



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Yoga	All pupils from Y1-6 participated; supported with outcomes / MHWB during exam times	Well received by staff and parents; selling point of the PE curriculum; good diversity for all – supported by families who asked for an additional, paid club after school
Girls Football club	Non-sport minded girls participated in all-girls football practice for 12 weeks; friendly matches played; 2 x tournaments entered	Positive feedback from girls / families; girls asked for again in future
Swimming	Improvements in pupils mental health; 61 pupils made improvements during the 6 weeks; those with “no visible improvements” were competitive swimmers; all pupils participated	Good base for Land & Wave which requires pupils to be able to swim a distance / tread water
Subsidized sport provision	Pupils who cannot “pay to play” given equal opportunities; staff support pupils outside of year group; direct impact on improving behaviour	224 pupils were given places in the subsidized sport clubs offered after school, most in history of school

<p>Land &amp; Wave Y6</p>	<p>10 x Y6 pupils were whole funded to attend 1 week sport camp with focus on kayaking, orienteering, paddle boarding, coasteering</p> <p>Staff training increased 4 x staff engagement with pupils via sport, mental health awareness and engaging in physical activity and sport</p>	<p>All pupils in year 6 are given the opportunity to participate in a camping and outdoor adventure trip.</p> <p>School gave £4000 of funding to support the pupils</p> <p>This is also a time to support staff in developing new teaching skills – how to manage groups in a natural environment to support decision making skills</p>
---------------------------	--	---

Swings	<p>All year groups are provide with alternative activity for play / lunch times which uses different muscle group.</p> <p>Pupils undertake more activity at lunch/play times, who might not normally; offering a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>£8,000.00 was part funded; some finding came from the PAFT group, which allowed for us to use sport funding in other areas.</p>
--------	---	--

## Key priorities and Planning

Total Sports Funding: £19,260 (2025)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming	All Y4 pupils become proficient in swimming; able to swim 25m	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key indicator 5: increase participation in competitive sport	Support families in taking pupils to the pool; subsidize cost for two weeks; support pupils to participate in Swimming Galas with Lewisham Council	£6000 for 4 weeks
Yoga PE sessions	All pupils from Y1-6; staff members who participate in after school sessions (Tuesday)	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Supporting mental health and wellbeing as well as giving pupils an opportunity to learn importance of breathing and stretching for conditioning their bodies; all pupils are able to participate in yoga for 12 weeks each year; 50 minutes per session.	£9750 for 39 weeks of yoga x 2 days per week

Lunchtime sports club	Any pupils from Reception – Year 6	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	KICK provide lunchtime club support for pupils to join; focus on pupils who don't necessarily play sport at lunch	£914 for 39 weeks / 1.5 hours per week
CPD for PE lead		Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Develop the skills of the PE lead to support the rest of the staff	£750.00
After school sports club – Volleyball; Street Dance; Multisport; Dodgeball	Pupils from YR – Y6	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key indicator 5: increase participation in competitive sport	All pupils are given an equal chance to participate in a club provided by the school, outside of learning time. Clubs include: football, volleyball, street dance	£42120.78
Land & Wave Y6	Kayaking, orienteering, paddle boarding, coasteering	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport	All pupils in year 6 are given the opportunity to participate in a camping and outdoor adventure trip. This is also a time to support staff in developing new teaching skills – how to manage groups in a natural environment to support decision making skills	£3287.67 for staffing costs

Monkey Bars	All year groups	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Provide pupils with alternative activities during play and lunch times; provide alternative sport opportunities	£8,000.00 Part funded
Sports Field Rental	All year groups	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Provide pupils with additional space for events such as sport's day	£500.00
PE Quality Mark	PE Lead	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Develop the skills of the PE lead in assessing quality of PE provision at Primary	£275.00 to enter Staffing costs £1,000
Secondary PE Specialists (x3)	Year 1 – 6	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Staff are being used cross-phase to give support to primary, providing teacher development and curriculum enhancements	£3240.00



## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>All pupils are able to swim who took lessons with us; unknown status of new transfer</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Even though all pupils took lessons at Trinity (bar 3) we have several pupils who were beginners and therefore needed further support to master back/breast strokes.</i>
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	52%	<i>All pupils undertook training and had to show they were able to perform a self-rescue</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>However, Trinity has directed families to free swimming sessions at the pool we use for lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use experts to teach swimming as this is a life and death activity</p>

Signed off by:

Head Teacher:	<i>Amanda Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jess McCloy, PE Lead</i>
Governor:	
Date:	10.09.24.