



Trinity

Primary Phase

Religious Education

LEARNING • LOVING • LIVING



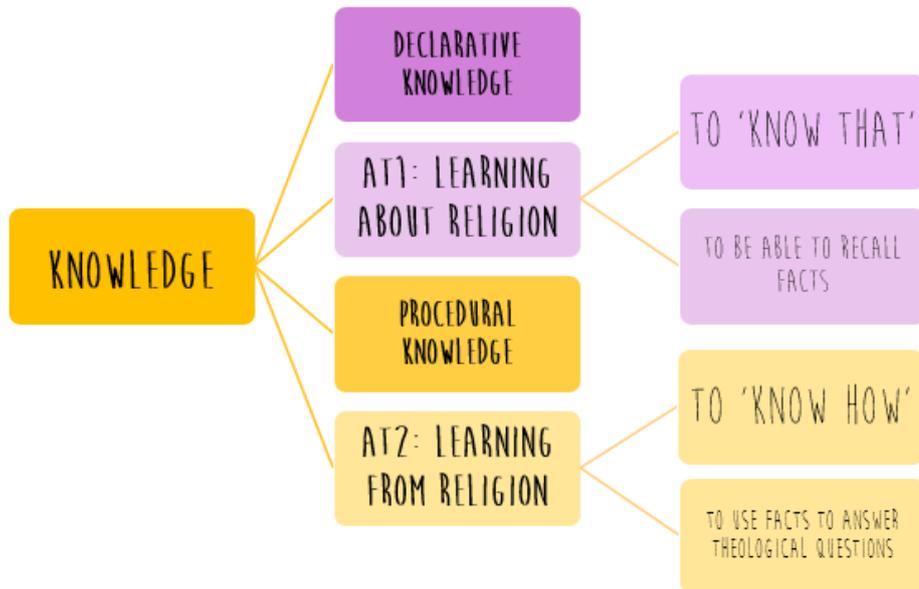
Trinity

Intent

LEARNING • LOVING • LIVING

Intent

To deliver the content of the Southwark diocesan programmes of study. It is our intent that all children are offered opportunities for two types of knowledge acquisition: declarative knowledge (AT1- learning about religion) and procedural knowledge (AT2- learning from religion).

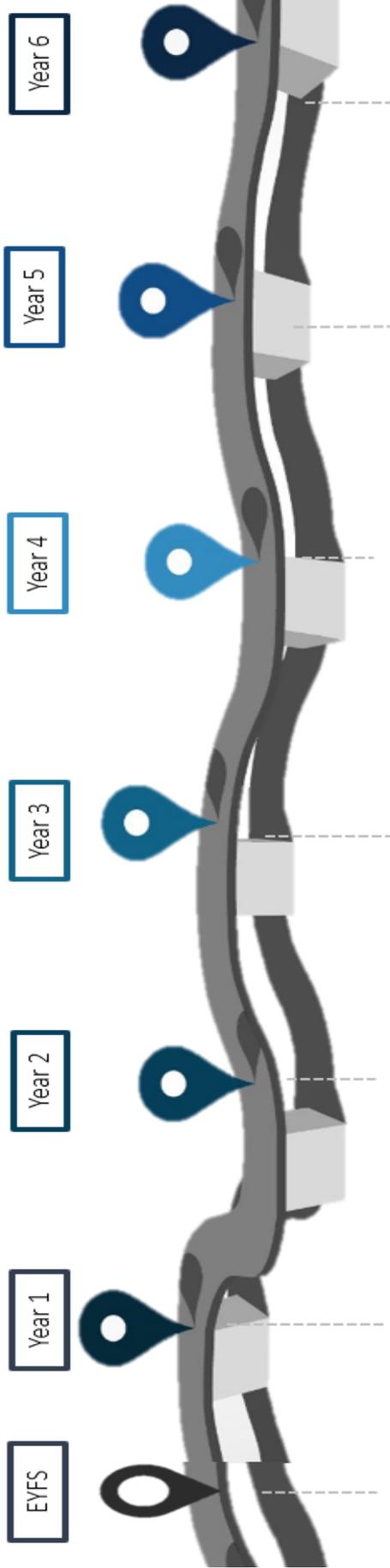


We have completed a detailed long term plan that ensures progression:

Religious Education Intent, Primary Phase

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What is faith?	Christmas	World Religions	Easter	World Religions	Global Neighbours
Reception	What makes people special?	What is Christmas?	What makes places special?	What is Easter?	What can we learn from stories?	Community
Year 1	Does God want Christians to look after the world?	What gifts might we have given Baby Jesus today?	Does celebrating Chanukah make Jewish children feel closer to god?	Why was Jesus welcomed like a celebrity on Palm Sunday?	Is Shabbat important to Jewish children?	Recycling and pollution
Year 2	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Why do Muslims go to the Mosque?	How important is it to Christians that Jesus came back to life after his crucifixion?	Does completing Hajj make someone a better Muslim?	Fair Trade
Year 3	Could Jesus heal people?	Has Christmas lost its true meaning?	How can Brahman be everywhere and in everything?	What is 'good' about Good Friday?	Would visiting the River Ganges feel special to a non-Hindu?	Climate change
Year 4	Do people need to go to church to show they are Christians?	What is the most significant part of the Nativity story for Christians today?	Is it possible for everyone to be happy?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Challenging injustice
Year 5	Does belief in the Trinity help Christians make better sense of God as a whole?	Is the Christmas story true?	How far would a Sikh go for their religion?	How significant is it that God intended Jesus to die?	What is the best way for a Sikh to show commitment to God?	Children's rights
Year 6	Is anything ever eternal?	How significant is it that Mary was Jesus' mother?	What is the best way for a practicing Muslim to show their commitment to god?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Qualities of Leadership

Religious education Concept progression



EVFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6



What makes people special?	What is Christmas? Incarnation	What makes places special?	What can we learn from stories?	What is Easter? Salvation	Global neighbours:
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Does God want Christians to look after the world?	What gifts might we have given Baby Jesus today? Incarnation	Does celebrating Chanukah make Jewish children feel closer to god?	Is Shabbat important to Jewish children?	Why was Jesus welcomed like a celebrity on Palm Sunday? Salvation	Global neighbours: Recycling and pollution
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Intent

Primary phase progression model for key Christian and world religion concepts.