

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Trinity Church of England School, Lewisham</b>	
Address	Taunton Road, Lewisham, SE12 8PD
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>The Trinity community will live 'life in all its fullness' (John 10:10) by:</p> <ul style="list-style-type: none"> <li>Establishing a unique and personalised learning journey through Trinity and beyond.</li> <li>Continuing to nurture our warm and caring family environment to support all to flourish. <ul style="list-style-type: none"> <li>Inspiring all to achieve and celebrate on going and future successes.</li> </ul> </li> </ul>
Key findings
<ul style="list-style-type: none"> <li>Leadership is exemplary. This is a school which has a deep understanding of its purpose and vision. The distinctly Christian vision is securely grounded in theology and permeates all aspects of school life.</li> <li>Leaders at all levels are highly ambitious for their pupils and they drive a creative, holistic and innovative curriculum. This is transformational for pupils and enables them to grow in character and flourish as unique individuals.</li> <li>The caring and nurturing community is at the heart of the vision and both staff and pupils speak proudly of their Trinity family. This is an outward facing school which is inclusive of all and celebrates the inherent worth of everyone. Consequently, pupils feel empowered to live out this vision in their everyday lives.</li> <li>Collective worship is highly cherished by all. Driven by the vision the school has fully embedded a rich culture of deep reflection and prayer. Worship enriches the lives of both pupils and staff. Supported by strong partnerships with the local church, worship is skilfully planned to be relevant, inclusive and inspiring.</li> <li>Religious education (RE) is highly regarded and given prominence in the curriculum. Progression across the whole school is exceptional and reflects high levels of expertise within the RE team. Through an engaging and challenging curriculum, pupils build on knowledge and skills to develop deep learning.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>Develop further the adaptive community outreach programme. This is so that all members of the Trinity family are engaged as agents of change.</li> </ul>

## Inspection findings

The deeply Christian vision to 'live life in all its fullness' (John 10:10), is integral to all aspects of school life. Leaders at all levels, including governance have a deep understanding of the vision and how this shapes decision-making. Senior leaders are highly strategic and innovative, making bold decisions where needed. Members of the school community articulate the Trinity vision with conviction, and they are immensely proud of being a 'Trinitarian'. Governors are highly ambitious for the school and are suitably robust through their monitoring and evaluation. Members of the school community recognise the demonstrable effect the school has in enriching their lives.

Leaders are relentless in their drive to promote high expectations for all pupils; this leads to an innovative and suitably challenging curriculum. The broader curriculum is rich and skilfully planned to provide clear progression from primary to the secondary phase. Members of staff enjoy and value the opportunities that they have to work collaboratively. Leaders ensure high quality provision is suitably prioritised for pupils with special educational needs and disabilities. The impact of strategies such as the intensive reading programme, mindfulness sessions and the Brilliant Club scholarship scheme are transformational for pupils. Opportunities to share good practice and support schools across the borough and diocese are fully embraced by leaders.

Trinity characteristics fully embody the deeply loving and distinctly Christian vision. Character development is fully embedded within the holistic curriculum. Pupils embrace the impressive and wide-ranging enrichment programme available to them such as the activities week and personal development days. Staff work to ensure that opportunities are inclusive by removing barriers. For instance, musical instruments have been provided in order to facilitate access to music lessons. Pupils are empowered to grow as individuals and to develop as independent, resilient learners. This can be seen through the life-changing Trinity Futures programme which supports all learners to prepare for life beyond the school. This is highly innovative and is supported through strong partnerships with a range of post-16 providers. Members of the Trinity alumni inspire pupils with visits as guest speakers. Staff are passionate about supporting pupils moving into the next phase of their lives. Pupils talk of how Trinity values will carry them through life. Staff also flourish in their roles and leaders promote a culture of professional learning where staff feel valued and invested in. As a consequence, this cultivates high levels of expertise and staff development.

This is a school which is welcoming, fully inclusive, open and outward facing. Driven by the vision, exceptional pastoral support is embedded throughout. Members of the school community speak highly of being cared for, nurtured and valued within the Trinity family. Relationships are strong and pupils value forgiveness with restorative justice being an integral part of the school. Everyone is celebrated as a unique individual and pupils describe the school as a place where, 'everyone notices you'. Trinity is highly responsive to the needs of the school community. Woven throughout are strategies to support mental health and wellbeing. This includes the use of the mindfulness rooms and wellbeing ambassadors. Parents and pupils appreciate the impact that the school has on their own lives. This is particularly the case at times of crisis. The school runs a community food store, community bookshelf and works closely with families new to the school. The parental curriculum engages families through supportive workshops around areas such as mental health and wellbeing. Parental voice is central to this programme and therefore this is evolving. Staff are relentless in their desire to live out the vision. Parents feel valued and listened to with strong relationships nurtured over time throughout this all-through school.



Driven by the vision, collective worship takes a central role in the life of the school. Meaningful partnerships with the diocese and local churches facilitate a collaborative approach to planning. Worship is engaging, relevant, inclusive and inspires pupils to reflect deeply. This promotes a strong culture of openness and respect. Pupils highly value the opportunities for prayer and personal reflection. This means that pupils feel secure exploring ultimate questions of meaning and their own spirituality. Worship deeply impacts on both pupils and staff. Securely grounded in biblical teaching, worship encompasses the Trinity values with inclusivity and diversity central to this. A strong culture of celebration is embedded within collective worship and pupils highly value being recognised for their individual achievements.

Pupil leadership opportunities are strong and feature as an all-encompassing reflection of the vision. The Trinity voice forum ensures that pupils feel listened to and they value the chance to significantly contribute to this. They are inspired to tackle social injustice and affect change in their own community. Through the 'First Give' programme pupils have raised both awareness and charitable giving for local organisations. These opportunities alongside others promote compassion and empathy. This is seen through the exceptional commitment of a group of primary prefects who raised sufficient money to enable all pupils to attend a residential trip. Consequently, pupils recognise the power in their own actions and feel equipped to become agents of change. They strive to live out the vision through their own lives and embody the Trinity values.

Leaders highly value RE and ensure that it is suitably resourced. RE subject leaders promote high expectations for all learners. Religious literacy is strong and fully embedded from the primary phase upwards. As a result, pupils are articulate and equipped to fully explore their views and those of others. Skilful and cohesive planning across both phases means that pupils build securely on prior learning to develop strong knowledge and skills. This enables pupils to develop a deeper exploration of ultimate questions of meaning and explore the inherent mystery of life. Partnerships with the diocese support professional development and RE leaders lead on the sharing of good practice with colleagues from other schools.

This is an inspiring and hopeful school. Pupils and staff recognise and celebrate what it means to be a Trinitarian. The centrality of the Christian vision drives an ambitious curriculum and programme of learning. The vision is lived out through the whole community and widely celebrated.



	The effectiveness of RE is		Excellent	
	<p>RE is a real strength and this is reflected in high levels of engagement and achievement. Exceptional progress across the primary phase supports pupils with an excellent foundation to progress to secondary. Teachers promote high expectations and introduce sufficient levels of challenge. This equips pupils with the skills to build on their learning. The well-planned curriculum supports the progress of all learners including those with special educational needs and disabilities.</p>			
Information				
School	Trinity Church of England School, Lewisham	Inspection date	15 June 2023	
URN	100749	VC/VA/Academy	Voluntary aided	
Diocese/District	Southwark	Pupils on roll	1017	
Executive Headteacher	David Lucas			
Chair of Governors	Moira Cuthbert and Janet Hills			
Inspector	Rachel Croft	No.	2126	