## **Retrieval practice- Brain Dump**

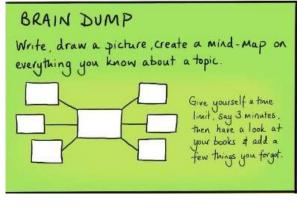
- 1. Create a work space that is quiet and free from distractions. You will also need your knowledge organiser, workbook and pencil case on desks
- 2. Open Knowledge organiser to page 2 and choose a process knowledge retrieval to focus on (Brain Dump)
- Choose a subject that you need to focus on. You can see this in the timetables that are on page 1 of your knowledge organisers. Each night students should complete 3 subjects- 20minutes per subject for an hour in total.

## \*EXAMPLE\*

i.e Open to your English page 4, Romeo and Juliet. \_\_\_\_

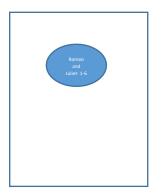
 Choose a small section of the page to work on (and explicitly say "we are working on numbers 1-6, English Key vocabulary")

|                     | Key Vocabulary - 3                              |
|---------------------|---|
| L. Score / scoreful | Reject with contempt.                           |
| . Apotherary        | A druggol, pharmaciti.                          |
| Minkerp             | Ridoula, contempt, musking.                     |
| L Raudy             | indecent, level, obsciente.                     |
| i, fierd/freefish   |   |
| 6. AduRecont        | Growing into maritopal or womanitated, youthful |

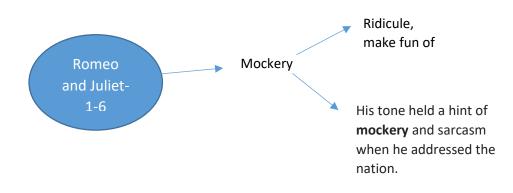


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| . Freedy Texable      | The other administration   | 17.5495           |   | States and   |
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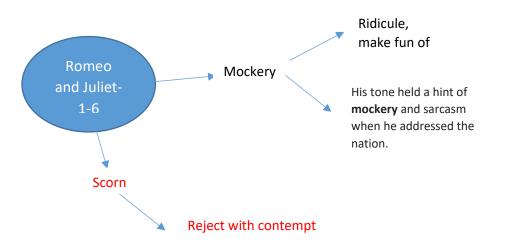
5. Using approximately half a page in the student work book, draw a small circle and put the topic inside the circle



6. Without looking, students have **2 minutes** to write down as many terms from that part of the KO as they can remember. CHALLENGE- From each word, students add the definition **AND** use then try to use the key vocabulary in a contextual sentence.



7. After the 2 minutes, students change colours and add any information they have missed.



8. After the 2 minutes, students attempt a different subject and repeat process. They should come back to their original after 5 minutes and attempt this again looking for improvements.

EXAMPLES



