

KEY TOPIC	MICHAELMAS 1	MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
YEAR 7	<u>The island of Britain pre 1066</u> Invasion and settlement before 1066 <u>Norman rule and Norman England</u> <u>Content</u> -Battle of Hastings. -Harrying of the North -Domesday Book -English Feudal System Enquiry Question: How did William win the Battle of Hastings? Historical skills- Causation, continuity and change	<u>Medieval Church</u> <u>Content:</u> -Catholic church hierarchy -Doom paintings -Indulgences and Pilgrimages -Thomas Beckett and Henry II Enquiry Question: How significant was the Medieval Church? Historical skill: Significance	<u>Medieval Society</u> <u>Content:</u> -Black Death -Richard II and Peasants Revolt -Villeins Enquiry Question: How far did medieval society change after the Black Death? Historical skill: Continuity and Change	<u>Religion and the Tudors</u> <u>Content:</u> - Henry VIII -Excommunication -Dissolution of Monasteries -Edward VI - Mary I persecutions -Elizabeth's Religious Settlement. Enquiry Question: Why did Henry break with the Catholic Church? Historical skill: Cause and consequence, continuity and change, interpretation.	<u>Stuarts and Civil War and Local History depth study of Greenwich</u> <u>Content:</u> - Gunpowder Plot -The English Civil War Charles I -Cromwell's Rule -Restoration of monarchy Enquiry Question: What was the impact of the English Civil War? Historical skill: Significance, Continuity and Change	<u>African Kingdoms</u> <u>Content:</u> -Kingdom of Mali -Kingdom of Songhay -Kingdom of Benin -Kingdom of Asante Enquiry Question: To what extent did Africa have kingdoms as great as European kingdoms? Historical skill: Interpretation, Significance, Continuity and Change

YEAR 8	MICHAELMAS 1	MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
	<u>Transatlantic Slave Trade and why did it end (Unit 1) and Reconstruction</u> Enquiry Question: What can sources reveal about slavery? Historical skills- source analysis, inference, analytical narrative, change and continuity, cause and consequence, interpretations,	<u>What was the Civil Rights Movement in the USA? (Unit 2)</u> Enquiry Question: Why did African Americans need civil rights in the USA in the 1960s? Historical skills- source analysis, inference, analytical narrative, change and continuity, cause and consequence, interpretations,	<u>The Industrial Revolution</u> Enquiry Question: How did the Industrial Revolution impact Britain? <u>Content:</u> Britain Pre 1750 Factories Women Men Children Public Health Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.	<u>The First World War (1914-18)</u> Enquiry Question: Why did Britain go to war in 1914? <u>Content:</u> Militarism (arms race) Alliances Imperialism (empire) Nationalism Assassination Historical skills- significance, cause and consequence, interpretations, source analysis, inference, change and continuity.	<u>The Second World War (1939-45)</u> Enquiry Question: Why did Britain have another World War 21 years later? <u>Content:</u> Treaty of Versailles Weimar Germany Wall Street Crash Fascism and Nationalism Hitler and the Nazis Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.	<u>The Holocaust</u> Enquiry Question: How did anti-Semitism become genocide in Nazi-occupied Europe? <u>Content</u> German Jewish life before the Nazis Anti- Semitism before the Holocaust Nazi racial belief and policy Jewish resistance Final solution Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.

YEAR 9	MICHAELMAS 1	MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
	<u>Cross curricular: Lewisham</u> <u>Migrants in Britain 800-Present and Notting Hill 1948-70</u> Key Topic 1: Migration in Medieval England 800-1500. <u>Content:</u> Context of migration Experience and impact of migrants Case study- York under the Vikings.	<u>Migrants in Britain 800-Present and Notting Hill 1948-70</u> Key Topic 2: Migration in early modern England 1500- 1700. <u>Content:</u> Context of migration Experience and impact of migrants Case studies - Sandwich and Canterbury 16th century. -Huguenots in 17th century England.	<u>Cross- curricular: Holocaust</u> <u>Migrants in Britain 800-Present and Notting Hill 1948-70</u> Key Topic 3: Migration in Eighteen and Nineteenth century England 1700-1900. <u>Content:</u> Context of migration Experience and impact of migrants Case study - Liverpool in 19th century -Jewish migrants in East London in the late 19th century.	<u>Migrants in Britain 800-Present and Notting Hill 1948-70</u> Key Topic 4: Migration in Modern Britain 1900-Present. <u>Content:</u> Context of migration Experience and impact of migrants Case study - Bristol in the mid-20th century. -Asian migrants in Leicester from 1945.	<u>Cross- curricular: British Empire</u> <u>Migrants in Britain 800-Present and Notting Hill 1948-70</u> Key Topic: Section A- Historic Environment 1948-70. <u>Content:</u> Notting Hill c1948-1970 -Context of migration - Experiences of Caribbeans in Notting Hill. - Impact of Caribbeans in Notting Hill. Knowledge, selection and use of sources for historical enquiries.	<u>Weimar and Nazi Germany 1918-39</u> Key Topic 1: Weimar Republic 1918-29. <u>Content:</u> -Origins of the Weimar Republic 1918-19. -Early challenges to the Weimar Republic 1919-23. -The recovery of the Weimar Republic 1924-29. -Changes in society 1924-29.

YEAR 10	MICHAELMAS 1	MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
	<u>Weimar and Nazi Germany 1918-39</u> Key Topic 2: Hitler's rise to power 1919-33. <u>Content:</u> -Early development of the Nazi Party 1920-22. -Munich Putsch and the lean years 1923-29. -The growth in support for the Nazis 1929-32. -How Hitler became Chancellor 1932-33.	<u>Weimar and Nazi Germany 1918-39</u> Key Topic 3: Nazi control and dictatorship. <u>Content:</u> -The creation of a dictatorship 1933-34. -The police state. -Controlling and influencing attitudes. -Opposition, resistance and conformity.	<u>Weimar and Nazi Germany 1918-39</u> Key Topic 4: Life in Nazi Germany 1933-39. <u>Content:</u> -Nazi policies towards women. -Nazi policy towards the young. -Employment and living standards. The persecution of minorities.	<u>Superpower relations and the Cold War</u> Key Topic 1: The Origins of the Cold War 191-58. <u>Content:</u> -Early tension between the East and the West. -The development of the Cold War. -The Cold War intensifies.	<u>Superpower relations and the Cold War</u> Key Topic 2: Cold War crises 1958-70. <u>Content:</u> -Increased tension between the East and the West. -Cold War crises. -Reaction to crisis.	<u>Superpower relations and the Cold War</u> Key Topic 3: End of the Cold War 1970-91. <u>Content:</u> -Attempts to reduce tensions between East and West. -Flashpoints. -The collapse of the Soviet control of Eastern Europe.

YEAR 11	MICHAELMAS 1	MICHAELMAS 2	LENT 1	LENT 2	TRINITY 1	TRINITY 2
	<u>Early Elizabethan England 1558-88</u> Key Topic 1: Queen, Government and Religion. <u>Content:</u> The situation of Elizabeth's accession. The 'settlement' of religion. Challenge to the religious settlement. The problem of Mary Queen of Scots.	<u>Early Elizabethan England 1558-88</u> Key Topic 2: Challenges of Elizabeth at home and abroad. <u>Content:</u> - Plots and revolts at home. - Relations with Spain. - Outbreak of war with Spain 1585-88. - The Armada	<u>Early Elizabethan England 1558-88</u> Key Topic 3: Elizabethan society in the Age of Exploration 1558-88 <u>Content:</u> - Education and leisure. - The 'problem' of the poor. - Exploration and voyages of discovery. - Raleigh and Virginia	Revision and Exam Practice	Revision and Exam Practice	GCSE EXAMINATIONS