



Trinity

YEAR 7  
WELCOME BOOKLET  
2022/23

LEARNING • LOVING • LIVING

LEARNING • LOVING • LIVING



## Welcome from our Executive Head Teacher



Mr. David Lucas

I am very proud to address you as the Executive Headteacher of this unique 'all through' school. Trinity is a warm, welcoming, friendly school where all pupils are happy learners. Your child is the most important person to you and to us and deserves the best possible start in life; and nothing is more important than a good education!

We have recently been inspected by Ofsted and they felt our curriculum is challenging and our expectations are high for all our learners.

Here at Trinity we aim to provide a world class education for all our pupils regardless of the age or stage at which they join us. Our pupils range from 4 to 16 years and are across two sites. Relationships at Trinity are strong and all learners are offered the best support, stretch and challenge to ensure success is clearly evident.

We are an ambitious school and all our pupils are encouraged to think about the changing world around us, and how the skills they develop will equip them for a rapidly changing world with 'Outstanding' features.

Attainment and achievement at Trinity have improved rapidly over the last 5 years and is now currently above National Average in most areas. The benefits of us being an all-through school ensures that the curriculum is built across the Primary and Secondary phase, affording students continuity to develop through the secondary transition, ensuring progress is continually achieved. We have a strong curriculum intent which ensures our pupils have a relevant, engaging and knowledge rich experience as they move through the school.

Our distinctive knowledge organisers across the school equips all our pupils with the understanding and skills to progress through Trinity and beyond for the rest of their lives. The secondary phase accelerates the students and works closely with all the local post-16 providers to ensure their progression beyond Trinity is as smooth as possible and tailored to the individual needs of the pupils. Despite being based in the heart of our capital city, we pride ourselves on the fact that we maintain a village school ethos, providing a friendly and caring environment to our pupils, parents and staff.

As an oversubscribed popular school in Lewisham we work closely with families to give each individual the best chance. We aim to offer life enhancing experiences that will ignite curiosity and provide a platform for all our learners to pursue their aspirations. We aim to develop well-rounded children, both academically and socially, so you can feel confident that your child will get the best possible start in life. We place a strong emphasis on both the academic achievements and also equally on the character development of our pupils.



## Who is who in Year 7?

I look forward to meeting you all in September whether you are transitioning from Trinity Primary or are new to the Trinity Family - you are all very welcome!

At Trinity we are proud of the relationships we develop within our community. There are many adults in school, which can be daunting at first, but you will soon get to know everyone, and we are all here to help you and to get to know you. We also have a fantastic group of buddies in Year 7 and 8 along with our peer mentors, well-being ambassadors and our Pupil Leadership Team. They are all here to support you during your transition and throughout your time at Trinity.

Each morning you will register with your **Family Group Leader** (sometimes this may be in Trinity Hall for worship). **This teacher is your first point of contact for any help or advice you may need.** They will help you with your organisation and any challenges you face along the way.

In addition to your family group leaders and subject teachers, you will also work closely with your Deputy Year Progress Leader and myself as Year Progress Leader for Yr7.

I am really looking forward to welcoming you to Trinity in September and supporting you to achieve your full potential.

**Miss V Wright**

Year Progress Leader (Yr7)

## What makes a TERRIFIC Trinitarian?

At Trinity, we are a family, striving for our members to fulfil their potential.

We are proud of our Trinitarians and our Ethos is forming the foundation of our daily practices and successes based on

**Learning** – we are a Learning Community with high academic standards.

**Loving** – we belong to a Caring family which includes pupils, staff, parents and governors.

**Living** – we are living our lives to the full and we seek to serve those in need within our wider community.

We have 9 distinctive characteristics we are instilling across our community. We envision our Terrific Trinitarians to be **Open Minded**, **Caring**, **Courageous**, **Reflective**, **Principled**, **Independent**, **Insightful**, **Resilient** and **Knowledgeable**.



Terrific Trinitarians are rewarded for demonstrating our distinctive characteristics and receive badges they can wear with pride on their blazers. These are awarded regularly in our Celebration Assemblies.

## Our Ethos - Learning, Loving, Living



At Trinity, we are a community where learning is the key purpose for every member and in which every student has challenging targets and understands the journey to reaching them. We ensure that all members of our school community are valued for their uniqueness, are recognised for their contributions and are developed to become outstanding citizens of the wider community.

### Our aim:

To be a strong Christian community in which children and adults – all of whom reflect the goodness of God - can flourish. A community where pupils fulfil their potential and achieve the very best educational outcomes, enabling them to make good life choices, to uphold British values, and to take their place as citizens of the wider world. We warmly welcome pupils from all faiths and none.

WE ARE A LEARNING COMMUNITY

WE ARE A LEAVING GOOD LIVES

WE ARE A LOVING FAMILY

## Behaviour and Expectations



At Trinity school we are **proud learners**. We try our best at all times and we learn from our mistakes when things go wrong. Being **open minded** enough to **reflect** upon personal mistakes is important to us. **Loving** ourselves and each other and **working together** in harmony as a community.

We issue lots of **praise** in school to encourage you to keep doing your best and to help steer you towards making the right choice in regards to behaviour. This is part of our **positive first strategy** to behaviour management. Students receive positive **praise** postcards, emails home and award badges and certificates regularly.

We are a strict school. There are **clear rules and boundaries** that we expect our pupils to follow. There are sanctions and detentions when things go wrong to hold pupils to account for their behavior and actions.

We teach and train pupils to **respect** each other no matter the differences, to be **open minded** and encouraging of all others. We use **restorative approaches** when friends fall out. This empowers the victim and helps the perpetrator understand and reflect upon the effect physical and emotional of their actions. We do this to encourage pupils to empathize with those they have harmed so that they may learn from their mistakes.

**Mr. Williams:** *Assistant Head (Behaviour)*

## Safeguarding at Trinity

At Trinity School we have a duty of care to ensure that all pupils are safe and will not be subject to serious harm. We also have to make sure that you are happy and safe wherever you are.

There are a number of staff in school that you can talk to if you feel that something is not right:

- 1: Family Group Leader
- 2: Year Progress Leader
- 3: Subject teachers
- 4: Designated Safeguarding Officers
- 5: The Safeguarding Lead and Deputy Safeguarding Lead

Trinity's Safeguarding Lead is Mr Lucas. His office is on the ground floor on the 1<sup>st</sup> floor. His Deputy is Ms Simpson. Her office is on the ground floor, close to the Atrium. You can see their photos below.

All of the above are available to talk to if you are concerned that you may suffer harm due to something that is happening to you at the moment either inside or outside of school.

We cannot promise to make everything better but we can and will support you. If you do decide to tell us something as you are feeling scared or worried we may have to pass this on to another agency who will also support you further.



Mr. David Lucas  
Safeguarding Lead



Ms Simpson  
Deputy Safeguarding Lead

## Mental Health and Wellbeing



**Come and talk to us !**

Our Wellbeing Ambassadors team is here to point you at the right direction when it comes to your Well being. If you would like help from outside of school, there are a number of charities & organizations that are free and available for you on a call or online.

<input type="checkbox"/> Mind – 0300 123 3392	<input type="checkbox"/> Rethink Mental Illness - 0300 5000 927
<input type="checkbox"/> Young Minds - youngminds.org.uk	<input type="checkbox"/> Samaritans – 116 123
<input type="checkbox"/> Anxiety UK – 0344 477 5774	<input type="checkbox"/> Kooth – Kooth.com
<input type="checkbox"/> Calm – 0800 58 58 58	<input type="checkbox"/> Childline – 0800 11 11
<input type="checkbox"/> Shout – Text 'SHOUT' to 85258	



Trinity

We take mental health and mental health issues seriously at Trinity. As well as being a trained counsellor Miss Lewis has the responsibility of ensuring that all staff, pupils and their families have access to the help and support they need.

Miss Lewis runs drop-in counselling sessions, which are on offer to all students at lunch times throughout the week. There are a number of staff members who are trained as mental health first aiders, along with our newly trained Wellbeing Ambassadors. Our Wellbeing Ambassador are a group of students that can be identified by their black and purple ties. If you or someone you are concerned about is experiencing a mental health issue, our ambassadors can give you some initial support and signpost you to the appropriate help if required.

We offer a wide variety of different therapies that help students of different ages achieve to their full potential. These include Drama therapy, Lego therapy, Draw and Talk therapy, Zones of Regulations, Mentoring and Mindfulness sessions.



School Uniform	TRINITY UNIFORM	PE kit
Black blazer with school badge	PE white polo with Trinity logo	
Black trousers or black skirt	Plain dark navy-blue shorts, jogging bottoms or leggings. No stripes. A small sports logo is permitted.	
White shirt (Long or short sleeves – to be worn tucked in and top button closed).	PE navy blue hoody with Trinity logo	
School tie (6 stripes after the knot)	Sports trainers	
Plain black leather shoes (No trainers or canvas shoes)	Rugby or football boots required when using the field. Trainers will not be allowed due to health and safety.	
Black socks	Trinity drawstring PE bag	
Jewelry: a watch is permitted and one small (2mm diameter) pair of silver or gold stud earrings. No other jewelry allowed.	<b>**PE kit only worn for PE lessons and pupils must change out of PE kit at the end of lesson. Time will be allocated for this.</b>	
Black hair accessories only. Headscarves may be worn for religious reasons.	No Durags.	
Trinity school bag	<b>**No hats or hoodies. In cold weather pupils should wear a navy blue or black coat to be removed in the school building</b>	
Coat (Black or blue and to be removed on arrival at school)	<b>**No phones/headphones - they will be confiscated on sight</b>	
<b>No</b> makeup / nail varnish / false nails / false eye lashes / nose studs	<b>**Be in full uniform when inside the school building including a school bag at all times</b>	
<b>**Please label ALL items of clothing clearly</b> <b>**You will receive a day in <i>Trinity Centre</i> for uniform infringement.</b>	<b>**No trainers – at lunch pupils may wear trainers on the playground only and they must change on entering the building.</b>	



## Trinity School Uniform



### P.E Kit: "Fit or Not fit—you MUST bring your kit"

- If pupils are not fit for PE (with a medical note) they still have to change and support the teachers during the lesson.
- If you have any questions please do contact your son/daughter's PE teacher.



School Uniform Stockist: WEARABOUTS SCHOOLWEAR

99 Sydenham Road, London, SE26 5UA

Tel: 0208 659 9917

## Stationary and equipment

Ensuring you have the correct equipment for school demonstrates that you are ready for learning. Pupils are expected to carry their equipment with them at all times.

A 30-minute same day detention will be issued to pupils who do not have the correct equipment in class (without a valid reason).

Family group leaders will also check equipment regularly.

All students must have a pencil case containing the following	
Eraser and 2 x sharp pencils	2 x blue or black pens
1 x green pen	Pencil sharpener
Ruler	Calculator
Math geometry set	Class book
Mini white board and pen (received from school)	Knowledge organizer in folder with exercise book (received from school each term)
Highlighters (optional)	Colouring pencils (optional)
Glue stick (optional)	

\*\*Basic stationary equipment can be brought from the school library for a reasonable price.

\*\*If your stationary runs out it is your job to replace it. You will receive a whiteboard and pen at the beginning of year 7. If you lose it or it runs out you will need to buy a new one.

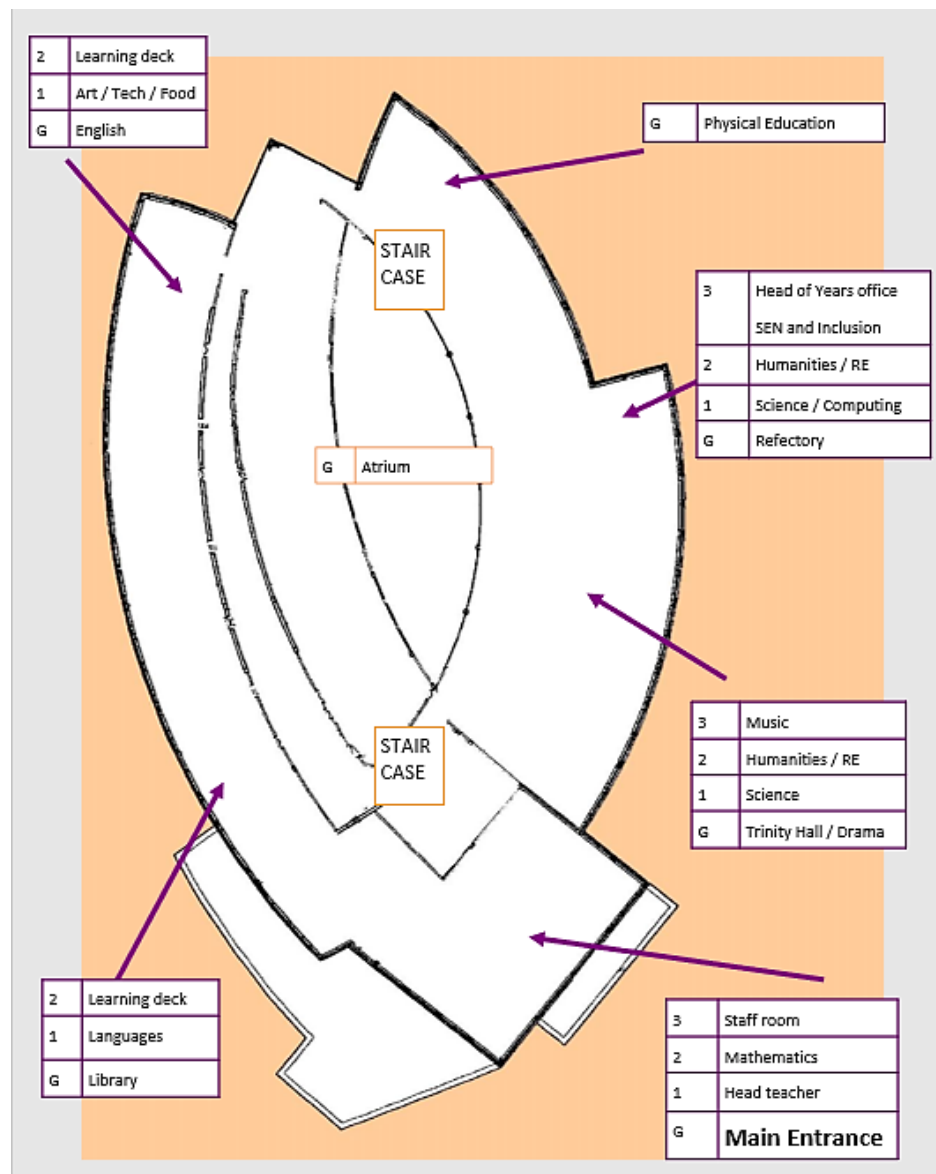


Trinity

## TRINITY SCHOOL DAY

Before School	The school building is open from 8:00 if you need to arrive at school early. The library is open if you wish to meet friends and complete work. Some clubs run before school so keep an eye out.
8.45 - 09.15 am	<b>Family Group, Worship and Personal Development</b> All students are a member of a family group. Time in Family Group is really important, particularly in the first few weeks of Year 7, as you will get lots of key information and will get to know other people in your Family Group.
09.15 - 10.05 am	<b>Period One</b>
10.05 - 10.55 am	<b>Period Two</b>
10.55 - 11.10 am	<b>Breaktime</b> Students can buy a range of snacks from the Refectory using the <i>Parent Pay</i> system. All food must be consumed in the Refectory. Students have access to the playground, library and Atrium.
11.10 -12.00 pm	<b>Period Three</b>
12.00 - 12.50pm	<b>Period Four</b>
12.50 - 13.35 pm	<b>Lunchtime</b> Students have the option of packed lunch or school lunch and again these must be eaten in the Refectory. School lunch is purchased through the <i>Parent Pays</i> system. Students have access to the playground, library and Atrium. Some clubs run at lunchtime so keep an eye out for those.
13.35 - 14.25 pm	<b>Period Five</b>
14.25 - 15.15 pm	<b>Period Six</b>
15:15 pm	<b>Extra-curricular clubs</b> (optional). A range of fun sport, music and creative clubs run after school. Keep an eye out and ask the teachers for more information.

## The Map of Trinity Secondary Phase



## Knowledge Organisers

Knowledge Organisers are books that contain the **important, useful** and **powerful knowledge** of a single topic all on one page. Each term students will be issued with a new knowledge organiser book, an exercise book to complete retrieval practise activities in (you can get a new one once yours is filled) and a folder to store it all.

When used effectively Knowledge Organisers are useful in:

- Helping build a foundation of **factual knowledge**.
- Embedding **retrieval practise techniques** for now and future studies
- Allowing knowledge to transition from **short term** to **long term memory** which frees up working memory for more complex ideas. It also allows you to connect concepts together, even across subjects

Every week, your FAMILY GROUP LEADER will check your Knowledge Organiser and will model retrieval practise techniques to ensure that home learning and knowledge retrieval is being completed. Year 7 pupils are expected to follow a timetable for home learning work which will include an element of knowledge retrieval each evening.



## Pupil Voice and Student Leadership

As a Trinity family, it is important that pupils from both phases and across all year groups have the opportunity to use their voice to make a difference. There are a number of ways in which pupils can do this across different year groups. All students are given the opportunity to apply for these exciting roles and will receive the relevant training.

Across all Year Groups	Trinity Voice	Each and every pupil in the school makes up the Trinity family and it is important every pupil feels that their opinion matters. Trinity voice allows this to happen. Across both phases, each year group has its own Trinity Voice group comprised of an elected girl and boy within each family group. Through regular meetings with the Pupil Leadership Team, the Trinity Voice group share feedback from their family group on key areas of Trinity life including learning, behaviour and events.
Year 7	Outstanding Trinitarian	The transition from Year 6 to Year 7 is significant. To support pupils in this process a team of Year 7 Trinitarians are selected to take on the role of an 'Outstanding Trinitarian Buddy'. These pupils will welcome, support and nurture pupils who join the secondary phase from non-Trinity primary schools, to help them settle quickly and feel part of the Trinity family and demonstrate what life is like as a Trinitarian.
Year 8	Peer mentors	In Year 8 pupils have the opportunity to become a peer mentor to support Year 7 pupils, particularly in their transition to the secondary phase, both academically and socially, to create a loving environment for learning to flourish and character to be developed.
Year 10 Year 7-9		Senior House Captains Junior House Captains
Year 9 / 10		Wellbeing Ambassadors
Year 11		Pupil Leadership Team and Prefect team

## Trinity House Structure

At Trinity we celebrate the successes of all our students who strive to achieve their best in all aspects of their life in school.

The House System gives our students this opportunity to be rewarded for efforts and achievement in all areas. Students regularly earn house points for excellent work but the primary aim is to encourage all students to get involved in the many inter-house competitions within subjects and extra-curricular activities.

Each house has both senior and junior house captains and vice captains who have been voted for by their fellow students. Students are involved in running the termly house meetings thus promoting student leadership and responsibility.

Students are given the opportunity to represent their house in a wide range of activities including; house debates, inter-house sports competitions, Maths challenges, English spelling plus other department challenges every half-term. The vast selection of events reflects our intention to make our house system holistic and engaging; we aim to give everyone the chance to shine. Another important focus of the house system is raising money for charity; students take part in at least three house charity events a year. All money raised is donated to the house annual chosen charities, one local and other international. Students are also given the opportunity to develop their leadership skills within the house system. Y10 students can apply for the role of House Captains and are at the fore-front of all events and advancements. Students from Y7-9 can also become Junior Year Captains and will be wearing one of the new house ties from the picture below.

We are very proud of House System at Trinity and aim to make every member of our community feel a sense of belonging and pride every time they enter through our school gates.

Competition between the Houses is fierce and always exciting.

Mr. Cruz (*Head of House System*)







## Trinity House Structure

The school prides itself on its very active House System whereby all staff and students are assigned to one of four houses. The houses have very strong historical/religious links with the school. The house names are based on four angels:

**Gabriel** – Archangel Gabriel's name means 'God is my strength'. As the patron of communications, Archangel Gabriel is the messenger angel, acting as a messenger of God and also helps writers, teachers, journalists and artists to convey their message, to find motivation and confidence. Gabriel also assists in overcoming issues of fear and procrastination and is recognized as the patron saint of messengers, telecommunication workers, and postal workers. Gabriel reminds us that God listens and cares for His people. Gabriel brought the greatest news of God's love: the coming of Jesus.

**Michael** – Archangel Michael is a powerful force of protection and divinity. He is banisher of all negativity and ill will that interferes with humanity. He's also the only Angel mentioned by name in all three of the world's most sacred texts. In the New Testament Michael leads God's armies against Satan's forces in the Book of Revelation. During the war in heaven he defeats Satan. He was first seen as a healing angel. Later, Christians saw him as a protector, someone who defends and helps the leader of the army of God against the forces of evil.

**Raphael** – Raphael is an archangel who is known in various religions as an angel who does acts of healing. The name Raphael means "It is God who heals". Raphael is the angel who can heal. He is the patron saint of the young people, shepherds, sick people and travellers. He can cure eye problems and nightmares. He is a special angel of nurses, pharmacists, and physicians. He can also be the guardian angel of happy meetings. Raphael is said to guard pilgrims on their journeys, and is often depicted holding a staff. He is also often depicted holding or standing on a fish. The fish is a symbol of his healing.

**Zadkiel** – He is the archangel of freedom, benevolence and mercy, empowering people, developing confidence, building healthier relationships, and getting people closer to God are the attributes of this archangel. The job of Zadkiel is to encourage people and motivate them to return to God and seek forgiveness. There are moments in our life when we feel lost and hopeless, wherever we go, we find nothing, and our will to move on gets reduced. These painful moments in our lives are important because they can turn our life into a complete disaster, if not treated. Zadkiel helps us to get over these painful moments and times.

## Trinity Character Education

Firmly rooted in our ethos of **Learning – Loving - Living**, the Trinity Character Charter aims to support pupils **in flourishing** both in and outside the classroom. It aims to develop pupils' skills of **independence and perseverance**, to **encourage selflessness and compassion** and help build a sense of **kindness and curiosity** in the world around them. Pupils will continue to grow academically while also developing their **moral and ethical character** within our Christian setting. The charter will support pupils in building their **cultural capital**, in recognising and developing the skills and attributes they already have and will challenge them to think strategically about how they can enhance their education beyond the classroom.

### So how does it work?

Pupils must complete the specified number of activities to gain an award. Evidence should be provided and kept in their folder for each activity and a reflection note written after each experience. Family Group leaders will sign or stamp to verify entries.

There is opportunity for pupils to complete additional activities beyond those specified in the Charter and to be recognised for that in this process.

Pupils will then be awarded with a certificate on completion of each award. Parents and pupils are encouraged to complete the Voice section at the end of the booklet to share their thoughts on the project and the impact it has had.

Ms Hanlon (*Assistant Head Teacher*)



## Extracurricular Activities and Clubs

Trinity offers a wide range of clubs and activities including **Football, Netball, Science, Japanese(!), Faith Team and Music**. These take place before school, at lunchtime and after school. There is something for everyone and we are constantly looking to add even more to what we offer. If there is an activity that you would like to see running, or something that you would like to run, then please do speak to your Family Group Leader and let us know about it. We will do what we can to make it happen.

Ms Hanlon (*Assistant Head Teacher*)

### Music at Trinity

There are many musical opportunities you will be able to take advantage of at Trinity.

All of year 7 will learn an orchestral instrument in their curriculum lessons as well as having access to a wide variety of private music lessons.

There is a wide range of extra-curricular activities open to all, which result in performances both in and outside of school. We have performed at Catford Broadway, The Royal Festival Hall, Blackheath Halls, Goldsmiths University, Lewisham People's Day and even in Paris!

**We also offer private music lessons on many instruments. Application forms are available from reception or Mrs Lowe.**

Mrs Lowe (*Head of Performing and Creative Arts*)





Trinity

## ACTIVITIES & CLUBS

### SPORTS

Football, Rugby, Netball, Basketball, Cricket, Softball, Athletics, Table Tennis, Multi Sports.

### MUSIC

Choir, Concert Band, Senior Singers Club, Performing Arts.

### ARTS and CRAFTS

Digital Art, Visual Arts Club, International Film Club, Dance Club, Knitting Club, Jewelry Club, Gardening Club and Library.

### CHARACTER BUILDING

Chess Club, Debate Club, Homework Club, Advanced Reading Club, Ambassadors Leadership Program, House Charities.

### FIELD TRIPS

Half-term Ski Trip, Museum Day Trips, Athletic Field Trips.

### CAREER FUTURES EVENTS

Celebrities Workshops, Outside Speakers, Sixth Form College Trips, Career Events Visits and Guidance Sessions.

Every term a revised list of Clubs and Extracurricular Activities can be found in our e-Newsletter. This is sent directly to your parents, so ask them to give their details to the school office and get the latest news and events from Trinity every week. You can also follow us on our Social Media accounts as seen at the back of the booklet.

## Chaplaincy

We work to ensure that our ethos underpins all we do in school, primarily through planning, resourcing and leading worship. In our worship we learn about our Christian stories and reflect on a theme which connects to our lives. At the Secondary site, this is with the whole school on Monday and in our year groups / family groups on the other days in the week. On the other days of the week all pupils have the opportunity to worship and read Bible passages.

### What do we offer? What do we do?

- Church services and Eucharist services
- Pupil Faith Team
- Christian Union
- RE film club
- Youth Alpha courses
- School trips – places of worship, Taize
- Faith and Belief Forum - NEW THIS YEAR



**Message from our Chaplaincy Team:** We are looking forward to welcoming you all into our school community in September. We will be there on your first day and will be there to support you every step of the way on your school journey. If you would like to talk, pray or ask any questions about chaplaincy or school life do come and find us. There is an active Pupil Faith Team who meet weekly to discuss, worship, charity work and outreach work. We had over 20 year 7 pupils last year so it would be great if we can get even more this year. Enjoy your summer holidays and we look forward to meeting you all in September. God bless, The Chaplaincy Team

Trinity Chaplaincy team: Miss Alder, Mrs Marie Buckley and Reader Paul. Their office is located on the ground floor next to the library, make sure you pop in and say hello.



## SEN and Inclusion

We have a team of teaching assistants and mentors trained to help students in all areas of development; academically, socially and emotionally.



Ms Samuels/ Ms Lea  
SEMH Teaching Assistant/ SEN Mentor



Ms Ashdown  
Thinking Reading Teaching Assistant/KS4 SEN Manager



Ms Genutiene  
SLAC Teaching Assistant/EAL



Ms Kelly  
Transition Teaching Assistant.



Ms Kohistani  
DYSLEXIA Teaching Assistant



Ms Schettini/Ms Cabellon  
EAL Teaching Assistant/Teaching Assistant



Ms Hemsley/Ms Jones  
ASD Teaching Assistant







## FAQ's

### What are school lunches like and how do I pay?

There is a wide range of choices at break time and lunchtime in the refectory, including baguettes, sandwiches, pizzas, fruit and drinks. To pay for your food, parents must activate an account through *Parent Pay* (See separate letter). If you are entitled to free school meals this will continue at Secondary. Please confirm with the office if you have any concerns over this.

### What is the school uniform and PE kit?

This can be seen on the previous pages. It is essential that you wear full school uniform at all times whilst in school. You **MUST** bring your PE kit to all PE lessons.

### How big is the school?

The school has just over 600 pupils and will seem a lot bigger than your primary schools. Please do not worry. We have a family feel throughout the school and all students and families will become part of our Trinity Family. In previous pages there is a map of the school so have look and try and remember what subject areas are where.

### What sports and Extra-Curricular activities are offered?

All students in year 7 have a double PE lesson each week (100 minutes). During these lessons students will learn and develop a range of skills which are transferable across different sports including football, rugby, netball, athletics, trampolining, fitness and cricket. In addition, the PE department offer extracurricular activities for football, rugby and netball. Other extracurricular opportunities can be found in previous pages of this booklet.

### How long is the school day?

School starts at 8:45 (you must be in your family group room by 8:45). School finishes at 3:15pm although there are after school extracurricular clubs you may wish to get involved in. The day is split into 6 lessons of 50 minute with a 15-minute break and 45-minute lunch.



## TRINITY CHURCH OF ENGLAND SECONDARY PHASE


Taunton Road, Lee, London, SE12 8PD Tel: 0208 3254 551  
[admin@trinity.lewisham.sch.uk](mailto:admin@trinity.lewisham.sch.uk)

[www.trinitylewisham.org.uk](http://www.trinitylewisham.org.uk)

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