

# Team Around Schools



# What is the Team Around School (TAS)?

- Agencies that wrap around the school coming together once a term to have shared conversations about children and young people the school are worried about.
- Schools facilitate the TAS, identifying the children and young people and complete the TAS Referral form to facilitate discussion.
- Parents do not attend these meetings, however, need to consent to their information being shared. The TAS will ensure their views and wishes are expressed and considered in any discussion.
- During the TAS meeting, the school and partner agencies will explore how best to support the child, young person and family to achieve clear outcomes, sustainable change, and prevent them requiring complex and acute support in the future.
- The focus is early intervention for children, young people and their families who have an unmet need but who don't require specialist services; ensuring that early help support is getting to families as early as possible.



# Key Objectives

- To support schools in identifying and forming support plans for children and young people
- To support children, young people and families as soon as worries arise to prevent future crisis and the need for more acute and specialist services
- To reduce school exclusions and persistent absence
- To improve networking and partnership working
- To understand the profile and needs of schools and their local communities
- Improving communication so information and data is shared effectively, so services are provided seamlessly and effectively; especially for children who require more than one service.



# Success Stories

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- <https://www.youtube.com/watch?v=0D1wICFJBPA>

# i-thrive

i-thrive animation

*Description of the  
THRIVE groups*



*Input  
offered*



*THRIVE Framework for system change (Wolpert et al., 2019)*

# Who would benefit from the TAS?

## Families faced with:

- Family relationship difficulties
- Financial difficulties
- Parenting challenges
- School attendance and persistent absenteeism
- Special Education Needs
- Children & young people's emotional well being
- Supporting families in times of change and transition
- Helping parents understand children's development
- Building relationship
- Young Carers
- Young people vulnerable to exploitation

*There are many other support needs that can be supported through a TAS approach, the above list is not exhaustive.*

# Who is a part of the TAS?

School

Early Help Coordinator

School Nursing

Attendance

Mental Health Support Team (MHST)

Current partner agencies in the school

Youth First

# Benefits for the School

Working & engaging with families more effectively to address barriers to education and participation in school.

Multi-agency approach enables a fuller understanding of children's lived experience and needs in line with the continuum of need.

Support provided to families earlier, more coordinated and tailored to their needs. Prevents acute crisis.

Lead professionals are identified sooner, enabling more seamless and effective service delivery.

Early Help Assessments are better coordinated

Reduction in the duplication of work and improved referral pathways.

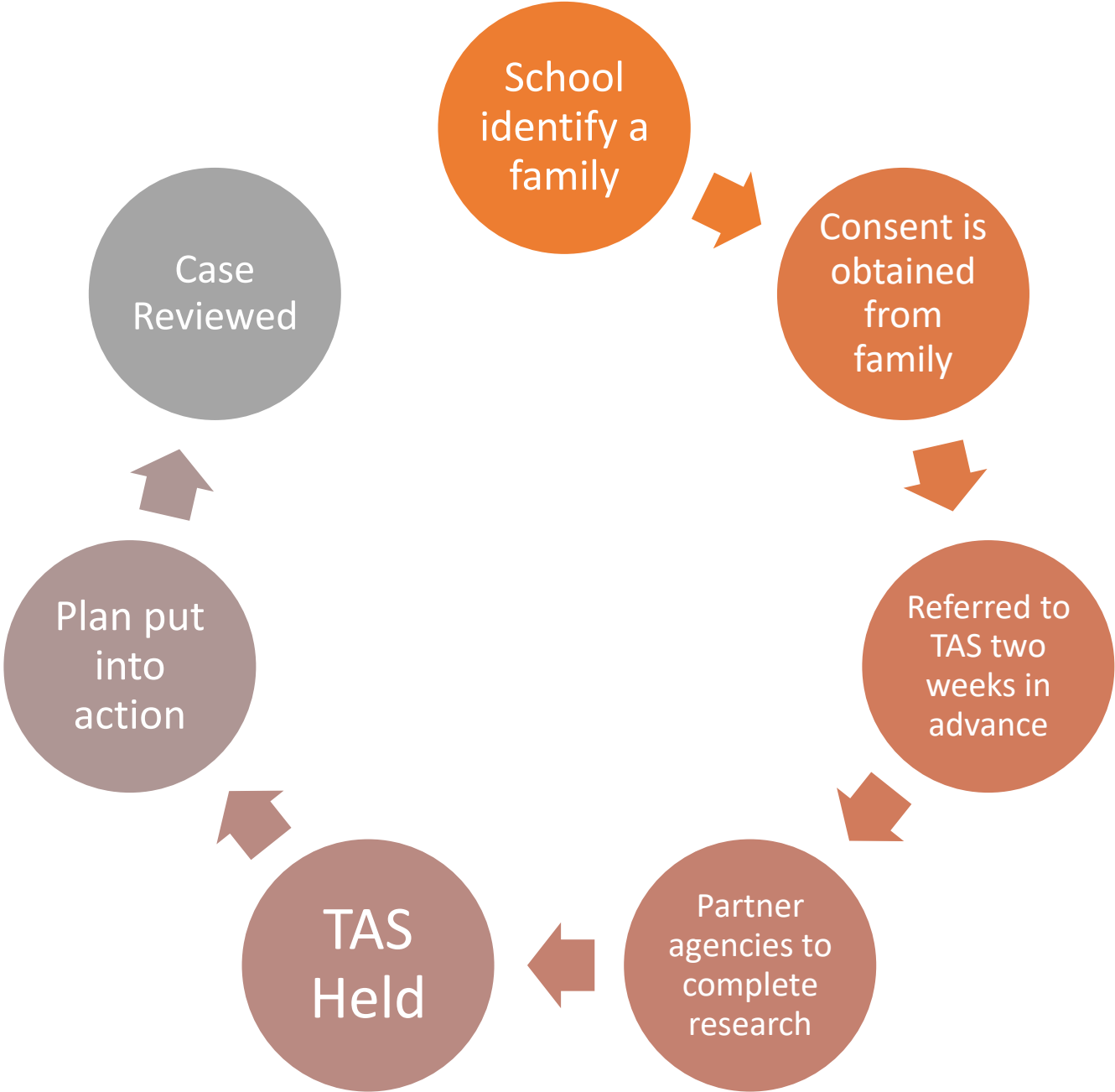
Information is shared more effectively, reducing the need for families to repeat their stories

Evidence of partnership working for Ofsted

Improved multi-agency working



# What is the TAS process?



Any Questions?

