



# Year 1: Curriculum Sequence



Session:	1	2	3	4	5	6		
Topic: Land Ahoy!								
Declarative <i>(Often Declarative)</i>	What is a continent? Where are the world’s seven continents?	What is a compass and what do they tell us?	What is our closest ocean and can you describe some of its key features?	What is an ocean? Where are the world’s five oceans? What oceans could a explorer sail through from North America to Australia?	Using photos and maps, What do we know about the physical geography of the 7 continents?	What is the difference between an ocean and a sea? Did Ibn Battuta, Robert Falcon Scott and Ann Bancroft sail through more seas or more oceans?		
	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Fieldwork	Geographical Skill: Physical Geography	Geographical Skill: Physical Geography	Geographical Skill: Fieldwork	Geographical Skill: Physical Geography		
Procedural <i>(Often Procedural)</i>	Where in the world do we live? Can you plot the UK on a world map?	How can a compass help us travel to different places? Can you use a compass to describe the direction of different continents from the UK?	Can you order the continents in terms of their size?	Which oceans did Ibn Battuta, Robert Falcon Scott and Ann Bancroft travel through on their journeys?	Can you use a compass to explore Manor House Gardens?	What is the difference between the coast and a shore?		
	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Fieldwork	Geographical Skill: Physical Geography	Geographical Skill: Human Geography	Geographical Skill: Fieldwork	Geographical Skill: Physical Geography		
Topic: Wild Things in the UK								
Declarative <i>(Often Declarative)</i>	What countries make up the United Kingdom? Where are the capital cities of the other UK countries?	Where do we live? Can we find London on a range of maps?	What species of animals can be found in the London?	What species of endangered animals live in different parts of the world?	Can you create a pictogram to show the UK’s puffin population decline?			
	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Physical Geography	Geographical Skill: Human Geography	Geographical Skill: Fieldwork			
Procedural <i>(Often Procedural)</i>	Using a compass and map can you describe the position of countries that make up the UK?	What is the difference between a city, town and village?	What is the difference between endangered and extinct?	Can you sort these animals from around the world into endangered, critically endangered and extinct?	Using a range of sources, what human factors have contributed to UK animals becoming endangered?			
	Geographical Skill: Fieldwork	Geographical Skill: Human Geography	Geographical Skill: Physical Geography	Geographical Skill: Fieldwork	Geographical Skill: Human Geography			
Topic: NHS Heroes								
Declarative	Why is chronology important?	What is a primary source?	Who is Kofoworola Abeni Pratt and what did she do?	Why do we need nurses? How do they help us?	What is a protest? What happened at the Lewisham A & E closure protest?			
	Historical Skill: Chronological Narrative	Historical Skill: Interpretation	Historical Skill: Significance	Historical Skill: Significance	Historical Skill: Significance			
Procedural	Who was Nye Bevan and why was he a historically significant individual?	What can you learn about the NHS from the sources? Why are sources important?	Can you order the events of the NHS timeline?	What is significant about the NHS and why do we celebrate it?	How can we be social activists and raise awareness and support for the NHS?			
	Historical Skill: Significance	Historical Skill: Interpretation	Historical Skill: Chronological Narrative	Historical Skill: Significance	Historical Skill: Significance			
Topic: Coast Vs City								
Declarative <i>(Often Declarative)</i>	Where is Brighton?	Where is Lewisham?	What human and physical features make Brighton a good place to live?	Looking at photos of Lewisham and Brighton, can you find the key similarities and differences between the two locations? (Venn Diagram)	In a survey of our local area, what significant landmarks can we see on Lewisham High Street?			
	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Locational and Place Knowledge	Geographical Skill: Human and Physical Geography	Geographical Skill: Human and Physical Geography	Geographical Skill: Fieldwork			
Procedural <i>(Often Procedural)</i>	What is physical geography?	What is human geography?	What human and physical features make Lewisham a good place to live?	Why is the harbour important to Brighton?	Why is the High Street and market important to Lewisham?			
	Geographical Skill: Physical Geography	Geographical Skill: Human Geography	Geographical Skill: Human and Physical	Geographical Skill: Human Geography	Geographical Skill: Human Geography			
Debate It  Defend your ideas through debate, listening to others arguments and responding.		Justify It  Consider and Select Evidence to Justify your own conclusions.	Making Connections  Explore how this concept is similar to others across time or elsewhere in the world	Analyse the Source  Interrogating a source of information to explain what its origin is, what it can tell us and whether it’s reliable.	Cause and Consequence  Identify which actions led to which events, either directly or indirectly (including multiple causes).	Identify Multiple Perspectives  Explicitly consider how different people may understand the same information differently and why.	Plot the Data  Taking information and organising it / categorising it, before plotting this graphically on a chart or timeline.	Tell the Story  Use narrative to understand content. Retell the story either orally or through writing.