

Term	Curriculum Content
Michaelmas 1	<p>Module – Los pasatiempos (Free time)</p> <p>Unit 1: Cómo estás - How are you?</p> <p>Topic: Greeting and Goodbyes and talking about how we are feeling and why. Grammar: the verb ‘estar’ and ‘ser’ to be in the present tense and negative, adjectival agreements. Skills: Describing how we are feeling and why using justification phrases.</p> <p>Unit 2 – Eres deportista – Are you sporty?</p> <p>Topic: Talking about if we are sporty, what sports we do and play and giving opinions. Grammar: The verb ‘to play’ and ‘to do’. Skills: Extending your sentences with varied conjunctions and giving the opinions of other people.</p>
Michaelmas 2	<p>Unit 3: En mi móvil - On my phone</p> <p>Topic: Talking about activities we like to do on your phone Grammar: Me gusta + infinitive and intensifiers Skills: Giving extended opinions and justifications.</p> <p>ASSESSMENT: Receptive Skills: Dictation (spelling), listening, reading Production Skills: Translation into French, Extending Writing</p> <p>Unit 4: Prefieres ir al cine o ver la televisión - Do you prefer to go to the cinema or watch TV?</p>

	<p>Topic: Talking about our preferences about cinema and TV</p> <p>Grammar: comparative adjectives, infinitives, near future tense</p> <p>Skills: Giving opinions and using the near future tense</p>
Trinity 1	<p>Module – Las relaciones (Relationships)</p> <p>Unit 1 - Cuántas personas en tu familia? How many people in your family?</p> <p>Topic: Describing personalities of our friends and family.</p> <p>Grammar: the verb ‘ser’ to be, revisiting adjectival agreements</p> <p>Skills: Using the verb ser in different pronouns to extend our answers</p> <p>Unit 2 – Te llevas bien con tus amigos/ tu familia? - Do you get along with your friends / your family?</p> <p>Topic: Describing our relationship with friends and family.</p> <p>Grammar: Reflexive verbs, using “que” and a variety of the verb ‘ser’ (to be)</p>
Trinity 2	<p>ASSESSMENT:</p> <p>Receptive Skills: Dictation (spelling), listening, reading</p> <p>Production Skills: Translation into French, Extending Writing</p> <p>Unit 3 - Cómo eres y cómo es tu amigo?</p> <p>Topic: Describing ourselves and our friends.</p> <p>Grammar: The verb ‘tener’ to have and the position of adjectives</p> <p>Skills: Extending our answers by talking about different people using first- and third-person pronoun</p> <p>Unit 4: Qué te gusta hacer?</p> <p>Topic: Talking about what we like to do in our free time.</p>

	<p>Grammar: Reviewing me gusta + infinitives and learning le gusta 'he/she likes'</p> <p>Skills: Giving and extending opinions and using time phrases.</p>
Lent 1	<p>Revision of the Module – Las relaciones and assessment revision</p> <p>Module – Una visita</p> <p>Topic: Talking about holidays in the past tense</p> <p>Grammar: the perfect tense</p> <p>Skills: Speaking and writing in the past tense and giving opinions in the past tense</p>
Lent 2	<p>ASSESSMENT:</p> <p>Receptive Skills: Dictation (spelling), listening, reading</p> <p>Production Skills: Translation into French, Extending Writing</p> <p>Topic: Talking about holidays in the past tense</p> <p>Grammar: the perfect tense</p> <p>Skills: Speaking and writing in the past tense and giving opinions in the past tense</p>