories.

David Lucas
Executive Headteacher
Trinity Church of England School, Lewisham
An All-Through School
020 88523191

www.trinitylewisham.org



LEARNING - LOVING - LIVING

Upcoming

PRIMARY PHASE

TRANSITION IN SCHOOL

'What is the process....What do I need to do to secure my place in Year 7..

Year 5 parents please come to meeting on 9th July at 18h30

See page 4

SECONDARY PHASE

SPORTS DAY

MONDAY 1st July 2019

See page 8

All Through School SUMMER MUSIC SHOWCASE

WEDNESDAY 3rd July 2019

Time : 18h00 – 19h30

Venue : Trinity Hall, Taunton Road

Tickets available

Character Development Week

8th – 12th July 2019

Pupils taking part in experiences beyond the classroom.

PRIMARY PHASE



Dear Trinity families,

It was an absolute pleasure seeing so many of you at the Summer Fayre on Saturday. Each year, our Fayre seems to get bigger and better and that is down to the hard work of the PAFT and the fabulous community of friends, family, staff and children we have at Trinity. The rain even held off until the very end! Check out the blog to see the all the fun of the Fayre.

Today, lots of fun was had during Spanish Day at the Primary Phase. The day is a time for pupils to develop an understanding of Spanish and Latin culture so they can appreciate the world that is opened up to them by learning the Spanish language. It is so important pupils know why their learning is relevant and how it can benefit them in their own lives.

Next week Friday, we are looking forward to Sports Day. As usual, parents and friends are all invited to attend. All parents have the option to bring their child to school at normal time; they will then walk up to Manor House Gardens with their class teacher. Alternatively, you can bring your child straight to the park for 10:50am. Pupils will then be registered, before beginning events at 11am. The pupils had a practice session this week and were all supportive of one another. We look forward to finding out which House will be the overall winners this year!

Finally, it was fantastic seeing so many parents and pupils browsing and purchasing books from our Book Fair this week. It is lovely seeing the excitement our pupils have for reading. Each purchase has generated money for the school to continue stocking our own library - so thank you if you bought a book!

As ever, I wish you the very best of weekends, full of rest and fun, ready for learning on Monday.

Darren Janes

Head of School
Primary Phase
Trinity all Through School

SPANISH DAY

Hola! A great was had by all during Spanish Day, a day where we get to immerse ourselves in Spanish and Latin culture as well as learn more Spanish vocabulary.

<https://trinityprimarylewisham.blogspot.com/2019/06/spanish-day-2019.html>



SUMMER FAYRE 2019

Last Saturday we had our annual Summer Fair! A big thank you to PAFT for organising this event.

<https://trinityprimarylewisham.blogspot.com/2019/06/summer-fair-2019.html>



YEAR 4 AT THE BUDDHIST CENTRE

As part of our unit on Buddhism, Year 4 went to the Kagyu Samye Dzong Centre in Bermondsey.

<https://trinityprimarylewisham.blogspot.com/2019/06/year-4s-trip-to-buddhist-centre.html>



CHAPLAIN'S CORNER

By Reverend Juliet Evans

*The grace of the Lord Jesus Christ,
the love of God,
and the communion of the Holy Spirit
be with all of you.
2 Corinthians 13: 13*

Trinity Sunday was celebrated last Sunday – this is a time to celebrate God as a relationship of Love: God as three persons – Father, Son and Holy Spirit, and yet one God.

At Trinity School we identify as a community of God's love and we often call ourselves Trinity family which reflects the relationship of love we see in God's nature.

Around Trinity Sunday we remember and celebrate our identity as Trinity family. It is a time to reflect on all that is good and joyful about our school.

As we continue to grow and learn in the future we do so in God's family of love.



*One God, Father, Son and Holy Spirit
We give thanks for the Trinity family, for our learning, loving and living together.
Enlarge our minds with knowledge and draw us more deeply into the mystery of your love
That we may have life in all its fullness.*

Amen

Trinity teachers & Staff,

You guys rock!

*Thank you for giving up your 'day off' to
attend the summer fayre,*

*It makes a huge difference to the children
& parents (present & future) and to the
overall success of these events.*

*PAFT fundraisers only work when there's a
collaboration between staff and parents.
Together, we can make a difference.*

*This year has been a record breaker and
we look forward to announcing the profits
soon.*

Thank you again. You are appreciated!

*love
PAFT x*

**THANK YOU
TO
TEACHERS &
STAFF.
THE FAIR WAS
A GREAT
SUCCESS**

All Parents



TRANSITION IN SCHOOL

What changes have been made to the transition process?

Do I really understand the transition process?

Who do I contact to find out more?

What do I need to do to secure my place in Year 7?

SCHOOL MEETING

Tuesday 9th July, 6.30pm

Trinity Secondary site, Taunton Road,
Lee, Lewisham, SE12 8PD

Year 5 parents are invited to attend this meeting where Linda Fuller, Lead of Admissions, Lewisham will explain the transition process.

The meeting will take place in Trinity Hall at the Secondary phase

From 6.30 pm to 8.00 pm

The poster features a diagram of the transition process. It shows a 'Primary Phase' with 'Year 5' and 'Year 6' and a 'Secondary Phase' with 'Year 7' and 'Year 8'. A red arrow points from Year 6 to Year 7, indicating the transition point. There are question marks in the boxes for Year 5, Year 6, and Year 7, suggesting areas of focus or uncertainty for parents.

YEAR 5
PARENTS



REMINDER

CHARACTER DEVELOPMENT WEEK

8TH TO 12TH JULY 2019 AT SECONDARY SITE

Trinity Character Development week aims to provide a variety of opportunities for our pupils to take part in experiences beyond the classroom and help you learn how to live life in all its fullness.

A vibrant collage of 20 photographs capturing various activities at a community festival. The images show people of all ages participating in games like water balloon fights, eating green apples, and playing with a 'Flush Away' toilet. There are also photos of children playing, people in costumes, and a group playing a game on a lawn.



PARENT FACTSHEET

Child safety on YouTube

What's the problem?

- You may have seen news reports about inappropriate children's videos on YouTube.
 - These are videos that, at first, appear to be for children, as they include cartoon characters such as Peppa Pig, or characters from Disney films such as Frozen. However, later on the videos become violent or disturbing. One, for example, shows Peppa Pig being tortured at the dentist
 - The videos can appear in YouTube search results when children look for genuine children's videos
 - YouTube says that such videos will be age-restricted if they are reported by users, so they cannot be viewed by anyone under 18
 - This factsheet explains how you can protect your child when they are using YouTube apps or the website
-

What safety options are there on YouTube Kids?

- The YouTube Kids app **automatically filters out inappropriate content**. However, YouTube explains that "no algorithm is perfect" and "your child might find content you don't want him or her to watch"
- To help protect your child in YouTube Kids, you can set parental controls and change settings: tap the 'Lock' icon in the bottom corner of any page, enter your custom passcode and click 'Settings'. Here you can:
 - Turn the search function off, so your child can only see recommended, curated videos under each category on the home screen: toggle 'Search' to off
 - Set a timer to limit how much time your child spends on the app: select 'Timer' and use the slider bar or the plus and minus icons to set a time limit, then tap 'Start Timer'
- You can also block videos or channels you don't want your child to watch:
 - Tap the 3 dots ('more') at the top of the video, tap 'Block' and select 'Block this video' or 'Block this channel' to block the whole channel associated with the video
 - Tap 'Block' again, then enter the numbers you see written on the screen, or your custom passcode
- To report content to YouTube that you think is inappropriate, use the 'flagging function': tap the flag icon next to a video or comment and select your reason for flagging
- The app does have advertising, but YouTube says it restricts adverts that aren't child-friendly

What safety options are there on YouTube?

Turn on 'restricted mode'

This hides videos that may contain inappropriate content. YouTube says that "no filter is 100% accurate, but it should help you avoid most inappropriate content". To do this:

- On the website: click on the icon in the top-right corner that represents your YouTube account; in the drop-down menu look for 'Restricted Mode'
- In the app: tap Settings, then 'Restricted Mode Filtering', and turn it on

Flag inappropriate videos

If you think a video or a comment on a video is inappropriate, you can use the 'flagging feature' to prompt YouTube staff to check it and decide whether to block or restrict it:

- Tap or click the flag icon next to a video or comment and select the reason for flagging

Flagged content is constantly reviewed to check for any violation of YouTube's Community Guidelines.

How else can I help ensure my child's safety online?

The tips below will help you to set rules for your child about accessing videos on the internet and their online behaviour, and support them to understand the risks and what to do if something happens.

- Try to have your child in the same room as you when they are using the internet, and discourage them from using headphones
- Chat to your child about what online videos might not be suitable for them to watch and share
- Regularly check the history of videos they have watched online for anything inappropriate, or create a playlist for them
- Encourage your child to tell you if they see something they find worrying or nasty
- If your child wants to share a video they have recorded, check they get permission from anyone who features in it before they upload it
- Tell your child not to give out any personal information or anything that can identify them, such as a school uniform or street name
- Regularly check comments made on your child's videos. Talk to your child about how they could receive nasty or negative comments from other people, and what they should do if this happens
- If another YouTube user posts a video of your child or shares personal information without consent, you can ask for this content to be removed by using YouTube's privacy complaint process

Where else can I go for support?

- [Policies, safety and reporting, YouTube](https://support.google.com/youtube/topic/2676378?hl=en&ref_topic=6151248)
https://support.google.com/youtube/topic/2676378?hl=en&ref_topic=6151248
- [Privacy complaint process, YouTube](https://support.google.com/youtube/answer/142443)
<https://support.google.com/youtube/answer/142443>
- [YouTube Kids parental guide, YouTube](https://support.google.com/youtubekids/#topic=6130504)
<https://support.google.com/youtubekids/#topic=6130504>
- The [National Society for the Prevention of Cruelty to Children \(NSPCC\)](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/) has a range of resources for parents on internet safety
<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

Sources for this factsheet

- This factsheet was produced by [Safeguarding Training Centre from The Key](#), in collaboration with [National Online Safety](#)
- [YouTube to restrict 'disturbing' children's videos, if flagged, BBC News, 10 November 2017](http://www.bbc.co.uk/news/technology-41942306)
<http://www.bbc.co.uk/news/technology-41942306>
- [YouTube Kids parental guide, YouTube](https://support.google.com/youtubekids/#topic=6130504)
<https://support.google.com/youtubekids/#topic=6130504>

SECONDARY NEWS



Trinity Secondary are proud to announce the start of a new lunchtime club! The LGBT+ lunchtime club is welcome to any students who are part of the LGBT+ community (Lesbian, Gay, Bisexual, Transsexual and any other gender identity or sexual orientation), anybody who would like to know more about the community or anybody would like to show their support for this group. We are proud to be an inclusive school which believes everyone is welcome and everyone is equal.

SECONDARY SPORTS DAY — MONDAY 1ST JULY 2019

- **COMPULSORY THAT ALL PUPILS ATTEND**
- **TRINITY PE KIT MUST BE WORN**



TRINITY SPORTS ATTIRE TO BE WORN ON SPORTS DAY

.....REMEMBER TO BRING PACK LUNCH, WATER, SUN HAT, SUN CREAM & PERSONAL ASTHMA PUMPS ETC

TRINITY SECONDARY PHASE – PE KIT UNIFORM

Every student is required to have:

The school PE white polo shirt

The school PE sweatshirt, hoodie or rugby shirt

PLAIN navy blue shorts, tracksuit trousers or leggings

Trainers- that are appropriate for sporting activities (eg. Vans or Converse offer no ankle support)

What you SHOULD be wearing in PE...



Changes to PE kit

From September

- You will **ONLY** be allowed to wear NAVY Blue (no black or other colour)
- You will **ONLY** be allowed to wear the Trinity School Jumper no other jackets, jumpers or hoodies are allowed.
- You will be permitted to wear your own trousers/leggings/shorts but they must be NAVY blue and may not contain any other colour. Only small logos allowed.



What's new?



A new thicker school PE hoodie will be available to buy from the school shop and from the school office.

Eventually the school Rugby shirt and sweatshirt will no longer be available to purchase. The hoodie will be the only jumper available.

NEW

CONSEQUENCES

"FIT OR NOT FIT – BRING YOUR PE KIT"

Students are required to bring PE kit to **EVERY** PE lesson and wear it, regardless of injury or illness.

Students can take part in the lesson in other ways but must be wearing PE Kit.

If there is a medical reason why you cannot participate, you must have a note written from parent/~~carer~~/guardian and your full PE kit.

***Only exception to this policy is with a ~~doctor's~~ doctor's note (i.e. broken leg, heart condition), which must be agreed with PE teacher prior to lesson with parent/~~carer~~/guardian

Failure to bring your PE kit, part of your PE kit, or incorrect PE kit, will result in a **30 minute detention at the end of the school day in Trinity Hall**.

Reoccurring incidences of no kit or incorrect kit will result in being **parked to do theory in other classrooms** and/or **Trinity Centre** and **Parent calls/meetings**.

The school PE kit can be bought online or via the school shop Whereabouts located on Sydenham High Street.

Global Action Plan- Consumerism workshop

In order to examine the connection between consumerism and the wellbeing of young people, Global Action Plan is leading one of the first national campaigns of its kind.

Through a series of workshops, the charity is working with 180 young people from six UK schools to understand the way they are affected by social media and consumerism.

The feedback has been decisive, with many describing how constant exposure to coercive messaging on social media - where perfectly curated images from brands and celebrities intermingle with posts from peers - is having a negative effect on their mental health.

"Social comparison drives anxiety, low self-esteem, depression and loneliness, which in turn drive e-shopping for cheap clothes and electronics," Natasha Parker, head of consumerism and wellbeing at Global Action Plan said, "Children who spend the most money, quickest, on themselves report lower self-esteem and greater anxiety levels."

The feedback suggesting the extent to which social media undermines the self-esteem of young people and focuses on their desire to fit in has also been overwhelming.

The workshops encouraged the teenagers to think of ways to improve their wellbeing and to put their own personal goals into practice.

As well as creating videos to share the opinions of the young people they have worked with, the next stage of the campaign will see Global Action Plan bring their findings to the attention of more than 200 political and business 'influencers' with the aim of inspiring young people to lead lower impact, and ultimately happier, lifestyles.

"We see tackling today's consumerist culture as more than just people's shopping or recycling habits shifting," Natasha said.

"It requires a revolution in the way we fulfil our needs and challenge artificial material desires. Our role is helping young people to develop agency – their power to shape the world and their own happiness."

A group of year 9 students have been working on a project in conjunction with environmental charity Global Action Plan focussing on things like close friendships, meaningful hobbies and healthier lifestyles can help to make us and reduce our impact on the planet. Prioritising things that contribute to the bigger picture and being grateful for what we already have – although it can sound clichéd – are much better for us and come at a much lower cost! For your purse, for the planet and for other people involved in making the stuff we buy.

As a part of this project there will be a short video clip that is to be released starring our very own Trinitarians! However in the mean time you can hear about the project by reading the blog via the link below:

<https://www.irct.org.uk/global-action-plan>



**One of Trinity's pupils
engaging on the
programme**



GREEN TEAM UPDATE – by Green Team correspondent, Bradley BARNES.

What have The Green Team been doing this week?

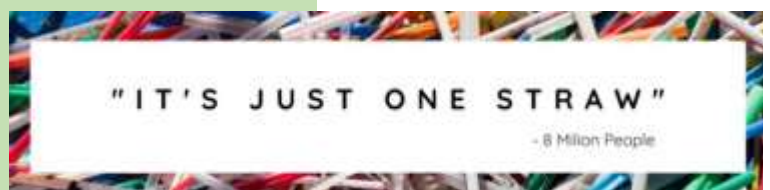
Since we got involved with the Walkers recycling scheme, we have collected lots of crisp packets from students and staff, which can now be recycled instead of going to landfill. It's great to see there are so many students who were willing to help with this project, and it's been a great initial success for us.

Trinity are also now also signed up to a battery recycling program, which means soon students will be able to recycle batteries through the school by putting them in collection points around the school. Please send yours in

As well as this, some members of the Green Team have been speaking to the staff of the cafeteria about possible alternatives to the plastic bottles they currently sell.

What can you do?

One of the big initiatives recently has been the reduction in plastic straws – are YOU refusing them? "It's just one straw" becomes a huge issue for sea-life and they are one of the top items found during beach-cleans. Can you use an alternative? Or better still, do without? Many shops sell re-useable straws – put one in your bag and say NO to any more plastic pollution.



PRIMARY UPCOMING NEWS & EVENTS



Dear Trinity Families,

During our final half term, we have decided to make every Friday a 'Fun Friday'.

Below is an outline of the events taking place and what to expect!

DATE	'FUN' THEMED DAY	WHAT DOES IT INVOLVE?
07.06.19	'Step into the Summer Fair '	<p>We are asking all children to come to school in their own clothes and provide a donation to the summer fair. These donations could include:</p> <ul style="list-style-type: none"> • Bottle Tombola-An unopened bottle of ANYTHING (wine, shampoo, squash) • Packaged Sweets for game prizes • Party bag fillers • Empty or sweet filled jam jars for Kids Tombola
14.06.19	Immersive History Day	<p>Each year group will be allocated a period in time that they will be learning about during the day. Your child will need to come to school in an costume that represents that era. You will receive a letter with your allocated era next week.</p>
21.06.19	Spanish Day	<p>Your child will need to come to school wearing any colour that represents a Spanish speaking country. They will take part in lots of fun Spanish themed activities throughout the day.</p>
28.06.19	Sports Day	<p>This will take place at Manor House Gardens like last year. More information will follow on a separate letter in the next couple of weeks.</p>
05.07.19	Trinity– stock Festival	<p>This will be a new event this year. We will be hosting a school wide talent/music show that will result in the finalists performing at the Trinity-stock Festival. All children will be able to come to school dressed in 'festival' (party) clothes.</p>
12.07.19	Diversity Day	<p>Your child will need to come to school wearing an outfit that celebrates their heritage or a culture of your choice. They will take part in lots of fun activities throughout the day that celebrate a range of cultures.</p>

Student Report (Secondary)

New weekly article. Tommy in Year 10 (a budding journalist in the making) will be doing a weekly article on life at Trinity from the pupil's perspective. Tommy kicks off this weeks' article with views on our exams, sports day and activities week.

This is the pupil report, a weekly section of the newsletter, where we discuss the events that will be occurring in the students life's each week at school.

Firstly, the Year 11s officially ended their GCSEs this week so a massive congratulations goes out to all Year 11s for completing their GCSEs. Everyone at Trinity wishes every Year 11 the best of luck with their results.



Also, the year 7 and 9s have finished their end of year tests last week. This week the Year 10s completed their End of Year tests. These grades do help form the classes for Year 11 and are used with references for sixth form placements. From the week commencing the 24th of June (next week) the Year 8s will be starting their end of year exams. This information will be used to start year 9 - so it is vital that all year 8s take these exams seriously. Just one question remains though,



SPORTS DAY AT TRINITY

On Monday the 1st of July, it will be Sports Day for the Secondary phase. Sports Day will take place at Sutcliffe Park and all students are expected to be wearing their PE white polo shirt with the house colour visible. You can wear some type of leg wear that represents your house however it is not compulsory.

A week after Activities Week will be taking place. For the whole week (8th July to 12th July) the timetable will be suspended. Throughout Monday to Thursday of Activities Week, all students will take part in a variety of character enriching activities. Students will sign up to a set of activities and stay with this group for the 4 days. Some activities do have a cost but most of them are free. All students should have received a booklet where they can select what activities they would like to participate in and the students should have handed back in the booklet to their family group leader.

In response to all of this news, I caught up with 2 students one, a boy in Year 7 and the other a girl in Year 8. Both did not wish to be named however they will be quoted exactly as to how they responded.

Year 7 Boy

When asked how he feels he has settled into the school, he replied, "I feel I've settled into the school really well. I've made really good friends and I enjoy school quite a lot." Next, I asked how his tests were going to which he replied, "Honestly, I'm quite anxious about these tests and the results I get because I have high expectations for myself so I want to make myself and my family proud." I next asked the boy if he was looking forward to sports day and activities. The response I received was, "I'm really looking forward to my first Sports Day here and I hope my house wins. As for Activities week I think that the week could prove to be really interesting and fun". Lastly, I asked him how he feels about starting Year 8 in September. He replied with, "I'm looking forward to starting Year 8 however I'm more excited for the summer holidays."

Year 8 Girl

When asked how she feels Year 8 went for her, she replied with, "I think it has gone fairly well this year for me. I've progressed in some of the subjects I wanted to but overall I feel I could have done better but I'm hoping that my tests can match my targets for myself." After, I questioned her about her feelings and preparation so far for her tests starting on the 24th of June: to which she replied, "With these tests, I want to make sure I end the year positively so I can start and continue my time at school with high expectations and good results." Finally, I asked the Year 8 how she feels about Sports Day and Activities Week. "I'm not much of a sporty person but I do like the idea of competition and I will support my house in the hope we can win. Activities week I like the idea of it and I'm interested to see how it goes."

Thank you for reading the student report and be sure to read next week's edition to stay up to date in the life of a Trinity student.
Written by Tommy (Year 10)



To live "LIFE IN ALL ITS FULLNESS" (JOHN 10:10)

By LEARNING, LOVING AND LIVING

Terrific Trinitarians are:

Open minded	Caring	Reflective
Knowledgeable	Principled	Courageous
Insightful	Resilient	Independent