

History - Year 10



Michaelmas 1	<u>Weimar and Nazi Germany 1918-39</u> Topic One: The Weimar Republic 1918–29 Content: The origins of the Republic, 1918–19 The early challenges to the Weimar Republic, 1919–23 The ‘Golden Years’: recovery of the Republic, 1924–29 Changes in society, 1924–29 Assessment: Inference and Utility source Q Historical skills- interpretations, source analysis, inference, cause and consequence, change and continuity. AO1 (knowledge and understanding), AO2 (causation and consequence), AO3 (source analysis), and AO4 (interpretation analysis)
Michaelmas 1	<u>Weimar and Nazi Germany 1918-39</u> Topic Two: Hitler’s rise to power, 1919–33 Content: Early development of the Nazi Party, 1920–22 The Munich Putsch and the Nazi Party, 1923–28 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33 Assessment: Inference Q and Utility source Q. Historical skills- interpretations, significance, source analysis, inference, cause and consequence, change and continuity.
Lent 1	<u>Weimar and Nazi Germany 1918-39</u> Topic Three: Nazi control and dictatorship, 1933–39 Content: The creation of a dictatorship, 1933–34 The police state Controlling and influencing attitudes Opposition, resistance and conformity Assessment: Explain why the use of propaganda helped the Nazis to control the attitudes of the German people in the years 1933-39. (12) - Newspapers - Nazi rallies You <u>must</u> use information of your own Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.
Lent 2	<u>Weimar and Nazi Germany 1918-39</u> Topic Four: Life in Nazi Germany, 1933–39 Content: Nazi policies towards women Nazi policies towards the young Employment and living standards

	The persecution of minorities Assessment: How far do you agree with Interpretation 2 about the reasons why Hitler became Chancellor in 1933? Explain your answer, using both interpretations, and your knowledge of the historical context. (16) Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.
Trinity 1	<u>Superpower relations and the Cold War, 1941–91</u> Topic One: The origins of the Cold War, 1941–58 Content: Early tension between East and West The development of the Cold War The Cold War intensifies Assessment: The importance of the Marshall Plan (1947) for relations between East and West. Historical skills-change and continuity, similarity and difference, interpretations, source analysis, inference and significance. AO1 (Knowledge), AO2 (causation and consequence) and AO4 (interpretation)
Trinity 2	<u>Superpower relations and the Cold War, 1941–91</u> Topic Two: Cold War crises, 1958–70 Content: Increased tension between East and West Cold War crises Reaction to crisis Assessment: Write a narrative account analysing the key developments of the Cold War crisis over Berlin in the years 1958-63. (8) Topic Three: The end of the Cold War, 1970–91 Content: Attempts to reduce superpower tensions in the 1970s The end of détente and the ‘Second Cold War’ The collapse of Soviet control of Eastern Europe, 1985-91 Assessment: The importance of the Carter Doctrine (1980) for relations between the USA and the USSR. (8) Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.
	<u>Assessment Objectives</u> AO1: Knowledge AO2: Analysis of second order concepts: analytical narrative/ consequence/significance AO3: Second order- Analysis and evaluation of source utility/ Source analysis. AO4: Analysis of interpretations.