

# Trinity Charter



## Key Stage 3

**Name:**

LEARNING - LOVING - LIVING

# Trinity Charter



NAME

WE ARE A  
LEARNING  
COMMUNITY



WE ARE A  
LOVING  
FAMILY



WE ARE  
LIVING  
GOOD LIVES



# Trinity Ethos

The Trinity Ethos Statement says:

WE ARE A  
LEARNING  
COMMUNITY

WE ARE A  
LOVING  
FAMILY

WE ARE  
LIVING  
GOOD LIVES

We are a community where learning is the key purpose for every member of the community and in which every student has challenging targets and understands the journey to reaching them.

We ensure that all members of the school community are valued for their uniqueness, are recognised for their contributions and are developed to become outstanding citizens of the wider community.

Our aim:

To be a strong Christian community in which children and adults — all of whom reflect the goodness of God— can flourish.

We are a community where pupils fulfil their potential and achieve the very best educational outcomes, enabling them to make good life choices, to uphold British values, and to take their place as citizens of the wider world.

In order to support pupils in achieving this aim we have created the Trinity Charter.

Firmly rooted in our ethos, the charter aims to support pupils in flourishing both in and outside the classroom. It aims to develop pupils' skills of independence and perseverance, to encourage selflessness and compassion and help build a sense of kindness and curiosity in the world around them.

Pupils will continue to grow academically while also developing their moral and ethical character within our Christian setting.

The Charter will support pupils in building their cultural capital, in recognising and developing the skills and attributes they already have and will challenge them to think strategically about how they can enhance their education beyond the classroom.

# So how does it work?



- ♦ Pupils must complete the specified number of activities to gain an award. Evidence should be provided and kept in their folder for each activity and a reflection note written after each experience. Family Group leaders will sign or stamp to verify entries.
- ♦ There is opportunity for pupils to complete additional activities beyond those specified in the Charter and to be recognised for that in this process.
- ♦ Pupils will then be awarded with a certificate on completion of each award. Parents and pupils are encouraged to complete the Voice section at the end of the booklet to share their thoughts on the project and the impact it has had.

## Trinity Character Charter whole school projects

- ♦ There will be opportunities to get involved in whole school projects to help build your Trinity Character Charter portfolio.
- ♦ The aim of these projects is to help us to think about some issues which are really significant in our world today and find ways of doing something to help, support and develop the community we live in.

### These projects are:

1. Improving our  
Environment

2. Awareness of  
the World

3. Living Healthy Lives –  
physical and mental  
well being

4. Social Action  
and Advocacy

5. Them  
and Us





# Trinity Charter

## Trinity Charter Merit Award KS3

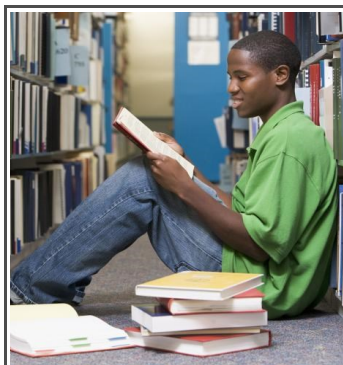
**Complete any 20 of the activities below**

1. Read a novel per term and write a review
2. Deliver a speech of 3 minutes to an audience
3. Write a review of a sporting event
4. Take on the role of 'coach' at a training or match event
5. Volunteer to support at Trinity Primary
6. Regularly attend a school club
7. Map your Family Tree
8. Visit a place of faith or worship
9. Visit a theatre and write a review of the play or show
10. Visit a museum and write about an exhibit you enjoyed
11. Visit an Art Gallery and write a review
12. Visit the Greenwich Observatory
13. Visit the Cutty Sark
14. Visit Kew Gardens
15. Participate in a STEM activity
16. Represent the school in an external activity
17. Represent the school at an in house activity
18. Lead a family Group Worship
19. Prepare a picnic to have in one of London's famous parks
20. Take part in a charity fundraising activity
21. Support another pupil in improving their academic progress
22. Attend a live concert performance and write a review of it
23. Complete a CPR course
24. Visit the Houses of Parliament

## Trinity Charter Distinction Award

**Complete any 10 of the activities below**

1. Take part in a residential visit
2. Plan and lead an element of whole school worship
3. Lead a team for charity fundraising
4. Write a travel log about a new place you've been
5. Have a piece of your work displayed as exemplar work
6. Represent your FG through Trinity Voice
7. Join a group that makes a difference to your community
8. Visit 10 iconic London landmarks
9. Meet or exceed your target grade for at least six of your subjects
10. Plan a day out or event for you and your family
11. Complete a first aid course
12. Take part in an event that promotes well-being
13. Achieve a Jack Petchey award
14. Join the army or police cadets
15. Take part in a team or sport outside of school



### TASK 1

**Read a novel per term and write a review.**

Date



Evidence

Reflection

### TASK 2

**Deliver a speech of 3 minutes to an audience.**

Evidence

Date



Reflection



### TASK 3

**Write a review of a sporting event.**

Date



Evidence

Reflection



#### TASK 4

### Take on the role of coach at a training or match event

Date



Evidence

Reflection

#### TASK 5

### Volunteer to support at Trinity Primary

Evidence

Date



Reflection

#### TASK 6

### Regularly attend a school club

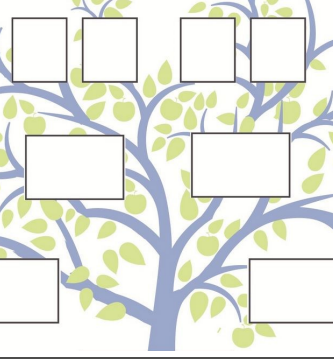

Date







Evidence



Reflection

|   |   |          |
|---|---|----------|
|  | TASK 7  |          |
|   | <b>Map your Family Tree</b>   |          |
|   | Date  | Evidence |
|   |  |          |
|   |   |          |
|   |   |          |
| Reflection  |   |          |
|   |   |          |
|   |   |          |
|   |   |          |
|   |   |          |

|  |   |  |
|--|---|--|
| TASK 8                                   |   |  |
| <b>Visit a place of faith or worship</b> |   |  |
| Evidence                                 | Date  |  |
|  |  |  |
|  |   |  |
| Reflection                               |   |  |
|  |   |  |
|  |   |  |
|  |   |  |
|  |   |  |

|  |   |          |
|--|---|----------|
|  | TASK 9  |          |
|  | <b>Visit a theatre and write a review of the play</b>                               |          |
|  | Date  | Evidence |
|  |  |          |
|  |   |          |
|  |   |          |
| Reflection   |   |          |
|  |   |          |
|  |   |          |
|  |   |          |
|  |   |          |





## TASK 10

### Visit a museum and write about an exhibit

Date



Evidence

Reflection

## TASK 11

### Visit an Art Gallery and write a review

Evidence

Date



Reflection



## TASK 12

### Visit the Greenwich Observatory

Date



Evidence

Reflection



TASK 13

## Visit the Cutty Sark

Date



Evidence

Reflection

TASK 14

## Visit Kew Gardens

Evidence

Date



Reflection



TASK 15

## Participate in a STEM activity

Date



Evidence

Reflection



# **TASK 16**

## **Represent the school in an external activity**

Date



Evidence

Reflection

# **TASK 17**

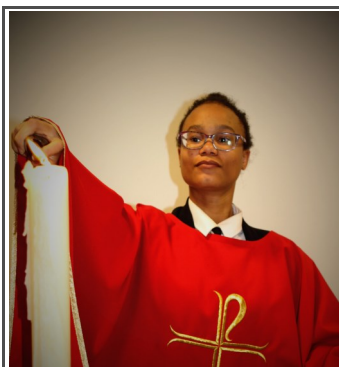
## **Represent the school at an in house activity**

Evidence

Date



Reflection



# **TASK 18**



## **Lead a Family Group Worship**



Date





Evidence

Reflection

|   |   |          |
|---|---|----------|
|  | <b>TASK 19</b><br><b>Prepare a picnic to have in a London park</b>                        |          |
|   | Date<br> | Evidence |
|   |   |          |
|   |   |          |
|   |   |          |
| Reflection  |   |          |
|   |   |          |
|   |   |          |
|   |   |          |
|   |   |          |

|  |   |  |  |
|--|---|--|--|
| <b>TASK 20</b><br><b>Take part in a charity fundraising activity</b> |   |  |  |
| Evidence   | Date<br> |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
| Reflection   |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |

|   |   |          |
|---|---|----------|
|  | <b>TASK 21</b><br><b>Support another pupil in improving their progress</b>                  |          |
|   | Date<br> | Evidence |
|   |   |          |
|   |   |          |
|   |   |          |
| Reflection  |   |          |
|   |   |          |
|   |   |          |
|   |   |          |
|   |   |          |





TASK 22

## Attend a live concert performance

Date



Evidence

Reflection

TASK 23

## Complete a CPR course

Evidence

Date



Reflection



TASK 24

## Visit the Houses of Parliament

Date



Evidence

Reflection

|   |  |
|---|--|
| <p><b>Trinity Charter</b></p> <p><b>Distinction Award KS3</b></p> | <p>To achieve a distinction you have to complete 10 of these activities in addition to the merit challenges.</p> <p>Write your evidence below:</p> |
| <p>Take part in a residential visit</p>                           |  |
| <p>Plan and lead an element of whole school worship</p>           |  |
| <p>Lead a team for charity fundraising</p>                        |  |
| <p>Write a travel log about a new place you've been</p>           |  |
| <p>Have a piece of your work displayed as exemplar work</p>       |  |

|   |  |
|---|--|
| <p><b>Trinity Charter</b></p> <p><b>Distinction Award KS3</b></p>         | <p>To achieve a distinction you have to complete 10 of these activities in addition to the merit challenges.</p> <p>Write your evidence below:</p> |
| <p>Represent your Family Group through Trinity Voice</p>                  |  |
| <p>Join a group that makes a difference to your community</p>             |  |
| <p>Visit 10 iconic London landmarks</p>                                   |  |
| <p>Meet or exceed your target grade for at least six of your subjects</p> |  |
| <p>Plan a day out or event for you and your family</p>                    |  |

|  |   |
|--|---|
| <b>Trinity Charter<br/>Distinction Award KS3</b> | To achieve a distinction you have to complete 10 of these activities in addition to the merit challenges.<br>Write your evidence below: |
| Complete a first aid course                      |   |
| Take part in an event that promotes wellbeing    |   |
| Achieve a Jack Petchey award                     |   |
| Join the Army or Police Cadets                   |   |
| Take part in a team or sport outside of school   |   |



# Above and Beyond

Use this space to record and reflect on any additional activities or challenges you have taken part in which are above and beyond those listed in the Charter.

[illegible][illegible][illegible]

Above and Beyond

Use this space to record and reflect on any additional activities or challenges you have taken part in which are above and beyond those listed in the Charter.

[illegible][illegible][illegible]

# Here to Help

## Key Character Skills and Attributes for Success

Use the table below to help you complete your evidence and reflection files. Think carefully about the skills and personal attributes you used and developed during the task.

| Key Skills for Success                      | Personal Attributes for Success |
|---|---------------------------------|
| Work well under pressure                    | Enthusiastic                    |
| Punctual                                    | Friendly and outgoing           |
| Well organised                              | Ambitious                       |
| Proficient in ICT skills                    | Reliable                        |
| Team worker                                 | Calm                            |
| Adaptable                                   | Conscientious                   |
| Good communication and interpersonal skills | Approachable                    |
| Speak confidently                           | Creative                        |
| Time management                             | Understanding                   |
| Good listening skills                       | Honest                          |
| Managing workload                           | Good sense of humour            |
| Work well to deadlines                      | Energetic                       |
| Independent learner                         | Good listener                   |
| Good research skills                        | Practical                       |
| Leadership                                  | Hardworking                     |
| Solution focused                            | Dedicated                       |
| Risk taking                                 | Resourceful                     |
| Motivating                                  | Flexible                        |
| Fluent in (Foreign Language)                | Determined                      |
|   | Resilient                       |
|   | Responsible                     |

# Reflection Time

## Parent Voice/Pupil Voice/Teacher Voice

Please use the space below to reflect on the project, consider the successes and challenges as well as the impact you feel it is having.

## Parent Voice

[illegible]

## Pupil Voice

[illegible]

## Teacher Voice

[illegible]





# Key Stage 3

LEARNING - LOVING - LIVING