

History - Year 9



Michaelmas 1	<u>Cross curricular: Lewisham</u> <u>Migrants in Britain 800- Present and Notting Hill 1948-70</u> Key Topic 1: Migration in Medieval England 800-1500. <u>Content:</u> Context of migration Experience and impact of migrants Case study- York under the Vikings.
Michaelmas 1	<u>Migrants in Britain 800- Present and Notting Hill 1948-70</u> Key Topic 2: Migration in early modern England 1500- 1700. <u>Content:</u> Context of migration Experience and impact of migrants Case studies - Sandwich and Canterbury 16th century. -Huguenots in 17th century England. Historical skills- source analysis, inference, analytical narrative, change and continuity, cause and consequence, interpretations,
Lent 1	<u>Cross- curricular: Genocide- Holocaust</u> <u>Migrants in Britain 800- Present and Notting Hill 1948-70</u> Key Topic 3: Migration in Eighteen and Nineteenth century England 1700-1900. <u>Content:</u> Context of migration Experience and impact of migrants Case study - Liverpool in 19th century -Jewish migrants in East London in the late 19th century. Historical skills- change and continuity, cause and consequence, interpretations
Lent 2	<u>Migrants in Britain 800- Present and Notting Hill 1948-70</u> Key Topic 4: Migration in Modern Britain 1900- Present. <u>Content:</u> Context of migration Experience and impact of migrants Case study - Bristol in the mid-20th century. -Asian migrants in Leicester from 1945.You <u>must</u> also use information of your own. Historical skills- significance, cause and consequence, interpretations, source analysis, inference, change and continuity.

Trinity 1	<u>Cross- curricular: British Empire</u> <u>Migrants in Britain 800- Present and Notting Hill 1948-70</u> Key Topic: Section A- Historic Environment 1948-70. <u>Content:</u> Notting Hill c1948-1970 -Context of migration - Experiences of Caribbeans in Notting Hill. - Impact of Caribbeans in Notting Hill. Knowledge, selection and use of sources for historical enquiries. Historical skills- significance, cause and consequence, interpretations, source analysis, inference, change and continuity.
Trinity 2	<u>Weimar and Nazi Germany 1918-39</u> Key Topic 1: Weimar Republic 1918-29. <u>Content:</u> -Origins of the Weimar Republic 1918-19. -Early challenges to the Weimar Republic 1919-23. -The recovery of the Weimar Republic 1924-29. -Changes in society 1924-29. Historical skills- significance, cause and consequence, interpretations, source analysis, inference, change and continuity.
	Assessment Objective: AO1: Knowledge AO2: Analysis of second order concepts: similarity/ difference AO3: Second order- Analysis and evaluation of source utility/ Source analysis.