

Primary Phase

Leahurst Road
Hither Green
SE13 5HZ
Tel: 0208 325 4551

Secondary Phase

Taunton Road
Lee
SE12 8PD
Tel: 0208 852 3191

Website

Trinitylewisham.org

Executive Headteacher

Mr. David Lucas



Dear Trinitarians

We have had an extremely successful week planning and preparing for pupils to return to our building fully whilst still delivering quality home learning. We are excited for Monday and cannot wait to see our buildings filled with pupils – they are not the same when they are quiet. A reminder that all pupils within the primary phase will return on Monday. Please make sure that you keep socially distanced when you drop off as well as when you pick up – and please do not forget your masks. The secondary phase have a staggered return and Year group letters have been posted that you should have received. In the secondary phase we will be carrying out the Lateral Flow Test for all those with consent, which is over 90% of the school population. You will find in this pack that all families can now order the home tests and you can pick them up to carry out at home (the school cannot provide them – do follow the guidance given). After the Secondary Phase carries out the tests in school, for the stock we have, we will then be giving those with consent a pack to take home for you as families to continue the routine. More detail will follow on this. On Monday the 8th the secondary phase are welcoming back Year 11 only, then on the Tuesday we have Year 11 and Year 7 etc. You will be sent a further text the day before your son / daughters return reminding you of the time they need to arrive for the first day.

Monday 8th March is an exciting day for our return to school but also as it is International Women's Day. Women around the world have been gathering to celebrate and campaign for women's rights and celebrate their achievements on International Women's Day since 1911.

The campaign theme for this Year is 'Choose to Challenge'. A challenged world is an alert world and from challenge comes change. So let's all #ChooseToChallenge.

For further information please do visit the following website: <https://www.internationalwomensday.com/>.

We hope you are as excited as we are about Monday. Please do help by talking about school over the weekend, get them to try on their uniform and check their shoes so they are prepared for Monday and the week ahead. When they return we will go over our routines again in case they have forgotten, but do start the process by asking them to try and remember what the routines are before they come back. Some may get a little nervous about the return, these nerves are normal, and by talking about the day and that they will meet up with their friends again will help them process their return. Once they get through the first day as well, and see the routines are more or less the same, they will feel reassured. Familiar faces and places does help them get straight back into a routine. Have a great weekend and we look forward to welcoming all the pupils back to school.

DAVID LUCAS

Executive Headteacher
Trinity Church of England School,
Lewisham
An All-Through School
020 88523191
www.trinitylewisham.org

Received a CEV or CV Letter?

As we prepare to return to school next week we have to consider the safety of all members of the community. For some pupils with underlying medical conditions the government has given clear guidance about these specific pupils' return to school. These pupils have been put into two distinct categories (CEV) Clinically Extremely Vulnerable or (CV) Clinically vulnerable.

If you have received a letter from the government stating that your is (CEV) Clinically Extremely Vulnerable or (CV) Clinically vulnerable please contact your Head of Year to discuss



Head of School
Primary

Mr. Darren
Janes

Primary Phase

Dear Trinity families,

We are so pleased to welcome all pupils back to the primary site on Monday next week. The staff have worked really hard to ensure that the return to school will be safe and enjoyable for all pupils.

You will have received an email with reminders of school start and end times, including gates to enter and exit from. Please pay particular attention to these documents if you have been using the critical worker provision as times and gates are different to the ones we have been using during the lockdown.

A reminder that pupils should come to school in uniform and that primary aged pupils are not to wear masks. This is in line with government guidance.

Thank you to everyone who participated in World Book Day. Seeing Trinitarians dressed up and excited for a day of reading activities was incredibly heart-warming during our Key Stage morning meets. A big thank you to Miss Apsey, our reading lead, who prepared the activities for the day. A special mention to Fantastic Mr Fox, who read our World Book Day story to the children, looking suspiciously like Mr Weddell.

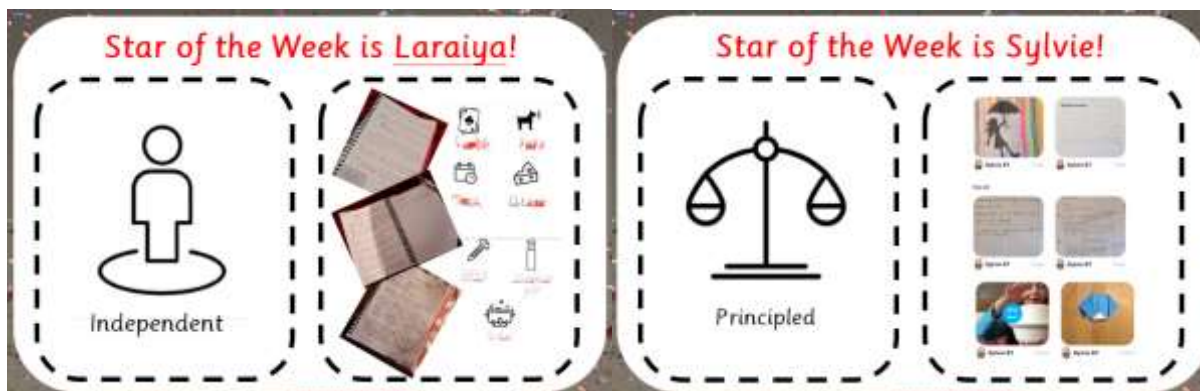
Once again, we cannot emphasise enough how glad we are that children will be back on the 8th March.

Keep reading with your child, giving them your time and loving them. I look forward to seeing you and your children on Monday.

Head of School, Primary
Trinity All Through School

CELEBRATION WORSHIP — SPOTLIGHT ON TWO STARS

Congratulations to all badge winners this week. Our two spotlighted winners this week are Laraiya from 1K and Sylvie from 4R.



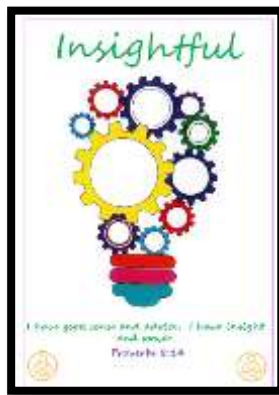
The club will re-open on the 8th of March for year Groups R, 1, 2, and 3.

Breakfast club runs from 7.15 am until School time and costs £8 per session.

Our After School club runs from after School to 6pm and costs £13 per session.

Interested parents can email the club at tyec@hotmail.com

YOUNG EXPLORERS CLUB



This week at Trinity we reflected on the journey Jesus went through in the desert and the temptations he faced, at the primary site we discussed the importance of journeys and about being prepared and who can help us on our journey through life. At the secondary site, we reflected on the insight that the temptations gave about Jesus and his character and reflected on the importance of gaining insight into ourselves and who we are as well as our friends. We spoke about the importance of listening, loving and learning to one another.

In our **#live!ent** campaign this week we focused on Stories of Transformation, and many of our pupils completed the family challenges including Monday's challenge of singing "Go tell it on the mountain" and the Wednesday challenge which was to have a "Cross hunt" around your home.



Tuesday 23rd March at 09h30

Parent Prayer meeting on zoom

Join Zoom Meeting

[https://zoom.us/j/99260369092?pwd=UD](https://zoom.us/j/99260369092?pwd=UDZJYjJSTCsOHJRT1VoWDdsNWtkdz09)

[ZJYjJSTCsOHJRT1VoWDdsNWtkdz09](https://zoom.us/j/99260369092?pwd=UDZJYjJSTCsOHJRT1VoWDdsNWtkdz09)

Meeting ID: 992 6036 9092

Passcode: 3uUB9M

Week 3: Communicating like Jesus			
Monday 8 March	All Sorts of People	Matthew 11:16-19	Look at your phone. Who were the last five people to send you messages? Write their names on a sheet of paper. Pin it to your fridge or door and pray for one of them each day this week. Put a tick by their name after you have prayed.
Tuesday 9 March	Different People, Different Approach	Mark 5:21-43	Our fingerprints are unique – no one else has the same fingerprints as you! Use some paint to turn your fingerprints into people and creatures. Underneath your pictures write "God makes each of us unique".
Wednesday 10 March	Allowing Interruptions	Mark 5:21-43	Make a listening cube. Do an online search for a template and print it off. Before you assemble the cube, write something different on each face (e.g. your day, something you want to pray about, something good that happened, someone you met, your favourite Bible story, something you would like to do). Take it in turns to throw the cube and say "Tell me about...". Make sure everyone gets a turn.
Thursday 11 March	A Place of Love	Matthew 9:35-38	Have a family huddle with your favourite hot drinks. As your drinks cool, see how many Bible stories about shepherds or sheep you can remember.
Friday 12 March	Being Vulnerable	John 4:1-42	Find somewhere comfortable to sit. Close your eyes and imagine Jesus is sitting beside you. What might you say to each other?
Weekend 13-14 March	Good Questions	Mark 10:46-52	Create a family "Good Question" box from an old cereal packet or tissue box. Cut a hole in the box and stick a label to it that says "Good Questions". When you have a question about God or Jesus or church, write it down and post it in the box. Next weekend, have a family huddle and talk about one or two of the questions.

Lewisham and Lee Green Low Traffic Neighbourhood: safer journeys to school

Residents in and around the Lewisham and Lee Green Low Traffic Neighbourhood (LTN) will be asked for their [feedback on proposals](#) aimed at making children's journeys to and from school safer and healthier.

Proposals to limit traffic around schools at certain times of the day were originally announced in November. The proposals will see a number of streets around schools temporarily closed during pick-up and drop-off times.

School Streets have successfully been rolled out at schools across the borough to help parents and children to maintain social distancing at the school gates, as well as help address air quality and promote active travel. In line with current Department for Transport guidance, we will be consulting with residents to find out how they feel about these new measures. If the [proposals](#) go ahead, they will be introduced in early May.

The schools included in the proposals are:

- St Winifred's RC School
- Trinity CofE Secondary School
- Trinity CofE Primary School
- Brindishe Lee School
- Brindishe Manor School
- St Saviours RC School

Residents will be invited to feedback on the wider LTN in late May. The Council had previously planned to consult in March, but after careful consideration, the date has been moved to allow for consultation on the schools proposals to take place first.

This will allow us to get an accurate picture of how residents feel about all of the changes in the area. We will continue to monitor traffic in the area and will share this data as part of the broader LTN consultation in May. For a printed version of the survey please call 020 314 3990.



https://lewishamcovidresidentialstreets.commonplace.is/news/2021/03/01/update-on-lb-lewisham-s-covid19-transport-response?lang=en-GB&utm_campaign=project_news&utm_source=cp-

Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced earlier this week, that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

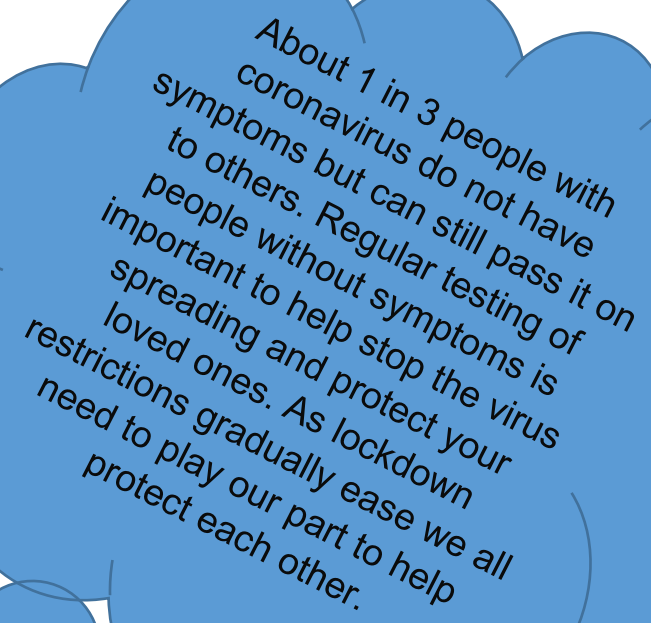
Test kits can either be collected or ordered online, as set out below. Schools cannot give test kits to parents, carers or household members and cannot order more test kits for this purpose. Trinity pupils will continue to access testing through us though.

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.



About 1 in 3 people with coronavirus do not have symptoms but can still pass it on to others. Regular testing of people without symptoms is important to help stop the virus spreading and protect your loved ones. As lockdown restrictions gradually ease we all need to play our part to help protect each other.

Step by step guide to COVID-19 self-testing

<https://www.youtube.com/playlist?list=PLvaBZskxS7tzQYIVg7lwH5uxAD9UrSzGJ>

Info from TfL- Helping students, parents/carers and staff plan safe, sustainable journeys to and from school this spring

01.03.21

As all children and young people will now return to their classrooms for the spring term, as part of the Government's roadmap for leaving lockdown, we remain committed to doing our part to help them travel to school and college safely on our network.

School services

From 8 March we are planning to run bus services in a similar way to how they did during the autumn term. This means:

- Extra services on some routes, with some adjustments to services that ran last year to reflect demand
- Up to half of buses on certain higher-frequency routes signed as 'school services' (generally between 07:30 and 09:00 and 14:30 and 16:30)
- A full service on our existing school-day-only routes (routes generally numbered 600-699)

These arrangements are planned to be in place until at least the end of the current term. We will confirm arrangements for after Easter in due course.

Schoolchildren travelling without adults should travel on the school services where possible, to help provide space for other customers on regular services. Customers who are not schoolchildren but who need to travel at school travel times (including school staff) are strongly encouraged to use regular services.

The full details of planned additional services and routes operating with buses signed as a 'school service' will be available shortly at: <https://tfl.gov.uk/modes/buses/bus-changes>.

We are continually reviewing how our network is operating to ensure our approach is working and meeting demand as best as possible. Please check our dedicated webpage regularly for the latest information on school travel.

Safe travel across the public transport network

We are continuing to take a range of measures to ensure that the public transport network is clean and safe – including our enhanced cleaning regime. We ask everyone travelling to continue following our safer travel guidance to protect themselves and others. It is compulsory for everyone aged 11 and over to wear a face covering over their nose and mouth throughout any public transport journey unless exempt. Bus windows should remain open to ensure a good supply of fresh air, even in cold weather.

If a child aged 11 to 17 isn't wearing a face covering without an exemption or reasonable explanation, our officers may arrange for a warning letter to be sent to their parent or guardian. Further non-compliance could lead to the suspension of their concessionary travel.



StayAtHome

Celebrate **Women's History Month** and **International Women's Day** on March 8th with the **Museum of London**. Celebrate women's histories past and present with a series of live events and the museum's collection of articles, videos and much more.



Visit: <https://www.museumoflondon.org.uk/museum-london/womens-history-month>



More than 49,000 images are entered into the Wildlife Photographer of the Year competition every year, but only 100 are selected as finalists. Each year the **Natural History Museum** chooses an additional 25 photographs, from which they ask the public to select the recipient of the **People's Choice Award**. You can view the top five images voted for this award online, along with images from the current and previous years' competitions.



Visit: <https://www.nhm.ac.uk/wpy/peoples-choice>



Celebrate **Women's History Month** with the **Science Museum**. Women have long played an important but often unacknowledged role in science, technology, engineering, and mathematics. Until the mid-1800s, women faced the same restraints and limitations in science, technology, engineering, and mathematics that they faced in their everyday life: lack of autonomy, support, recognition, and lack of educational opportunities.

Nonetheless, women carved diverse collaborative roles in science, technology, engineering, and mathematics from the mid-1800s onwards. Learn more about engaging and inspiring examples of women's early participation in these innovative fields in the Science Museum collections—from Ada Lovelace in the 1840s through to Beatrice Shilling's work in aviation during the Second World War and after.



WOMEN IN PHYSICS



WOMEN IN ENGINEERING



WOMEN IN COMPUTING

Visit: <https://www.sciencemuseum.org.uk/objects-and-stories/women-science>

Envision

Penangulian Seng

Very well done to our Year 10 Envision Charity Apprentices. They won the overall competition due to their teamwork, determination and for raising awareness for their charity, Football Beyond Borders. They also raised a staggering **£1000** for the charity!

Well done to the following students:



Ashton
Chadwick
Dylan Stevens
Samuel Nebeolisa
Tiani
Skyla
Weini
Anh
Divine
Ranisa
Ayshin
Marian



Why study geography- Royal Geographical Society

On Monday 1st March 47 year 8 pupils attended a virtual “Geography Futures” workshop delivered by degree, post graduate degree and professional geographers. Normally we would have enjoyed a trip into Kensington’s museum district to visit the historic and fascinating RGS site but this year the conference was delivered virtually.

The first speaker was Eve from the University of Sheffield. Pupils were asked to consider how geography is all around us and impacts on everyone.

‘Geography student's hold the key to the world's problems'. Geography is in everyday life. Everything is inherently geographical.’ Michael Palin.



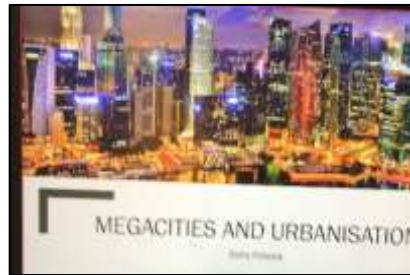
the packaging and consumption of products. They also consider the morals and ethics involved in the factory conditions involved in some of product production and even the zero hour contracts given to delivery drivers.



Geography is a very diverse subject and covers a broad range of topics and ideas. This make geographers highly employable as they develop a fast range of skills and knowledge.

Year 8s were asked to consider the “geography” involved in next day deliveries. Nathaniel, Freddie, Vivian and Archie discussed the environmental impacts of next day deliveries. Other pupils considered the geography and impacts of

Pupils then heard from Sofia a second year Kings University geography student. Pupils studied urbanisation and the impact it would have on their lives in London.



The slide opposite shows three of hundreds of exciting and dynamic jobs linked to geography. Town planning and sustainability consultants will play an increasingly important role in our urban areas as we adapt to new ways of working and responses to climate change. From our discussions it transpires that many of our pupils aspire to be architects and planners; sustainability has to be at the core of their vision and career.



The last presenter of the session was Jamie a postgraduate physical geographer from the University of Belfast. The focus was on coastal management and climate change. Freddy, David, Gemma, Obi and India identified how human activity has altered our physical landscape and how climate change will impact on that change.

Year 8 represented the Trinity values perfectly and received much praise from the Royal Geographical Society. Jamie stated the following, *“It was a pleasure to talk to Year 8 today, I was really impressed by their knowledge, eagerness and their engagement across all of the talks. They are a credit to yourself and Trinity.”* Well done year 8!

BedZed in Croydon is a sustainable building developed that inspired our pupils to think of solutions to urban problems such as rising house prices, congestion, air pollution and even social isolation.



Our third presenter was a civil servant who specialises in geomorphology. Pupils learnt that the civil service is a very large and diverse employer that highly values geography and the skills that geographers start their careers with.

Pupils learnt that the civil service has 23 ministries but employs thousands of people from a local to national level in a vast array of jobs from “the place naming department” at the Minister of Defense to hydrologists, environmental engineers to international diplomats. Geography is so important to the government that there is even a dedicated department to geography, geographers and geographical careers.



PE EXTRA CURRICULAR CLUBS

Football for **Years 7 and 9** will be on the field

Rugby **Year 7** on the field

Multi Sports – Sports hall (Basketball / Volleyball / Badminton / Football / Netball)

Day	Year Group	Sport	Time
Monday	7 7	Football (Terry)	3.00 -430
		Multi Sports –Girls (VWR)	3.00 - 400
Tuesday	9 8	Football (JCR)	315-430
		Multi Sports (HWR)	315-430
Thursday	7 11	Rugby	3.00-430
		P7 Sports -Football and Multi Sports (All PE Staff)	330-430

- ❖ You can only attend a sports club if you have not got a detention that day.
- ❖ Please make sure you bring boots for the field
- ❖ Parents must respond via **WeDUC or email** direct to the teacher in charge of that club (The member of staff running the club will send you a message on WeDuc).
- ❖ A reminder that PE kit is;
 - White Trinity Polo T Shirt
 - Blue Leggings / Tracksuit bottoms/ Shorts
 - Blue Hoody



British Science Week 2021 begins today, a ten-day celebration of science, technology, engineering and maths (STEM). Next week we will be promoting jobs and careers within STEM on our **TEAMS Career Channels** and smashing stereotypes by celebrating the diverse people and careers in science & engineering!



Weekly Step Challenge...

resumes

Remote House Challenges									
	Number of staff	Number of students	Total	Challenge 3 Average Result	Points 3	Challenge 3 Participation	Challenge 3 Participation %	Points 3	TOTAL
Gabriel	19	123	142	2.633	10	60	42.25%	7	52
Michael	21	134	155	2.492	5	67	43.23%	10	42
Raphael	18	116	134	2.489	3	49	36.57%	5	28
Zadkiel	20	120	140	2.568	7	51	36.43%	3	28

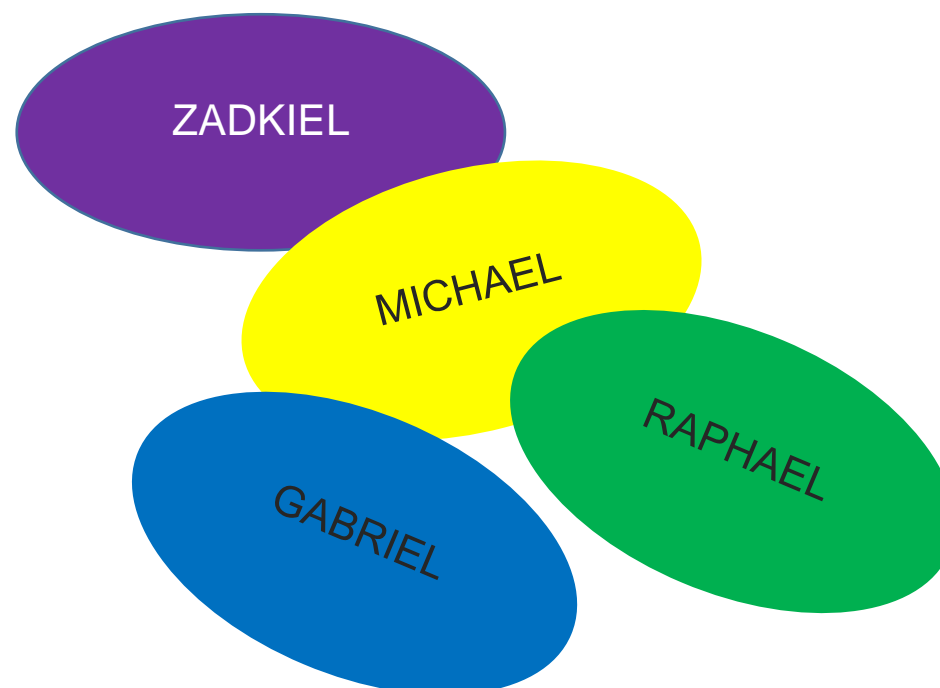
Dear Trinity Family,

We are looking forward to return to school next week and will carry on with our challenges on site. Charity competitions will also resume as soon as we can.

The final House Remote challenge result will be published next week, including the weekly challenge tasks.

Mr Cruz

Good Luck and keep moving!



ANSWERS TO LAST WEEK'S QUIZ

1 - What are the colours of the following respective Houses: Michael, Zadkiel, Gabriel and Raphael?

- a) Green, Purple, Blue and Yellow
- b) Yellow, Blue, Purple and Green
- c) Green, Blue, Purple and Yellow
- d) **Yellow, Purple, Blue and Green**

2 - What does the "SIM" in SIM card stand for?

- a) **Subscriber Identity Module**
- b) System Internet Module
- c) Subscriber Identity Method
- d) Sending Internet Module

3 - According to Billboard.com, which song ended 2020 at the top of the chart?

- a) Don't Start Now - Dua Lipa
- b) The Box - Roddy Ricch
- c) **Blinking Lights - The Weekend**
- d) Circles - Post Malone

4 - Which London borough has been awarded the title of London Borough of Culture for 2021?

- a) Bromley
- b) Croydon
- c) Greenwich
- d) **Lewisham**

HOUSE GABRIEL TAKES THE LEAD!

CELEBRATING FEMALES



Monday 8th March 2021

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity. Significant activity is witnessed worldwide as groups come together to celebrate women's achievements or rally for women's equality.

Marked annually on **March 8th**, International Women's Day (IWD) is one of the most important days of the year to:

- celebrate women's achievements
- raise awareness about women's equality
- lobby for accelerated gender parity
- fundraise for female-focused charities

The campaign theme for International Women's Day 2021 is 'Choose To Challenge'. A challenged world is an alert world. And from challenge comes change. So let's all #ChooseToChallenge.

#ChooseToChallenge

- Discrimination - impact on mental health and how to challenge it
- Self-esteem, resilience & growth mind-set
- Social media and the emphasis on body image for girls and young women
- Challenging gender stereotypes

