

Year 9 Engineering Curriculum

Term Curriculum content

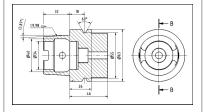
Michaelmas 1

Introduction to NEA (Analysis, material comparison, practical)

Start NEA Practice Unit—LED Table Lamp

- Health and safety in the workshop introduction.
- Tools and equipment, expectations in the workshop.
- Drawing techniques including CAD

Michaelmas 2



- Mechanisms
- Drawing techniques including CAD

Lent 1

Properties

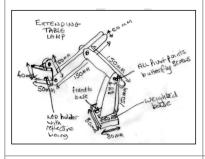
Each type of timber or board has different physical and working properties
that define their uses. Some timbers are hard and very dense
there are lighter and softer to cut and work with

Hardwood	Physical properties	Working properties	Uses
Beech	White to pinkish-brown colour, close-grained	Hard, tough, warps easily	Furniture, flooring and tool handles
Oak	Light-brown colour, open-grained	Hard, tough	Interior woodwork, good-quality furniture
Mahogany	Reddish-brown colour, interlocking grained	Durable	Good-quality furniture

Understand Properties of materials and what they re used in our daily lives. Positive and Negative effects of types of engineering on our environment.

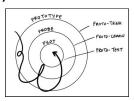
Understanding the process of critical thinking.

Lent 2



Using the brief as a starting point complete the practice NEA producing outcomes of a high standard with supporting evidence of coursework.

Trinity 1



Continue with coursework.

Develop initial prototype, using practical skills developed throughout Unit one.

Carry out extensive testing.

Trinity 2



Complete initial prototype, using practical skills developed throughout Unit one.

Complete evaluation of product.