

## Year 8 Grammar Set Curriculum

| Term         | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Michaelmas 1 | <p>Module – Los pasatiempos (Free time)</p> <p>Unit 1: Cómo estás - How are you?</p> <p>Topic: Greeting and Goodbyes and talking about how we are feeling and why.<br/>Grammar: the verb ‘estar’ and ‘ser’ to be in the present tense and negative, adjectival agreements.<br/>Skills: Describing how we are feeling and why using justification phrases.</p> <p>Unit 2 – Eres deportista – Are you sporty?</p> <p>Topic: Talking about if we are sporty, what sports we do and play and giving opinions.<br/>Grammar: The verb ‘to play’ and ‘to do’.<br/>Skills: Extending your sentences with varied conjunctions and giving the opinions of other people.</p>                     |
| Michaelmas 2 | <p>Unit 3: En mi móvil - On my phone</p> <p>Topic: Talking about activities we like to do on your phone<br/>Grammar: Me gusta + infinitive and intensifiers<br/>Skills: Giving extended opinions and justifications.</p> <p>Unit 4: Prefieres ir al cine o ver la televisión - Do you prefer to go to the cinema or watch TV?</p> <p>Topic: Talking about our preferences about cinema and TV<br/>Grammar: comparative adjectives, infinitives, near future tense<br/>Skills: Giving opinions and using the near future tense</p> <p>ASSESSMENT:<br/>Receptive Skills: Dictation (spelling), listening, reading<br/>Production Skills: Translation into French, Extending Writing</p> |
| Lent 1       | <p>French Rotation</p> <p>Module – Les passetemps (Free time)</p> <p>Unit 1: Comment ça va - How are you?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|           | <p>Topic: Greeting and Goodbyes and talking about how we are feeling and why.</p> <p>Grammar: the verb 'je vais' in the present tense and negative, adjectival agreements.</p> <p>Skills: Describing how we are feeling and why using justification phrases.</p> <p>Unit 2 – Tu es sportif/ve? – Are you sporty?</p> <p>Topic: Talking about if we are sporty, what sports we do and play and giving opinions.</p> <p>Grammar: The verb 'to play' and 'to do'.</p> <p>Skills: Extending your sentences with varied conjunctions and giving the opinions of other people.</p> <p>Unit 3: Sur mon portable- On my phone</p> <p>Topic: Talking about activities we like to do on your phone</p> <p>Grammar: J'aime + infinitive and intensifiers</p> <p>Skills: Giving extended opinions and justifications.</p>      |
| Lent 2    | <p><b>ASSESSMENT:</b></p> <p>Receptive Skills: Dictation (spelling), listening, reading</p> <p>Production Skills: Translation into French, Extending Writing</p> <p>Unit 4: Do you prefer to go to the cinema or watch TV?</p> <p>Topic: Talking about our preferences about cinema and TV</p> <p>Grammar: comparative adjectives, infinitives, near future tense</p> <p>Skills: Giving opinions and using the near future tense</p> <p>Spanish Rotation</p> <p>Module – Las relaciones (Relationships)</p> <p>Unit 1 - Cuántas personas en tu familia? How many people in your family?</p> <p>Topic: Describing personalities of our friends and family.</p> <p>Grammar: the verb 'ser' to be, revisiting adjectival agreements</p> <p>Skills: Using the verb ser in different pronouns to extend our answers</p> |
| Trinity 1 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|           | <p>Unit 2 – Te llevas bien con tus amigos/ tu familia? - Do you get along with your friends / your family?</p> <p>Topic: Describing our relationship with friends and family.<br/>Grammar: Reflexive verbs, using “que” and a variety of the verb ‘ser’ (to be)</p> <p>Unit 3 - Cómo eres y cómo es tu amigo?<br/>Topic: Describing ourselves and our friends.<br/>Grammar: The verb ‘tener’ to have and the position of adjectives<br/>Skills: Extending our answers by talking about different people using first- and third-person pronoun</p>                                                                               |
| Trinity 2 | <p>Unit 4: Qué te gusta hacer?<br/>Topic: Talking about what we like to do in our free time.<br/>Grammar: Reviewing me gusta + infinitives and learning le gusta ‘he/she likes’<br/>Skills: Giving and extending opinions and using time phrases.</p> <p>ASSESSMENT:<br/>Receptive Skills: Dictation (spelling), listening, reading<br/>Production Skills: Translation into French, Extending Writing</p> <p>French:<br/>Module – Une visite</p> <p>Topic: Talking about holidays in the past tense<br/>Grammar: the perfect tense<br/>Skills: Speaking and writing in the past tense and giving opinions in the past tense</p> |