

Trinity Church of England School.

Vision

In the Bible, John (10:10) tell us that Jesus said 'I have come that you may have life in all its fullness'. He calls us to a full life in mind, body, heart and spirit. Therefore, we believe the purpose of education is to nurture and enable every child to flourish and to be the person they are fully capable of being. Life in all its fullness is about living a varied and full life full of learning, growing, helping, reward, joy, excitement and caring for each other. Trinity provides opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos.

Spirituality

Spiritual growth and development: some of the big questions asked	Biblical references offering insight	Theological underpinning – why are these subjects important to us as Christians?
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Spirituality can be very difficult to put into words when reflecting on what it means as it is a very personal experience. Spirituality differs from person to person, and often changes within people during their lifetime. It is important to note that spirituality is not the same as having a religion or faith; a person can be spiritual without having a particular faith.

In our faith working party, alongside other key stakeholders such as governors, teachers and pupils we have defined spirituality as:

“Spirituality is not something we can see; it is something we feel inside ourselves. It is about belief in something beyond yourself; emotional response of awe and wonder; a sense of belonging and purpose in the world.”

Spiritual development is fostered through all aspects of our provision. It is about the relationships and the values that we consider to be important, as well as the development of knowledge, concepts, skills and attitudes.

Trinity has mapped out the curriculum design and theological underpinning across both of our sites. The documentation focuses on: (see attached linked document)

We give pupils and staff opportunities to:

- Develop a climate or ethos within which all children and adults can grow and flourish, enjoying individual liberty and mutual respect.
- Explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.
- Understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful in life.
- Explore and develop what animates themselves and others.
- Accommodate difference and respecting the integrity of individuals, including tolerance of those with different faiths and beliefs on a daily basis as well as through specialist days like diversity day and personal development day
- Promote learning opportunities which value children's questions, encourage deeper questions and give them space for their own

What is the Role of the School Community?

All members of the school community have a responsibility for helping to nurture children's spiritual development.

School staff can do this through:

- Establishing and maintaining a positive partnership between pupils, parents and staff; recognising and respecting the faith background of the children and their families;
- Taking part in, and supporting, collective acts of worship both family group worship and whole school worship;
- Being good role models in their conduct towards other members of the community;
- Promoting an attitude of mutual respect for other people and for others' views;
- Cultivating consideration for and generosity towards others.
- Drawing on the experiences of pupils and their families during religious education lessons, family group lessons and beyond;
- Recognising and being constantly aware of the needs and backgrounds of each individual pupil; staff member and parent
- Being willing to develop their own knowledge and understanding of the Christian faith and the faiths of others;
- Having a positive attitude to the value and importance of spiritual education.

Pupils can do this through:

- Taking an active part in acts of collective worship both whole school and family group worship;
- Participating in activities which promote the skills allowing them to engage in examination of and reflection upon religious belief and practice (some of these opportunities are in the Trinity charter booklet);
- Conducting themselves towards others considerately, in line with the code of conduct; being CHRIST like in their behaviour (see positive behaviour poster)
- Respecting the views and beliefs of others.

Parents can help through:

- Adopting a positive attitude to the value of spiritual education;
- Supporting the school's Christian ethos and acts of community worship such as worships and church services;
- Respecting the views and beliefs of others.