

# Art



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b><u>Formal Elements</u></b></p> <ul style="list-style-type: none"> <li>• Understand and use the formal elements of art</li> <li>• Develop observational drawing</li> <li>• Analyze the markmaking and work of Vincent Van Gough</li> <li>• Complete a final outcome showing mastery of the formal elements</li> </ul> <p>Critically evaluate the use of formal elements in own outcome using key terminology</p>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p>Rotation</p>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p>Rotation</p>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b><u>(Rotation)</u></b> <b><u>Jing Ju Masks</u></b></p> <ul style="list-style-type: none"> <li>• Facial Proportions</li> <li>• Research and understand how culture and art can interlink through the lens of Jing Ju masks</li> <li>• Use Papier Mache to complete a 3D outcome</li> <li>• Develop and refine own design based on Jing Ju masks</li> </ul> <p>Critically evaluate own outcome.</p>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p>Rotation</p>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p>Rotation</p>

# Design & Technology



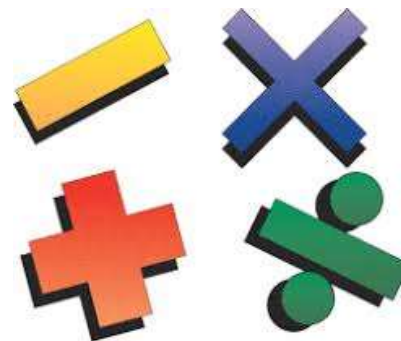
<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>Toy Car Project</b></p> <ul style="list-style-type: none"> <li>• Writing a project brief.</li> <li>• Marking out and cutting MDF accurately.</li> <li>• Using power tools.</li> <li>• Half joints.</li> <li>• Technical specification.</li> <li>• Market pull and technology push.</li> <li>• Hand tools and risks.</li> <li>• Scales of production</li> <li>• Health and safety legislation</li> <li>• Gantt charts.</li> <li>• Simple circuits and motors.</li> <li>• Vacuum forming.</li> <li>• Practical testing.</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p>Rotation</p>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p>Rotation</p>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>Hydraulic Fire Engine</b></p> <ul style="list-style-type: none"> <li>• 2D Design CAD</li> <li>• Free CAD 3d modelling.</li> <li>• Flowcharts.</li> <li>• Advanced marking out and cutting softwood.</li> <li>• Design specification writing.</li> <li>• Materials testing.</li> <li>• Technical specification.</li> <li>• Six cylinder hydraulic systems</li> <li>• Pascal's principle</li> <li>• Practical testing</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p>Rotation</p>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p>Rotation</p>

# Food



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>Diet and Health (R1)</b>          Food science: What is gluten?          Skills focus: Bread          Diet &amp; health: Energy balance          Nutrition and diet part 1</p> <ul style="list-style-type: none"> <li>• Digestion</li> </ul> <p>Nutrition and diet part 2</p> <ul style="list-style-type: none"> <li>• The main nutrients, their function and sources</li> <li>• Assessment: An 'Eggs-cellent' idea</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b>Diet and Health (R1)</b></p> <ul style="list-style-type: none"> <li>• What is gluten?</li> <li>• Bread</li> <li>• Energy balance and diet</li> <li>• Nutrition and diet part 1</li> <li>• An eggs-cellent idea</li> <li>• Nutrition and diet part 2</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b>Diet and Health (R1)</b></p> <ul style="list-style-type: none"> <li>• What is gluten?</li> <li>• Bread</li> <li>• Energy balance and diet</li> <li>• Nutrition and diet part 1</li> <li>• An eggs-cellent idea</li> <li>• Nutrition and diet part 2</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>Pasta project (R2)</b></p> <ul style="list-style-type: none"> <li>• Develop research skills</li> <li>• Food design</li> <li>• Maths in food</li> <li>• Food science investigation: flour</li> <li>• Saucy solutions</li> <li>• Perfect pasta (extrusion)</li> <li>• Putting it all together</li> <li>• Labelling and costing</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b>Pasta project (R2)</b></p> <ul style="list-style-type: none"> <li>• Develop research skills</li> <li>• Food design</li> <li>• Maths in food</li> <li>• Food science investigation: flour</li> <li>• Saucy solutions</li> <li>• Perfect pasta (extrusion)</li> <li>• Putting it all together</li> <li>• Labelling and costing</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b>Pasta project (R2)</b></p> <ul style="list-style-type: none"> <li>• Develop research skills</li> <li>• Food design</li> <li>• Maths in food</li> <li>• Food science investigation: flour</li> <li>• Saucy solutions</li> <li>• Perfect pasta (extrusion)</li> <li>• Putting it all together</li> <li>• Labelling and costing</li> </ul>

# Maths



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>Numbers and the number system</b></p> <ul style="list-style-type: none"> <li>• Prime factors and decomposition</li> <li>• HCF and LCM</li> <li>• Rounding</li> </ul> <p><b>Calculating</b></p> <ul style="list-style-type: none"> <li>• Calculating integers and decimals, positive and negative</li> </ul> <p><b>Visualising and constructing</b></p> <ul style="list-style-type: none"> <li>• Enlargements and scale diagrams</li> <li>• Bearings</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b>Probability</b></p> <ul style="list-style-type: none"> <li>• Understand probability scale</li> <li>• Calculate theoretical probabilities</li> </ul> <p><b>Algebraic proficiency</b></p> <ul style="list-style-type: none"> <li>• Simplifying expressions</li> <li>• Understand and use indices</li> <li>• Rearranging simple formula</li> </ul> <p><b>Sequences</b></p> <ul style="list-style-type: none"> <li>• Term to term and position term rules for linear sequences</li> </ul> <p><b>Exploring Fractions decimals and percentages</b></p> <ul style="list-style-type: none"> <li>• Use a multiplier for percentage change</li> <li>• Simple and compound interest</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b>Proportional Reasoning</b></p> <ul style="list-style-type: none"> <li>• Understand and use ratio to solve ratio problems</li> <li>• Compound units</li> <li>• Best value</li> </ul> <p><b>Calculating Fractions, decimals and percentages</b></p> <p><b>Investigating angles</b></p> <ul style="list-style-type: none"> <li>• Angles in 2D shapes</li> <li>• Angles in polygons</li> <li>• Angles in parallel lines</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>Calculating space</b></p> <ul style="list-style-type: none"> <li>• Calculate perimeter and area of quadrilaterals and circles</li> <li>• Calculate volume and surface area of prisms</li> </ul> <p><b>Solving equations and inequalities</b></p> <ul style="list-style-type: none"> <li>• Solving linear equations with unknowns, brackets on both sides including positive and negative solutions</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b>Probability</b></p> <ul style="list-style-type: none"> <li>• Calculate probability for combined events</li> <li>• Listing outcomes</li> <li>• Use frequency trees</li> <li>• Venn diagrams</li> </ul> <p><b>Data presentation</b></p> <ul style="list-style-type: none"> <li>• Interpret and use histograms, piecharts and scatter diagrams</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b>Data Analysis</b></p> <ul style="list-style-type: none"> <li>• Analyse and compare sets of data, using averages and range</li> </ul>

# English



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b><u>Romantic Poetry</u></b></p> <ul style="list-style-type: none"> <li>• Blake, Wordsworth, Shelley, Coleridge</li> <li>• Begin poetry comparison</li> <li>• Socio-historical context</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b><u>Ilius Caesar</u></b></p> <ul style="list-style-type: none"> <li>• Rhetorical analysis</li> <li>• Socio-historical context</li> <li>• Begin Thematic analysis</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b><u>Civil Rights</u></b></p> <ul style="list-style-type: none"> <li>• Of Mice and Men</li> <li>• Protest Poetry: Angelou</li> </ul> <p>Civil Rights movement socio-historic context and rhetoric: Martin Luther King and Malcolm X</p>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b><u>Civil Rights</u></b></p> <ul style="list-style-type: none"> <li>• Of Mice and Men</li> <li>• Protest Poetry: Angelou</li> </ul> <p>Civil Rights movement socio-historic context and rhetoric: Martin Luther King and Malcolm X</p>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b><u>Dystopia</u></b></p> <ul style="list-style-type: none"> <li>• Lord of the Flies</li> <li>• Short Stories: Bradbury</li> <li>• Poetry</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b><u>Dystopia</u></b></p> <ul style="list-style-type: none"> <li>• Lord of the Flies</li> <li>• Short Stories: Bradbury</li> <li>• Poetry</li> </ul>

# RE



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>Buddhism</b></p> <ul style="list-style-type: none"> <li>• Introduction to Buddhism</li> <li>• The early life of Siddharatha Gautama</li> <li>• The Four Sights and the Great Departure</li> <li>• What is Meditation?</li> <li>• The Path to Enlightenment/ The Middle Way</li> <li>• The Three Signs of Being</li> <li>• The Four Noble Truths</li> <li>• The Eightfold Path</li> <li>• What is the Sangha (incl. 3 Jewels &amp; 5 Precepts)</li> <li>• Buddhism and Science</li> <li>• The Spread of Buddhism</li> <li>• Different types of Buddhists</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b>Christianity - Did Jesus save the world?</b> Visit to the Good Shepherd</p> <ul style="list-style-type: none"> <li>• - Why is Jesus called 'saviour'?</li> <li>• - What does today's world need to be saved from?</li> <li>• - How does Jesus turn darkness into light?</li> <li>• - Did the birth of Jesus save the world?</li> <li>• - Did the life of Jesus save the world?</li> <li>• - Does Jesus still save people today?</li> <li>• 7- Did the death of Jesus save the world?</li> <li>• - Why is it called 'Good' Friday?</li> <li>• - How has the suffering of Jesus rescued people in the world?</li> <li>• - Did the resurrection of Jesus save the world?</li> <li>• - What happened to Jesus after the resurrection?</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b>Islam</b></p> <ul style="list-style-type: none"> <li>• What do Muslims believe?</li> <li>• Sunni and Shia split</li> <li>• Where do Muslims learn about their faith?</li> <li>• The Qur'an</li> <li>• The Sunnah</li> <li>• The Prophet Muhammad</li> <li>• What are Muslim attitudes to rights and responsibilities?</li> <li>• Islamic charitable organisations</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>Christianity</b> <b>Rituals of Life</b></p> <ul style="list-style-type: none"> <li>• What do Christians believe about rituals of life?</li> <li>• Where do Christians learn about the rites of their faith?</li> <li>• How do Christian express/demonstrate their rites of their faith, beliefs and spirituality?</li> <li>• 3a. Birth, naming, Christening , Baptism</li> <li>• 3b. Personal prayer, Bible study, good works, acts of kindness.</li> <li>• 3c. Why people make personal decisions to be baptized and/or confirmed?</li> <li>• 3d. How Christians express their faith in marking the end of life? Death, funerals, belief in everlasting life.</li> </ul>

<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b>Christianity</b> <b>Global issues</b></p> <ul style="list-style-type: none"> <li>• What issues do we face?</li> <li>• Why is war a problem? Christian perspectives</li> <li>• What is pacifism?</li> <li>• Why is peace important?</li> <li>• Why are there refugees and how should Christians respond?</li> <li>• What is the cause of poverty?</li> <li>• What are the Christian attitudes to poverty?</li> <li>• What is stewardship?</li> <li>• What is Fairtrade? What can we do?</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b>Philosophy and Ethics</b></p> <ul style="list-style-type: none"> <li>• 1a. Where do beliefs come from?</li> <li>• 1b. What is the difference between belief and knowledge?</li> <li>• 2. What is meant by a 'leap of faith'?</li> <li>• 3. How do expressions of faith and belief impact on others?</li> <li>• 4a. How do religious beliefs impact relationships?</li> <li>• 4b. Where do ethics come from?</li> <li>• 5a. How do religious beliefs impact history, politics and society?</li> <li>• 5b. Should a political party have a religious affiliation?</li> <li>• 6a. What is the difference between religion and science?</li> </ul>

# Geography



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>North America</b> <b>Mexico-kidnap capital of the World!</b></p> <ul style="list-style-type: none"> <li>• Relief of Mexico</li> <li>• Population distribution.</li> <li>• Economic drivers of Mexico's growth.</li> <li>• Growth of Mexico city.</li> <li>• Challenges and benefits of Mexico City's rapid growth.</li> <li>• Life in the slums.</li> <li>• Future of Mexico-is there a sustainable way forward?</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b>Asia</b> <b>India- Rise of a superpower.</b></p> <ul style="list-style-type: none"> <li>• Relief of India.</li> <li>• Population distribution.</li> <li>• Globalisation and the impact on India.</li> <li>• Spatial inequalities within India.</li> <li>• Outsourcing and the new economy i.e. call centres in Delhi.</li> <li>• Sweatshop conditions.</li> <li>• Winners and losers</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b>N. America- Hurricanes.</b> <b>USA</b></p> <ul style="list-style-type: none"> <li>• Relief of USA</li> <li>• Population distribution.</li> <li>• Formation of hurricanes.</li> <li>• Impacts of hurricanes- Hurricane Sandy.</li> <li>• Comparative case study with Hurricane Katrina.</li> <li>• Preparation, prediction and planning.</li> <li>• Trump and climate change.</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>Africa</b> <b>Uganda DME</b></p> <ul style="list-style-type: none"> <li>• Relief of Uganda.</li> <li>• Population distribution.</li> <li>• Problems of rural Uganda.</li> <li>• Spatial and social inequalities.</li> <li>• Solutions to inequalities.</li> <li>• Management – top down.</li> <li>• Bottom up strategies.</li> <li>• DME style assessment.</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b>Europe- UK Coasts</b></p> <ul style="list-style-type: none"> <li>• Focus on Holderness</li> <li>• Relief of the UK</li> <li>• Population of the UK.</li> <li>• Wave structures.</li> <li>• Erosion (including weathering-biological, atmospheric and chemical) and depositional</li> </ul>



	<p>features</p> <ul style="list-style-type: none"><li>• Discordant and concordant coastlines (link to geology)</li><li>• Coastal erosion.</li><li>• Strategies to save the coast.</li><li>• Field trip write up.</li></ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b>Middle East- Deserts compared to Russian Tundra</b></p> <ul style="list-style-type: none"><li>• Locations of Saudi Arabia and Russian tundra.</li><li>• Climate of both regions</li><li>• Biomes of both regions.</li><li>• Net primary productivity of both regions.</li><li>• Animal adaptations.</li><li>• Plant adaptations.</li><li>• Human adaptations.</li><li>• Impact of climate</li></ul>

# History



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b><u>The Trans-Atlantic Slave Trade</u></b>  Skill: Source analysis  <b>Assessment: How useful are sources in showing life under slavery?</b>  Key terms:</p> <ul style="list-style-type: none"> <li>• African Slavery</li> <li>• Triangular Trade</li> <li>• The Middle Passage</li> <li>• Auctions</li> <li>• Plantation life</li> <li>• Punishments</li> <li>• Slave resistance</li> <li>• Abolition</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b><u>20<sup>th</sup> Century USA- Reconstruction to Civil Rights</u></b>  Skill: Causation and Change  <b>Assessment: How far did the lives of African Americans change in the Reconstruction?</b>  Why was the Civil Rights Movement successful?  Key terms:</p> <ul style="list-style-type: none"> <li>• Jim Crow Laws</li> <li>• Segregation</li> <li>• Sharecroppers</li> <li>• Ku Klux Klan</li> <li>• Montgomery Bus Boycott</li> <li>• Freedom Riders</li> <li>• Martin Luther King</li> <li>• Sit-ins</li> <li>• Civil Rights Act</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b><u>The Industrial Revolution</u></b>  Skill: Change and continuity  <b>Assessment: How did the Industrial Revolution change British Society?</b>  Key terms:</p> <ul style="list-style-type: none"> <li>• Inventions</li> <li>• Public health</li> <li>• Railways</li> <li>• Turnpike roads</li> <li>• Factory Conditions</li> <li>• Jack the Ripper</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b><u>The First World War</u></b>  Skill: Source analysis  <b>Assessment: How useful are sources in showing life as a soldier in the trenches of WWI?</b>  Key terms:</p> <ul style="list-style-type: none"> <li>• M-A-I-N</li> <li>• Assassination</li> <li>• Signing up</li> <li>• Trench warfare</li> <li>• Letters and censorship</li> <li>• Propaganda</li> </ul>

<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b><u>The Second World War</u></b>  Skill: Causation  Assessment: <b>What caused the outbreak of WWII?</b>  Key terms:</p> <ul style="list-style-type: none"> <li>• Churchill</li> <li>• Treaty of Versailles</li> <li>• Hitler</li> <li>• Dunkirk</li> <li>• Battle of Britain</li> <li>• Pearl Harbour</li> <li>• D-Day</li> <li>• Operation Barbarossa</li> <li>• Atomic Bomb</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b><u>The Holocaust</u></b>  Skill: Interpretation  Assessment: <b>Why did the holocaust happen?</b>  Key terms:</p> <ul style="list-style-type: none"> <li>• Anti-semitism</li> <li>• Pre-war treatment of Jews</li> <li>• Ghettos</li> <li>• The Final Solution</li> <li>• Death Camps</li> <li>• Holocaust Denial</li> </ul>

# French



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p>Studio2Red Module 1 <i>GCSE Le temps des loisirs</i> <b><u>T'es branché(e)</u></b></p> <p>1. <i>La télé</i> Talking about TV programmes The present of -er verbs</p> <p>2. <i>J'ai une passion pour le cinéma</i> Talking about films The present of 'avoir' and 'être'</p> <p>3. <i>La lecture</i> Talking about reading -ir and -re verbs</p> <p>4. <i>Que fais-tu quand tu es connecté(e)</i> Talking about the internet Aller and faire</p> <p>5. <i>Qu'est-ce que tu as fait hier soir ?</i> Talking about what you did yesterday The perfect tense</p> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary <b>(supported by memrise App for revision)</b> HW: weekly vocabulary in KO + review of lesson (<b>linguscope</b>) Exam based on <b>Studio2rouge</b></p>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p>Studio2Red Module 2 <i>GCSE Le grand large / au college</i> <b><u>Paris, je t'adore</u></b></p> <p>1. <i>Une semaine à Paris</i> Saying what you did in Paris The perfect tense of regular verbs</p> <p>2. <i>Mon album photo</i> Saying when you did things The perfect tense of irregular verbs</p> <p>3. <i>C'était comment, les catacombes!</i> Understanding information about tourist attraction C'était... j'ai trouvé ça</p> <p>4. <i>24 heures chrono!</i> Saying where you went and how The perfect tense with être</p> <p>5. <i>Qui a volé la Joconde ?</i> Interviewing a suspect Asking questions in the perfect tense</p> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary <b>(supported by memrise App for revision)</b> HW: weekly vocabulary in KO + review of lesson (<b>linguscope</b>) Exam based on <b>Studio2rouge</b></p>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p>Studio2Red Module 3 <i>GCSE Qui suis-je?/ Le temps des loisirs</i> <b><u>Mon identité</u></b></p> <p>1. <i>Mon caractère</i> Talking about personality Adjectival agreement</p>

	<p>2. <i>On se dit tout</i> Talking about relationship Reflexive verbs</p> <p>3. <i>Quelle musique écoutes-tu?</i> Talking about music The near future tense</p> <p>4. <i>Mon style</i> Talking about clothes The near future tense</p> <p>5. <i>De quoi es-tu fan ?</i> Talking about your passion Past, present and future tenses</p> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary (supported by memrise App for revision) HW: weekly vocabulary in KO + review of lesson (linguscope) Exam based on Studio2rouge</p>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p>Studio2Red Module4 <i>GCSE De la ville a la campagne</i> <b><u>Chez moi, chez toi</u></b></p> <p>1. <i>Là où j'habite</i> Describing where you live Comparative adjectives</p> <p>2. <i>Dans mon appart'</i> Describing your home Prepositions</p> <p>3. <i>À table, tous le monde</i> Talking about meals Boire and prendre</p> <p>4. <i>Il faut faire des crêpes</i> Discussing what food to buy Il faut</p> <p>5. <i>On est allés au carnaval</i> Talking about an event Using 3 tenses</p> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary (supported by memrise App for revision) HW: weekly vocabulary in KO + review of lesson (linguscope) Exam based on Studio2rouge</p>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p>Studio2Red Module 5 <i>GCSE Qui suis-je?</i> <b><u>Quel talent?!</u></b></p> <p>1. <i>La France a du talent</i> Talking about talent and ambition Infinitives and the verb vouloir</p> <p>2. <i>Je dois gagner</i> Encouraging or persuading someone Pouvoir and devoir</p> <p>3. <i>Ne fais pas ça !</i> Rehearsing for the contest The imperative</p> <p>4. <i>C'est qui le meilleur</i> Saying who is the best, the most, the least Superlative adjectives</p> <p>5. <i>Et le gagnant est</i> Showing how much you can do with the French language Using a variety of structures and tenses</p> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary (supported by memrise App for revision)</p>

	HW: weekly vocabulary in KO + review of lesson ( <b>linguscope</b> ) Exam based on <b>Studio2rouge</b>
Trinity 2 (07/06/2021-23/07/2021)	Studio2Red Module 6 <b>GCSE Le grand large / au college/Un œil sur le monde</b> <b><u>Studio Découverte</u></b>  <i>1. Le monde et les pays francophone</i> <i>World geography and French speaking countries</i>  <i>2. Les sciences</i> <i>How to plant a garden</i>  <i>3. La révolution française</i> The French Revolution

# Spanish



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b><u>¡Viva! 2 Módulo 1 :</u></b>  <b><u>Mis vacaciones</u></b>  <b>GCSE theme : Local, national, international and global areas of interest</b>  <b>Aim:</b> Student would be able to talk about their past holiday.  <b>Grammar:</b> Using Preterite verbs ending ar –er- ir.  Ver in past tense ir – vi – ser -</p> <ul style="list-style-type: none"> <li>• <i>De vacaciones</i></li> <li>• <i>¿Qué hiciste?</i></li> <li>• <i>El último día</i></li> <li>• <i>¿Cómo te fue?</i></li> <li>• <i>El verano pasado</i></li> <li>• <i>¡Vaya vacaciones</i></li> </ul> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary  (supported by memrise App for revision)  HW: weekly vocabulary in KO + review of lesson (linguscope)</p> <ul style="list-style-type: none"> <li>• Exam based on <b>Viva2 blue</b></li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b><u>¡Viva! 2 Módulo 2 :</u></b>  <b><u>Todo sobre mi vida</u></b>  <b>GCSE theme : Identity and culture</b>  <b>Aim:</b> Student would be able to say how they use their phone.  <b>Grammar:</b> Revising present tense. Irregular verbs ar-er-ir and stem changing verbs.  Using comparatives.</p> <ul style="list-style-type: none"> <li>• <i>Mi vida, mi móvil</i></li> <li>• <i>¿Qué tipo de música te gusta?</i></li> <li>• <i>Me gustan las comedias</i></li> <li>• <i>¿Qué hiciste ayer?</i></li> <li>• <i>Mi guía</i></li> <li>• <i>Mi vida, tu vida</i></li> </ul> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary  (supported by memrise App for revision)  HW: weekly vocabulary in KO + review of lesson (linguscope)</p> <ul style="list-style-type: none"> <li>• Exam based on <b>Viva2 blue</b></li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b><u>¡Viva! 2 Módulo 3 :</u></b>  <b><u>¡A comer!</u></b>  <b>GCSE theme : Identity and culture</b>  <b>Aim:</b> Student would be able to say what food they like and use a range of opinions.  <b>Grammar:</b> Definite articles, negatives and use of future tenses. Plus a range of Time phrases</p> <ul style="list-style-type: none"> <li>• <i>¿Qué te gusta comer?</i></li> <li>• <i>¿Qué desayunas?</i></li> <li>• <i>En el restaurante</i></li> <li>• <i>¿Qué vamos a comprar?</i></li> <li>• <i>¡Fiesta!</i></li> </ul> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary  (supported by memrise App for revision)  HW: weekly vocabulary in KO + review of lesson (linguscope)</p> <ul style="list-style-type: none"> <li>• Exam based on <b>Viva2 blue</b> ¿Qué estudias?</li> <li>• <i>¿Te gustan las ciencias?</i></li> <li>• <i>¿Qué hay en tu insti?</i></li> <li>• <i>Durante el recreo</i></li> </ul>

	<ul style="list-style-type: none"> <li>• ¿Te gusta tu instituto?</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b>¡Viva! 2 Módulo 4 :</b> <b>¿Qué hacemos?</b> <b>GCSE theme : Identity and culture</b></p> <p><b>Aim:</b> Student would be able to express what they would like to do, if they go out. Explain their dairy routine all linked with the time.</p> <p><b>Grammar:</b> Conditional + infinitive verbs. Use of stem changing verb. Reflexive verbs in present tense.</p> <ul style="list-style-type: none"> <li>• <i>¿Te gustaría ir al cine?</i></li> <li>• <i>Lo siento, no puedo</i></li> <li>• <i>¿Cómo te preparas?</i></li> <li>• <i>Mi rutina diaria mañana y tarde</i></li> <li>• <i>La hora y tu rutina</i></li> </ul> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary (supported by memrise App for revision) HW: weekly vocabulary in KO + review of lesson (linguscope)</p> <ul style="list-style-type: none"> <li>• Exam based on Viva2 blue</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b>¡Viva! 2 Módulo 4 :</b> <b>¿Qué hacemos?</b> <b>GCSE theme : Identity and culture</b></p> <p><b>Aim:</b> Student would be able to talk about their clothes. What they like &amp; don't to wear. Either during their free time or at school.</p> <p><b>Grammar:</b> Adjective agreement Demonstrative adjectives Use 3 tenses present, preterite and future all together.</p> <ul style="list-style-type: none"> <li>• <i>¿Qué vas a llevar?</i></li> <li>• <i>¡Hoy partido!</i></li> <li>• <i>La ropa</i></li> <li>• <i>El uniforme escolar</i></li> <li>• <i>Que prefieres?</i></li> <li>• <i>Un baile de disfraces</i></li> </ul> <p>Weekly test 10 words/sentences to translate 1<sup>st</sup> lesson from KO vocabulary (supported by memrise App for revision) HW: weekly vocabulary in KO + review of lesson (linguscope)</p> <ul style="list-style-type: none"> <li>• Exam based on Viva2 blue</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b>¡Viva! 2 Módulo 5 :</b> <b>Operación verano</b> <b>GCSE theme : Local, national, international and global areas of interest.</b></p> <p><b>Aim:</b> Student would be able to describe their home.</p> <p><b>Grammar:</b> Use of comparatives and superlatives + adjectives. Imperatives Use 3 tenses present, preterite and future all together.</p> <ul style="list-style-type: none"> <li>• <i>¿Qué casa prefieres?</i></li> <li>• <i>¿Qué se puede hacer en...?</i></li> <li>• <i>¿Dónde está?</i></li> <li>• <i>Campamentos de verano</i></li> <li>• <i>¡Destinos!</i></li> </ul>



# PE

	Boys	Girls
Michaelmas 1 (02/09/2020-23/10/2020)	<p>Two groups will choose from the following:</p> <p><b>Basketball</b> Basic rules, passing, shooting and defending.</p> <p><b>Table Tennis</b> Rules, handling of the bat, serve, basic skills such as backhand and forehand push.</p> <p><b>Wall Ball</b> Basic rules, serve, forehand and positioning on court.</p> <p><a href="#">Inter-house competition:</a> <b>Basketball</b></p>	<p><b>Tag Rugby</b> Ball handling, passing, scoring, variation games.</p> <p><a href="#">Inter-house competition:</a> <b>Tag Rugby</b></p>
Michaelmas 2 (02/11/2020-18/12/2020)	<p>Both groups will take part in:</p> <p><b>Rugby:</b> Ball handling, passing backwards, tag rugby development and introduction to basic contact.</p> <p><a href="#">Inter-house competition:</a> <b>Tag Rugby</b></p>	<p><b>Trampoline</b> Introduction to safety rules, basic shapes: Straight jump, half turn, full turn, tuck, straddle and pike and seat drop. Looking at technique and control and linking skills together.</p> <p><a href="#">Inter-house competition:</a> <b>Trampoline</b></p>
Lent 1 (04/01/2021-12/02/2021)	<p>Both groups will take part in:</p> <p><b>Football:</b> Passing technique, shooting technique, defending and tackling, small sided games.</p> <p><a href="#">Inter-house competition:</a> <b>Football</b></p>	<p><b>Netball</b> Chest, shoulder and bounce pass technique, footwork skills, introduction to dodging and variation sports ie. End ball.</p> <p><a href="#">Inter-house competition:</a> <b>Netball</b></p>
Lent 2 (22/02/2021-31/03/2021)	<p>Two groups will choose from the following:</p> <p><b>Basketball</b> Basic rules, passing, shooting and defending.</p> <p><b>Table Tennis</b> Rules, handling of the bat, serve, basic skills such as backhand and forehand push.</p> <p><b>Wall Ball</b> Basic rules, serve, forehand and positioning on court.</p> <p><a href="#">Inter-house competition:</a> <b>Table Tennis</b></p>	<p><b>Fitness/Orienteering</b> Basic introduction to fitness components, testing. Circuit training and HIIT. Basic team building exercises.</p> <p><a href="#">Inter-house competition:</a> <b>Dodgeball</b></p>
Trinity 1 (19/04/2021-28/05/2021)	<p><b>Athletics</b></p> <p>Track events – 60mts, 100mts, 200mts, 1500mts and 4x100mts relay.</p>	<p><b>Athletics</b></p> <p>Track events – 60mts, 100mts, 200mts, 1500mts and 4x100mts relay.</p>

	<p>Field events – shot-put, discus and javelin.</p> <p>Development of technique and opportunity to practice for sports day!</p> <p>No Inter-house competition due to short half term.</p>	<p>Field events – shot-put, discus and javelin.</p> <p>Development of technique and opportunity to practice for sports day!</p> <p>No Inter-house competition due to short half term.</p>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p>Choice of the following activities:</p> <p><b>Kwik Cricket</b> Catching, throwing underarm and overarm technique, basic batting skills. Variation games: non stop cricket, diamond cricket, pairs cricket.</p> <p><b>Rounders</b> Catching, throwing underarm and overarm technique, basic batting skills. Variation games: all on the run, 1,2,3,4 scoring.</p> <p><b>Softball</b> Basic rules, batting catching and variation of rules.</p> <p><b>Tennis</b> Introduction to racket grip, hand to eye coordination, forehand, backhand and improving control and power over the ball. Variation games focusing on longer rallies.</p> <p>Inter-house competition Boys: <b>Dodgeball</b></p> <p>Inter-house competition Girls: <b>Rounders</b></p>	<p>Choice of the following activities:</p> <p><b>Kwik Cricket</b> Catching, throwing underarm and overarm technique, basic batting skills. Variation games: non stop cricket, diamond cricket, pairs cricket.</p> <p><b>Rounders</b> Catching, throwing underarm and overarm technique, basic batting skills. Variation games: all on the run, 1,2,3,4 scoring.</p> <p><b>Softball</b> Basic rules, batting catching and variation of rules.</p> <p><b>Tennis</b> Introduction to racket grip, hand to eye coordination, forehand, backhand and improving control and power over the ball. Variation games focusing on longer rallies.</p> <p>Inter-house competition Boys: <b>Dodgeball</b></p> <p>Inter-house competition Girls: <b>Rounders</b></p>

# Science



<p>Michaelmas 1 (02/09/2020-23/10/2020)</p>	<p><b>Photosynthesis</b></p> <ul style="list-style-type: none"> <li>• The structure and function of the leaf.</li> <li>• Word and symbol equation for photosynthesis.</li> <li>• Evidence for photosynthesis.</li> </ul> <p><b>Mixtures and solution</b></p> <ul style="list-style-type: none"> <li>• Compounds vs mixtures</li> <li>• Making solutions</li> <li>• Diffusion</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Circuit symbols.</li> <li>• Building and drawing circuit diagrams.</li> <li>• Parallel vs series circuits.</li> <li>• Current and voltage.</li> <li>• Calculating resistance.</li> </ul>
<p>Michaelmas 2 (02/11/2020-18/12/2020)</p>	<p><b><u>Respiration</u></b></p> <ul style="list-style-type: none"> <li>• The word and symbol equation for respiration.</li> <li>• Mitochondria.</li> <li>• Aerobic vs anaerobic respiration.</li> <li>• Evidence for respiration.</li> </ul> <p><b><u>Separation techniques</u></b></p> <ul style="list-style-type: none"> <li>• Filtration and crystallization</li> <li>• Distillation</li> <li>• Chromatography</li> </ul> <p><b><u>Static electricity</u></b></p> <ul style="list-style-type: none"> <li>• Charge.</li> <li>• Producing static electricity.</li> <li>• Van der Graff generator.</li> </ul>
<p>Lent 1 (04/01/2021-12/02/2021)</p>	<p><b><u>Enzyme theory</u></b></p> <ul style="list-style-type: none"> <li>• Structure and function of enzymes.</li> <li>• Uses of enzymes.</li> <li>• Enzyme activity and surrounding conditions.</li> </ul> <p><b><u>Further Chemical Reactions</u></b></p> <ul style="list-style-type: none"> <li>• Making observations on chemical reactions.</li> <li>• Writing word and symbol equations for chemical reactions.</li> <li>• Flame tests.</li> <li>• Gas tests.</li> </ul> <p><b><u>Pressure</u></b></p> <ul style="list-style-type: none"> <li>• Particle model recap.</li> <li>• Calculating Pressure.</li> <li>• Pressure in gases.</li> <li>• Pressure in liquids.</li> <li>•</li> </ul>
<p>Lent 2 (22/02/2021-31/03/2021)</p>	<p><b><u>Genetics</u></b></p> <ul style="list-style-type: none"> <li>• DNA</li> <li>• Inheritance.</li> <li>• Variation.</li> </ul> <p><b><u>Metals and non-metals</u></b></p> <ul style="list-style-type: none"> <li>• Metals and non-metals on the periodic table.</li> </ul>

	<ul style="list-style-type: none"> <li>• Properties and uses of metals.</li> <li>• Properties and uses of non-metals.</li> </ul> <p><b><u>Moments</u></b></p> <ul style="list-style-type: none"> <li>• Levers</li> <li>• Turning forces</li> <li>• Calculating a moment.</li> <li>• Uses of levers and moments</li> </ul>
<p>Trinity 1 (19/04/2021-28/05/2021)</p>	<p><b><u>Classification and Evolution</u></b></p> <ul style="list-style-type: none"> <li>• Classifying organisms into groups.</li> <li>• The vertebrate classes.</li> <li>• The invertebrate classes.</li> <li>• Natural selection.</li> </ul> <p><b><u>Reactivity Series</u></b></p> <ul style="list-style-type: none"> <li>• Order of reactivity of metals.</li> <li>• Determining order from observation</li> <li>• Determining order from data</li> <li>• Displacement reactions.</li> <li>• Application of reactivity.</li> </ul>
<p>Trinity 2 (07/06/2021-23/07/2021)</p>	<p><b><u>Rock cycle</u></b></p> <ul style="list-style-type: none"> <li>• Formation of igneous rocks.</li> <li>• Formation of sedimentary rocks.</li> <li>• Formation of metamorphic rocks.</li> <li>• Physical processes in the rock cycle.</li> </ul> <p><b><u>End of year project: Volcanoes</u></b></p> <ul style="list-style-type: none"> <li>• Formation of volcanoes.</li> <li>• Research and presentation project: Pupils will get the opportunity to research a famous volcanic eruption or an upcoming volcanic threat and present their findings to the class.</li> </ul>

# Music & Drama



	Music	Drama
Michaelmas 1 (02/09/2020-23/10/2020)	<p><b><u>World Music &amp; Fusion</u></b></p> <p>Travelling around the world through Music.</p> <p>Exploring the music and key features of different countries and cultures.</p> <p>Includes a World Music Workshop (e.g: African Drumming; Samba Batucada; Indonesian Gamelan).</p> <p>Culminating in an exploration of fusion music in order to compose own piece of music using a fusion of musical styles.</p>	<p><b><u>Theatre in Education</u></b></p> <p>Devising a play in the style of Theatre in Education which uses the correct drama conventions and realises artistic intentions in a live performance.</p>
Michaelmas 2 (02/11/2020-18/12/2020)	<p><b><u>Guitar Skills</u></b></p> <p>Learning to read the two different types of TAB notation in order to develop skills on the guitar.</p>	<p><b><u>Introduction to Physical Theatre</u></b></p> <p>Devising a play in the style of Physical Theatre which uses the correct drama conventions and realises artistic intentions in a live performance.</p>
Lent 1 (04/01/2021-12/02/2021)	<p><b><u>Blues &amp; Jazz</u></b></p> <p>Learning about Blues with its characteristic musical features (Walking Bass line, 12-bar Blues chords, improvisation &amp; swung rhythms).</p> <p>Exploring its development into Jazz.</p> <p>Includes cultural exploration of Blues' origins in American slavery &amp; post-abolition treatment.</p>	<p><b><u>Performing from Script</u></b></p> <p>Produce a performance from script which successfully realises artistic intention during a live examination performance</p>
Lent 2 (22/02/2021-31/03/2021)	<p><b><u>Sequencing &amp; Production</u></b></p> <p>Using Music Technology sequencing Software (Logic Pro X) to recreate a pre-existing piece.</p> <p>Using skills learnt to produce own piece.</p>	<p><b><u>Theatre Analysis</u></b></p> <p>Identify, analyse and evaluate technical aspects of theatre and performance skills used in a live performance.</p>
Trinity 1 (19/04/2021-28/05/2021)	<p><b><u>Arrangements</u></b></p> <p>Learning a piece of contemporary music as a band/ensemble of musicians</p> <p>Creating a different version from the original</p>	<p><b>DNA</b></p> <p>Demonstrate understanding of how to use technical aspects of theatre and performance skills used in a set text – 'DNA'.</p>
Trinity 2 (07/06/2021-23/07/2021)	<p><b><u>Songwriting/Free Composition</u></b></p> <p>Composing a piece in a style that they choose which demonstrates their own musical voice and utilises all they have learnt in KS3 Music.</p>	<p><b>???</b></p> <p>Can you demonstrate understanding of the devising process, converting a script to performance and technical aspects of theatre in a set text and live performance?</p>

# Computer Science



Michaelmas 1 (02/09/2020-23/10/2020)	<ul style="list-style-type: none"><li>• Learn about network and cyber security.</li></ul>
Michaelmas 2 (02/11/2020-18/12/2020)	<ul style="list-style-type: none"><li>• Learn about data and data representation.</li></ul>
Lent 1 (04/01/2021-12/02/2021)	<ul style="list-style-type: none"><li>• Learn about machines and computational modelling</li></ul>
Lent 2 (22/02/2021-31/03/2021)	<ul style="list-style-type: none"><li>• Database programming</li></ul>
Trinity 1 (19/04/2021-28/05/2021)	<ul style="list-style-type: none"><li>• Web design and development</li></ul>
Trinity 2 (07/06/2021-23/07/2021)	<ul style="list-style-type: none"><li>• Computing and the environment</li></ul>