

French & Spanish

In year 7, students study both French and Spanish and rotate after each assessment cycle. They cover the same topics in both languages, to give them the key vocabulary and grammatical structures needed for GCSEs. They are expected to produce extended writing and be able to articulate their answers in speaking by the end of each topic/ unit before they compete an assessment which covers dictation, listening, reading, translation and writing skills.

<p>Michaelmas 1 September - October</p>	<p>FRENCH Bienvenu en français Module1</p> <p>Unit 1: Est-ce que je peux m’asseoir s’il vous plaît?</p> <p>Asking questions, Using the target language and justifying your reason</p> <p>Unit 2: Comment ça va?</p> <p>Talking about how you are feeling and why, using a variety of intensifiers and adjectives.</p> <p>Unit 3: Comment t’appelles-tu?</p> <p>Giving your name and saying how others call you.</p> <p>Students are introduced to the vocabulary for family members, more adjectives and conjunctions.</p>
<p>Michaelmas 2 November - December</p>	<p>Unit 4: Comment t’appelles-tu et quel âge as-tu?</p> <p>Giving your age. Students are introduced to numbers and the key verbs “avoir” (to have)</p> <p>Unit 5: Quel âge vas-tu avoir?</p> <p>Talking about how old you are going to be. Students are introduced to more numbers, months and the future tense.</p> <p>FRENCH ASSESSMENT: <u>Receptive Skills</u> Dictation (spelling), DICTATION/ LISTENING/ READING</p> <p><u>Production</u> Translation into French Extending Writing</p>
<p>Lent 1 January - February</p>	<p>SPANISH Bienvenido Module 1</p> <p>Unit 1: ¿Puedo sentarme, por favor?</p> <p>Asking questions, Using the target language and giving your reason</p> <p>Unit 2: ¿Cómo estás?</p> <p>Talking about how you are feeling and why.</p> <p>Students are introduced to expanding on reasons and using a variety of intensifiers and adjectives.</p> <p>Unit 3: ¿Cómo te llamas?</p>

	<p>Giving your name and saying how others call you.</p> <p>Students are introduced to the vocabulary for family members, more adjectives and conjunctions.</p> <p>Unit 4: ¿Y tu? ¿Cómo te llamas y cuántos años tienes?</p> <p>Giving your age.</p> <p>Students are introduced to numbers and the key verbs “tener” (to have)</p>
<p>Lent 2 February - March</p>	<p>Unit 5: ¿Cuántos años vas a tener?</p> <p>Talking about how old you are going to be.</p> <p>Students are introduced to more numbers, months and the future tense.</p> <p>Unit 6 ¿Cuándo es tu cumpleaños ?</p> <p>Talking about your birthday.</p> <p>Students recall the use of “my”, it is, numbers and months.</p> <p>SPANISH ASSESSMENT: <u>Receptive Skills</u> Dictation (spelling), DICTATION/ LISTENING/ READING</p> <p><u>Production</u> Translation into Spanish Extending Writing</p>
<p>Trinity 1</p>	<p>(FR MODULE 2 - TU ES COMMENT?)</p> <p>Unit 1: Tu es comment?</p> <p>Describing your personality using the different variety of the verb être (to be)</p> <p>Students are introduced to the more negative structures and expand their knowledge of conjunctions to be able to produce extended answers. They also include the opinions of others.</p>
<p>Trinity 2</p>	<p>Unit 2: Il est/ elle est comment?</p> <p>Describing the personalities of other people.</p> <p>Students are introduced to a greater variety of opinion phrases and negative verb phrases to be used with other pronouns.</p> <p>Unit 3: Comment sont tes yeux et tes cheveux?</p> <p>Describing the physical appearance of other</p> <p>Students are introduced to the vocabulary of physical description and colours, position of the adjectives, and expand their knowledge of giving positive and negative opinions.</p> <p>FRENCH ASSESSMENT : <u>Receptive Skills</u> Dictation (spelling), DICTATION/ LISTENING/ READING</p> <p><u>Production</u> Translation into French Extending Writing</p>