

Primary Prayer:

Dear Lord

Thank you for each happy day:
For fun, for friends, for work and play.

Thank you for your loving care:
At school, at home and everywhere.

Amen

Secondary prayer:

God of the Trinity

May our lessons light our learning and progress,
may we love our neighbours as ourselves,
may we have courage to live good lives?
so that we are outstanding Trinitarians.

Amen

Governors prayer:

Loving God

Thank you for this school,
and the responsibilities that you've entrusted to us.

As we meet together,
may our discussions reflect your wisdom and gener-
ous love.

Help us to exercise our leadership,
and use our skills,
so that each member of this community might
experience life in
all its fullness.

Amen



Christian Distinctiveness

LEARNING • LOVING • LIVING

Our Ethos

We are a strong Christian community in which children and adults – all of whom reflect the goodness of God can flourish. A community where pupils fulfil their potential and achieve the very best educational outcomes, enabling them to make good life choices, to uphold British values, and to take their place as citizens of the wider world. As a church school we have three core values:

A learning community

- Learning is at the heart of what we do, and the Christian story is central to who we are and it informs what we do and our learning
- We have high expectations of ourselves and one another in every area of school life - we aspire to excel and we never give up
- We are committed to the principles of restorative justice and discipline that is exercised with love; where all have the opportunity to learn through their mistakes

A loving family

- We belong to a loving family which includes pupils, staff, parents and governors - of all faiths and none; which extends to our local churches and our community
- We recognise and celebrate our equal worth, and seek to be inclusive of all
- All have a 'place at the table', where we gather together in worship, and are invited to share in the Eucharist

Living good lives

- As Jesus commanded us to love our neighbour, we seek to serve those in need within our own community, and in the wider community
- We are committed to pursuing social justice - especially for those who are disadvantaged—preventing discrimination and improving outcomes for all pupils
- We are all encouraged to exercise leadership, and to take responsibility for ourselves and one

Worship

Christian worship is at the heart of our school in the following ways:

- A daily act of worship each morning in the form of a worship, family group worship or prayer time .
- Designated worships for key festivals: Harvest, Ash Wednesday, Candlemas, Christmas, Easter ,
- We have Eucharists across the school year in our local parish church e.g. Advent Eucharist, Easter Eucharist, and leavers service.
- Our Carol Service each year.
- Special whole school assemblies involving visitors for example local clergy.
- All year 7 students receive a New Testament in their first term.

Opportunities for voluntary faith based activities include:

- Weekly staff prayer group
- A week- long trip to the Christian Taizé Community in France for KS 4 pupils.
- Parent prayer & Bible discussion—half termly.
- Faith forums and student-led Bible groups.
- Stimulating speakers within worships and trips such as St Paul's Cathedral.

“Worship takes place daily with very well developed themes, linked to explicit Christian values, biblical teaching and the Church’s year. A range of pupils, staff and visitors from local churches contribute to the worship programme. Parents, particularly in the primary phase, are appropriately involved and appreciate worship”

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Religious Education

At Trinity in RE at all levels there is in-depth study of Christianity, however as an academic subject the value of all faiths and none are upheld, and all are open to critical analysis. We want our pupils to be fully cognisant of the range of beliefs, both within and beyond Christianity, and we support the girls as they seek to understand better the world and potential truths beyond it.

Our RE curriculum covers Christianity as a living faith. Pupils are encouraged to talk about their own faith. The diversity of pupil body across both phases allows engagement with cultural heritage and global Christianity. Pupils have a clear understanding of religion's impact on history, politics, society, and culture and have a better concept about what is going on in the world around them. As a result of pupils fulfilling their unique God given potential, they become more open minded and develop critical thinking which will help them in life to be good proactive citizens and help them to live life in all its fullness. This is demonstrated through the work students produce in their exercise books and also through “student voice” such as School Council

Teachers across both sites work together regularly to create schemes of work, joint trips, staff training, listen to visitor speakers and partake in joint CPD.

At primary all pupils have RE lessons weekly.

At secondary every year group has two lessons of Religious Studies each week, with all students in year 11 entered for GCSE. With many pupils choosing to continue studying at our local sixth form with a Christian Character.

At Trinity RE is mapped from EYFS to year 11 curriculum providing a detailed outline of what each Trinity pupil will learn throughout their RE journey – see RE section of Trinity website for link

“Across the school the profile and importance of RE as a ‘core subject’ alongside English and mathematics is celebrated. Links with the worship programme are strong and developing. There is a very clear balance between study addressing Christianity and that which addresses world faiths, such as Judaism and Islam.”

SIAMS Inspection Report 2016