

History - Year 8



Michaelmas 1	<u>Transatlantic Slave Trade and why did it end (Unit 1)</u> Enquiry Question: What can sources reveal about slavery? Content: Transatlantic Slave Trade Middle Passage Life on a plantation Abolition of slavery Assessment: How useful is a source for an enquiry into the experiences of slaves during the Middle Passage (8)
Michaelmas 1	<u>What was the Civil Rights Movement in the USA? (Unit 2)</u> Enquiry Question: Why did African Americans need civil rights in the USA in the 1960s? Content: Jim Crow Laws and the KKK Emmet Till Rosa Parks Dr Martin Luther King Jr Malcolm X President Kennedy Assessment: Explain why the Civil Rights Act was passed in 1964 (12) Historical skills- source analysis, inference, analytical narrative, change and continuity, cause and consequence, interpretations,
Lent 1	<u>The Industrial Revolution</u> Enquiry Question: How did the Industrial Revolution impact Britain? Content: Britain Pre 1750 Factories Women Men Children Public Health Assessment: "The Industrial Revolution only had a positive impact on Britain". How far do you agree? Explain your answer using interpretation 1 and your own knowledge. (16+ 4SPaG) Historical skills- interpretations, source analysis, inference, change and continuity, cause and consequence.
Lent 2	<u>The First World War (1914-18)</u> Enquiry Question: Why did Britain go to war in 1914? Content: Militarism (arms race) Alliances Imperialism (empire) Nationalism Assassination

	Assessment: Write a narrative account analysing the key events leading to the outbreak of the First World War. (8) You may include the following in your answer: -Alliance system - Nationalism You <u>must</u> also use information of your own. Historical skills- significance, cause and consequence, interpretations, source analysis, inference, change and continuity.
Trinity 1	<u>The Second World War (1939-45)</u> Enquiry Question: Why did Britain have another World War 21 years later? Content: Treaty of Versailles Weimar Germany Wall Street Crash Fascism and Nationalism Hitler and the Nazis Assessment: Study interpretations 1 and 2. What is the main difference for why WW2 broke out in 1939? (4) Why do interpretations give different views. Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.
Trinity 2	<u>The Holocaust</u> Enquiry Question: How did anti-Semitism become genocide in Nazi-occupied Europe? Content German Jewish life before the Nazis Anti- Semitism before the Holocaust Nazi racial belief and policy Jewish resistance Final solution Assessment: Explain the importance of the Nuremburg Laws for increasing anti-Semitism and later becoming genocide. (16) Historical skills- cause and consequence, change and continuity, interpretations, source analysis, inference and significance.
	Assessment Objective: AO1: Knowledge AO2: Analysis of second order concepts: similarity/ difference AO3: Second order- Analysis and evaluation of source utility/ Source analysis.