



HOME LEARNING
AT
TRINITY PRIMARY





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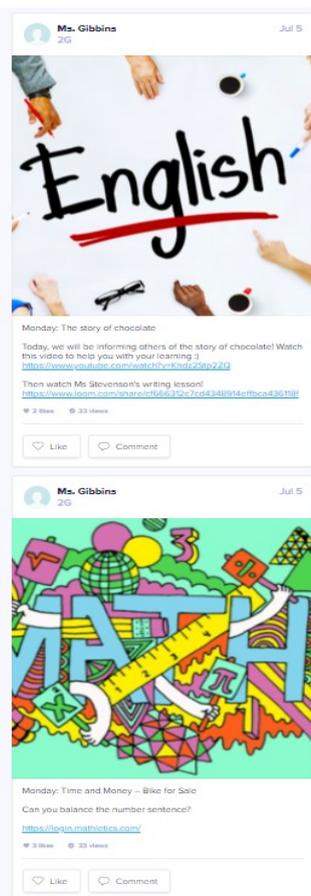
COMMUNICATING EXPECTATIONS



All home learning expectations will be shared via Class Dojo. We ask all parents to download the Class Dojo app and link to their child's personal account. This will mean that you will receive notifications when a teacher posts about a new piece of home learning that has been set.



To connect to Class Dojo we will require your email. You will receive a unique link that will allow you to set up a parent account that means you can see your child's virtual classroom.



Class Dojo has two features that parents will need to be aware of. The first is the virtual classroom feed. This looks like a Twitter feed and allows teachers to post home learning expectations and links to any particular home learning that has been shared with the class. Sometimes the teachers may also post links to lessons that have been completed at school so you can carry on the learning at home.

The second feature to be aware of is the rewards system. Children's learning will be celebrated with Dojo points being awarded. These points link to our distinctive characteristics (open minded, caring, knowledgeable, principled, courageous, insightful, resilient and independent).



To help all children access online home learning we will be running a home learning club for children who do not have access to IT equipment at home.



READING



Reading is simply one of the most important things children will do in their lives. It opens doors and changes lives. Throughout every child's journey through Trinity, we aim to make them readers for life. To do this we bolster our reading curriculum by supporting reading at home with the main aim for all our children to choose to read for pleasure.



Reception and
KS1 (Y1 / Y2)

In reception and KS1 classes, children will receive a book banded reading book (matched to the child's current reading level). They will also receive a phonics reading book that will match the sounds they have been learning that week. We ask parents to record their daily home reading in our reading records which our staff check once per week when we read with your child.



KS2 (Y3 / Y4 /
Y5 / Y6)

In KS2, we expect each child to read for twenty minutes at least five times a week. Children will have a book from our class library that matches the child's book band level. Alongside our in school assessment, we will move children accordingly to make sure the books they choose match their reading level. If a child needs additional support with phonics then the appropriate texts will be supplied. We aim for children to read six to ten books per term.



MATHS



Home learning is a fantastic tool for helping children improve their fluency of mathematics: learning number bonds, times tables and key facts. Class teachers will always set home learning that is aligned to the learning that is taking place in class. Additionally, if a child needs extra support in a particular topic their teacher will set work on this area.



Reception / Y1

To support early mathematics in reception (from Lent term) teachers will post a link on Class Dojo to an episode of the Numberblocks. Teachers may also post additional links to online games and challenges that link to this weeks maths learning.



KS1 and KS2

In KS1 and KS2, we set weekly learning tasks on the online platform Mathletics. All challenges will link to the learning which has been taking place in class that week. We expect that all children complete their online maths home learning and offer a home learning club to families who cannot access online learning at home for Years 1 to 6.



Personalised Maths Learning

Children who require additional support or are working at a pre-key-stage (PKS) level will receive a personalised learning booklet for the half term This will match the learning in class but support the child to make accelerated progress and close the gap on peers.

HOME LEARNING CHARTER CHALLENGE

Alongside our in school Trinity Charter, we will be setting a whole school challenges from our Home Learning Charter. These optional challenges will be linked to what is going on in the big wide world and are to encourage all of us to 'Live Life in all its Fullness'. Class teachers will share these on Class Do-jo so please keep an eye to see when one is shared.

Each challenge is linked to one of our distinctive characteristics (open minded, caring, knowledgeable, principled, courageous, insightful, resilient and independent).



HOMEWORK CHARTER



	Activity	Outcome to send to your teacher	Characteristic
	Colour and shape walk. Treasure hunt for colours and shapes in the local area. Can you create a tally chart to record how many times you see a colour?	Map / Photos/ Tally Chart	 Resilient
	Can you design and create a Gruffalo crumble/ owl ice-cream and jot down your recipe so that your friends can make one too?	Photo of your creation	 Insightful
	Junk Modelling: Can you create a mode of transport or home for one of your teddies?	Photo of your creation	 Open Minded
	Indoor sports day! Create your medals/ awards, find a timer and begin your indoor events!	Photo of you in action	 Independent



LEARNING LOG TOPIC



Each half-term, teachers will share - via Class Dojo - learning log opportunities. These are optional home learning projects that children can choose from the menu provided and complete over the course of a half term. At the end of each term we will have sharing sessions where children can bring their work in to class and present to their peers.

Each terms menu will link to the topic that the child will be studying in humanities that half term.

LEARNING LOG



This is your Learning Log. In here you can complete as many activities as you like over the half term.

During the last week of each half term you will have the opportunity to bring in you Learning Log and share your home learning with the class.

This half term, our topic is...

VICTORIOUS VICTORIANS

Here are some ideas to get you started!

1. Write a diary entry as a 10 year old Victorian child.
2. Compare and contrast Victorian Britain before and after the Industrial Revolution.
3. Research and then create a Victorian meal.
4. Present a report about Queen Victoria.
5. Create a written or video documentary about Victorian inventions.
6. Go on a walk in your local area and see if you can locate and photograph any Victorian buildings.

WE ARE A LEARNING COMMUNITY

WE ARE A LOVING FAMILY

WE ARE LIVING GOOD LIVES

'LIFE IN ALL ITS FULLNESS'
JOHN 10:10





YEAR 6 TO YEAR 7



In Year 7, it is expected that children do half an hour of home learning each night. To prepare children for this we build towards this as the year progresses.

To support our Year 6 cohorts prepare for life at secondary school we gradually intensify home learning expectations throughout the year. Teacher's will set research projects linking to learning taking place in class and expect children to bring research in to support in lessons. Additionally, extra maths challenges will be set on Mathletics and reading challenges will be sent home to complete.

